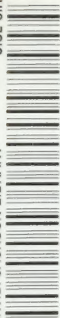


379.73 B936 .1911 no.11 c1  
Clark University (Worcester)  
Bibliography of child study  
R.W.B. JACKSON LIBRARY

OISE CIR



3 0005 00028 5844



I  
16.  
3:

9<sup>11</sup>/11, 12, 13, 14 + 15

379.73 B936 1911 no.12 c1

International Commission on

Training of teachers of ele

R.W.B. JACKSON LIBRARY

OISE CIR



3 0005 00028 5851

379.73 B936 1911 no.13 c1

International Commission on

Mathematics in the elementa

R.W.B. JACKSON LIBRARY

OISE CIR



3 0005 00028 5869

379.73 B936 1911 no.14 c1

Ayres, Leonard Porter, 1879

Provision for exceptional c

R.W.B. JACKSON LIBRARY

OISE CIR



3 0005 00028 5877

379.73 B936 1911 no.15 c1

King, Harry Edwin.

The educational system of C

R.W.B. JACKSON LIBRARY

OISE CIR



3 0005 00028 5885



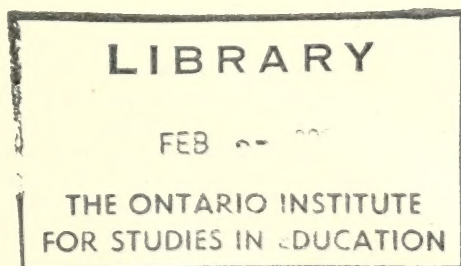


UNITED STATES BUREAU OF EDUCATION  
BULLETIN, 1911, NO. 11 - - - - - WHOLE NUMBER 457

---

# BIBLIOGRAPHY OF CHILD STUDY FOR THE YEARS 1908-1909.

By LOUIS N. WILSON,  
LIBRARIAN OF CLARK UNIVERSITY  
WORCESTER, MASS.



WASHINGTON  
GOVERNMENT PRINTING OFFICE  
1911

32075

Digitized by the Internet Archive  
in 2008 with funding from  
Microsoft Corporation

## BIBLIOGRAPHY OF CHILD STUDY, 1908-9.

---

[The abbreviations used in periodical and serial references are ordinary ones and easily comprehended. Volume and page are separated by a colon. Thus 6:386-407 means vol. 6, pages 386 to 407.]

1. **Abbott, Allan.** The use of the school library. *Teachers college record*, 9: 112-125, March, 1908.
2. **Abbott, Edith.** Early history of child labor in America. *American journal of sociology*, 14:15-37, 1908.
3. **Abbott, Ernest Hamlin.** On the training of parents. Boston, Houghton, Mifflin & co., 1908. 140 p.
4. **Abbott, Lyman.** A republic in the republic. *Outlook*, 88:351-354, February 15, 1908.  
Treats of the George Junior Republic.
5. **Abel-Musgrave, C.** Kinder in deutschen gefängnissen. ein appell an das öffentliche gewissen. Dresden, Pierson, 1908. 75 p.
6. **Abelson, A. R.** À propos d'une mesure de la fatigue intellectuelle. *Éducateur moderne*, 3:70-77, 1908.
7. **Achelis, Thomas.** Tanz und schmuck als erotische lockmittel. *Neue generation*, 5:236-242, 1909.
8. **Ackland, Theodore Dyke.** On the hours of sleep at public schools. London, J. & A. Churchill, 1905. 33 p.
9. **Adair, Mary.** The natural child and unnatural authority. *Kindergarten review*, 18:418-424, March, 1908.
10. **Adams, Almeda C.** The education of the blind child with the seeing children in the public schools. In *National education association. Journal of proceedings and addresses*, 1908. p. 1137-1142.  
Also in *Training School*, 5:1-6, 1908. The author who has been blind since infancy was educated in the public schools.
11. **Adams, Joseph Henry.** Harper's indoor book for boys . . . New York, Harper & brothers, 1908. xiii, 363 p. front. illus.
12. **Addams, Jane.** Child labor and education. In *National conference of charities and corrections*, 1908. p. 364-369.  
Illustrates experience in regard to two model child labor laws.
13. ———. Failure of the modern city to provide recreation for young girls. *Charities*, 21:365-368, December 5, 1908.
14. ———. The home and the special child. In *National education association. Journal of proceedings and addresses*, 1908. p. 1127-1131.  
Relation of the home to the care and training of defective children.
15. ———. The public school and the immigrant child. In *National education association. Journal of proceedings and addresses*, 1908. p. 99-102.
16. ———. The spirit of youth and the city streets. New York, The Macmillan company, 1909. 162 p.
17. **Adkins, F. J.** Holidays for children. *Westminster review*, 170:574-581, November 1908.



18. **Adler, N.** Separate courts of justice for children. London, Women's industrial council, 1908. 18 p.
19. **Aiyangar, S. K.** Ramaswami. Educational value and method of teaching object lessons. Educational review (India), 15:402-406, 1909.
20. **Albu, A.** Der anteil der schule an den störungen der entwicklung und ernährung der kinder. Zeitschrift für pädagogische psychologie, pathologie und hygiene, 10: 243-253, 1908.
21. **Alden, Mrs. Margaret (Pearse).** Child life and labour. London, Headley brothers, 1908. 184 p. (Social service series, no. 6.)
22. **Alden, Percy.** English child life. Outlook, 89:759-763, August 1, 1908.
23. **Alexander, Alec, and Mrs. Alec.** British physical education for girls. London, McDougall's educational co., 1909. 320 p.
24. **Alexander, Gustav.** Über schulärztliche ohruntersuchungen an der volkschule zu Berndorf in Niederösterreich im frühjahr 1908. Zeitschrift für schulgesundheitspflege, 22:135-145, 1909.
25. **Alexander, Nora.** Across the centuries; a retrospect of childhood. Journal of education (London) 30 n. s.:347-349, 1908.
26. **Aley, Robert J.** Mathematics in the grades. Journal of education, 68:303-305, 339, 343-344, September and October, 1908.
27. **Allen, William Harvey.** Socialization of the schools. Charities, 21:1044-1046, March 6, 1909.
28. ———. See also **Snedden, David Samuel, and Allen, William Harvey.**
29. **Allport, Frank.** A plea for systematic annual and universal examination of school children's eyes and ears. Psychological clinic, 3:67-70, May 1909.
30. ———. A plea for the systematic annual and universal examination of school children's eyes, noses, and throats. In National education association. Journal of proceedings and addresses, 1909. p. 266-273.
31. **Alsberg, M.** Die geistige leistungsfähigkeit des weibes im lichte der neueren forschung. Archiv für rassen-und gesellschafts biologie, 4:476-492, 1908.
32. **Alt, Konrad.** Behandlung jugendlicher und erwachsener geisteskranker, epileptiker und idioten in gemeinsamer anstalt. Allgemeine zeitschrift für psychiatrie, 66:437-459, 1909.
33. **Altschul, Theodor.** Sexuelle aufklärung der jugend. Zeitschrift für schulgesundheitspflege, 758-772, 1908.
34. **Ament, Wilhelm.** Zur geschichte der deutung der ersten kinderworte; intellectualismus und voluntarismus. Bamberg, C. C. Buchner, 1909. 10 p.
35. **American academy of medicine.** Prevention of infant mortality; being the papers and discussions of a conference held at New Haven, Conn., in 1909. Reprinted from American Academy of Medicine. Bulletin. 1909. 347 p.
36. **Anderson, John F.** The relative proportion of bacteria in top milk (cream layer) and bottom milk (skim milk), and its bearing on infant feeding. American journal of public hygiene, 19:567-569, 1909.
37. **Angell, James R.** Doctrine of formal discipline in the light of the principles of general psychology. Educational review, 36:1-14, June 1908.  
Value of pursuing disliked studies.
38. **Appelius, H.** Die behandlung jugendlicher verbrecher und verwahrloster kinder. Berlin, Guttentag, 1892. 234 p.
39. **Arner, George B. L.** Consanguineous marriages in American population. New York, Columbia university, 1908. 99 p.  
A doctor's dissertation which deals with the relation of consanguinity to reproduction, mental defects, and the special senses.



40. **Arnold, Felix.** Classification and education of afflicted children. *Psychological clinic*, 2:180-191, November 15, 1908.
41. **Arnold, Mrs. Gertrude Weld.** A mother's list of books for children. Chicago, A. C. McClurg, 1909. 270 p.
42. Les arriérés pédagogiques. *Bulletin trimestriel de la Société protectrice de l'enfance anormale*, 3:117-120, 1909.
43. **Artault, S.** L'imagination de la mère peut-elle agir sur le fœtus? *Chronique médicale*, 15:89, 265, 443-444, 1908.
44. **Astier, —.** La dictée mobile. *Éducateur moderne*, 3:351-353, 1908.
45. **Aulard, A.** Classe de perfectionnement. Travail manuel du bois. In *Bulletin de la Société libre*, 1909. v. 9, p. 114-119.
46. Ausführungsbestimmungen zu dem Erlasse vom 18 August 1908 über die Neuordnung des höheren Mädchenschulwesens. Berlin, J. G. Cotta, 1908. 110 p.
47. **Ayres, Leonard P.** The effect of physical defects on school progress. *Psychological clinic*, 3:71-77, May 1909.  
A first attempt at a quantitative measure for the retarding force of various physical defects.
48. ———. Irregular attendance; a cause of retardation. *Psychological clinic*, 3:1-9, March 1909.  
A discussion of irregular attendance as a large factor in the retardation of from one-quarter to one-half of the children in the public schools.
49. ———. Laggards in our schools; a study of retardation and elimination in city school systems. New York, Charities publication committee, 1909. xv, 236 p. incl. tables. diagrs. (Russell Sage foundation [publication])
50. ———. The money cost of the repeater. *Psychological clinic*, 3:49-57, April 1909.  
A statement of a method for estimating the number of repeaters and the percentage of the school appropriation spent on such repeaters.
51. ———. Mortality and survival in the grades. *Journal of education*, 69:290-292, March 18, 1909.
52. ———. Physical defects and school progress. *American physical education review*, 14: 197-206, 1909.
53. ———. School-hygiene in Boston. *Charities*, 21:1257-1258, 1909.
54. ———. Some factors affecting grade distribution. *Psychological clinic*, 2: 121-133, October 1908.
55. ———. See also **Gulick, Luther Halsey, and Ayres, Leonard P.**
56. **Baccelli, Mario.** Su l'attendibilità delle accuse e testimonianze dei fanciulli. *Rivista di psicologia, applicata alla pedagogia ed alla psicopatologia*, 5:126-143, 1909.
57. **Bach, Wilhelm Carl.** Über koedukation. *Pädagogische abhandlungen*, 13: 67-71, 1908.
58. The backward child. *Training school*, 6:107-108, 1909.
59. Backward children. *Kindergarten magazine*, 21:318, June 1909.  
A brief account dealing with the causes of retardation of children in the public schools.
60. **Badger, George S. C.** What the school can do for the home through medical inspection. *Hygiene and physical education*, 1:858-861, 1909.
61. **Baetke, Walter.** Kindergestalten bei den zeitgenossen und nachfolgern Shakespeares. Inaug. Diss. (Ph.D.), Halle. Halle a. S., C. A. Kaemmerer & co., 1908. 108 p.
62. **Baggallay, F. W.** Child labor in factories and workshops. *Economic review*, 19:293-308, 1909.
63. **Bagley, William C.** The pedagogy of morality and religion as related to the periods of development. *Religious education*, 4:91-96, 1909.

64. **Bagley, William C.** Psychology of school practice. *Psychological bulletin*, 6:74-83, March 15, 1909.  
Reviews very briefly some of the recent literature of the subject.
65. ———. Recent studies on periodicity in mental development. *Psychological bulletin*, 6:188-193, June 15, 1909.
66. **Bailey, Carolyn Sherwin.** Rainy day plays. *Kindergarten review*, 19:30-33; 100-103, September 1908.
67. **Bailey, Thomas P.** Organic sensation and organismic feeling. *Journal of philosophy, psychology, and scientific methods*, 5:406-412, 1908.
68. **Baird, J. W.** The problems of color-blindness. *Psychological bulletin*, 5: 294-300, September 1908.
69. **Baldrian, Karl.** Gedanken über beobachtungen, wie sich kinder bei der spracherwerbung fremdwörtern gegenüber verhalten. *Zeitschrift für kinderforschung*, 13:326-329, 1908.
70. **Baldwin, William A.** Physical activities as a basis for education in the school and at home. *Child study*, 1:4-11, 1908.
71. ———. Poultry-raising as a school occupation. *Elementary school teacher*, 9: 359-363, 1909.
72. **Balmforth, R.** The moral development of the native races in South Africa. *International journal of ethics*, 18:137-150, 1908.
73. **Bancroft, Jessie Hubbell.** Games for the playground, home, school, and gymnasium. New York, Macmillan, 1909. 456 p.
74. **Bancroft, Jessie H.** School gymnastics free hand; a graded course of physical exercises for schools. Boston, D. C. Heath, 1908. 364 p.
75. **Barbarin, Paul, and others.** L'hygiène de l'enfant, de la naissance à l'adolescence. Paris, O. Doin, 1908. 376 p.
76. **Barker, J. D.** What a high school can and should do for a boy about to enter business. *Journal of education*, 67:122; 131, January 30, 1908.
77. **Barnes, Clifford Palmer.** Child study in relation to elementary art education. *Kindergarten review*, 19:396-401, March 1909.  
A brief discussion of the various stages a child passes through in acquiring an appreciation of art.
78. ———. Moral training through the agency of the public schools. *In* National education association. *Journal of proceedings and addresses*, 1909. p. 129-140.  
Also in *Journal of education*, 70:536-537, 1909.
79. ———. Fundamental factors in the making of a kindergarten curriculum. *Kindergarten review*, 19:65-71, October 1908.  
Also in National education association. *Journal of proceedings and addresses*, 1908. p. 502-507.
80. ———. The public school and the special child. *In* National education association. *Journal of proceedings and addresses*, 1908. p. 1118-1127.  
Also in *Journal of education* (Boston) 68:115; 119, 1908.  
An excellent account of the provisions being made for the care and training of backward children.
81. ———. What England is doing to secure healthy school children. *In* National education association. *Journal of proceedings and addresses*, 1908. p. 952-957.
82. **Barnes, Florence Berenice.** Some aspects of memory in the insane. *American journal of psychology*, 19:43-57, January 1908.
83. **Barnett, H. O.** Babies of the state. *Cornhill magazine*, 100:89-100, 1909.
84. **Barr, Martin W.** The criminal irresponsible. *Alienist and neurologist*, 30:611-621, 1909.
85. **Barran, Rose C.** The George junior republic. *Nineteenth century*, 66:503-508, 1909.

36. **Barrett, Jean Newell.** The invasion of our homes by the popular songs of the day; influence on children. *Kindergarten review*, 18:424-425, March 1908.
37. **Barter, Amy.** Children's story books a hundred years ago. *Journal of education* (London), 31:710-711, 1909.
38. **Barth, Paul.** Die geschichte der erziehung in soziologischer beleuchtung. *Vierteljahrsschrift für wissenschaftliche philosophie und soziologie*, 33:66-94; 228-256; 361-404; 467-500, 1909.
39. **Barth, S.** Ein urteil über meine klasse im zeitraume von vier monaten nach aufnahme der kinder *zeitschrift für kinderforschung*, 13:212-215, April 1908.
40. **Bascom, John.** Co-education. *Educational review*, 35:442-451, December 1908.
41. **Basso, Emanuel.** Les colonies de vacances, historiques, fonctionnement, résultats. (Diss. (M. D.) Lyon.) Lyon, Schneider, 1906. 69 p.
42. **Bäumer, Gertrud, and Driescher, Lili.** Von der kindesseele. Leipzig, Voigtländer, 1908. 429 p.
43. **Baur, Alfred.** Die abortdesinfektion in schulhäusern. *Gesundheitswarte der schule*, 6:136-143, 1908.
44. ———. Der ermüdungsfördernde bohnenkaffee. *Gesundheitswarte der schule*, 6:193-208, 1908.
45. ———. Die ermüdungsmessungen mit dem Scheinerschen versuch. *Gesundheitswarte der schule*, 6:1-6, 1908.
46. ———. Zwei plagen der schule. *Gesundheitswarte der schule*, 7:16-27, 1909.
47. **Baxter, Rex Mitchell.** Annotated book list for use of the probation officers of the Marion county juvenile court, Indianapolis, Indiana. Indianapolis, Ind., 1908. 31 p.
48. **Bean, C. Homer.** Starvation and mental development. *Psychological clinic*, 3:78-85, May 1909.  
The history of a sixteen year old boy, showing a lack of certain fundamental elements of development due to a condition of practical starvation through failure to assimilate food given before the sixth year.
49. **Beattie, J. Macklin.** Ellen Key, the Swedish philosopher. A description of the ideal training of the child. *Kindergarten review*, 18:257-262, January 1908.
50. **Beatty, Herbert Macartney.** Education in a Prussian town. London, Blackie & son, 1907. 54 p.
51. **Beaufreton, Maurice.** Y aurait-il une langue originale des enfants? *Enfant*, 18:491-507, 1908.
52. **Bell, Catherine F.** What can be done for mentally defective children in the public schools. *Training school*, 6:69-72, 1909.
53. **Belot, A.** De l'enfance à l'adolescence. *In Bulletin de la Société libre pour l'étude psychologique de l'enfant*, 9:52-53, 1909.
54. **Bendix, Bernhard.** See Neufert, C. J. H., and Bendix, B.
55. **Bennett, Arthur E.** School hygiene and efficiency. *Hygiene and physical education*, 1:14-18, 1909.
56. **Bennett, Charles A.** Which of the manual arts shall be taught in the schools? *Education*, 30:151-157, 1909.
57. **Benoit-Levy, Georges.** Des terrains de jeux pour les enfants. *Enfant*, 18:539-545, 1908.
58. **Berry, J. W.** The pedagogy of educational handicraft. London, Blackie & son, 1909. 100 p.



109. **Berthollet, H.** Influence de la teneur en beurre du lait de femme sur la santé du nourrisson. Paris, A. Michalon, 1906. 104 p.
110. **Bertrand, Ernest.** L'enseignement public est-il moralisateur? *Enfant*, 18:182-183, 1909.
111. Bestimmungen über die neuordnung des höheren madchenschulwesens in Preussen. 2d ed. Halle, Waisenhaus, 1909. 31 p.
112. **Bettinger, M. C.** Nagging in the school. *Journal of education*, 67:172-173, February 1908.
113. ———. Principles involved in nagging. *Journal of education*, 67:204-205, February 1908.
114. **Bevan, J. O.** How to extend child-study. *Child study*, 1:33-37, 1908.
115. **Bierbower, Austin.** Are we making too much of music? *Education*, 28: 361-363, February 1908.
116. **Bigelow, Edward F.** Making it a tonic, not a task. *School journal*, 76:381-382, June 1909.  
This urges the formation of school-nature societies, and gives an extract from the handbook of the Agassiz association.
117. **Binet, Alfred.** L'âge de la lecture. *In* Bulletin de la Société libre pour l'étude psychologique de l'enfant, 1909. v. 9, p. 112-114.
118. ———. A propos de l'enquête sur les enfants paresseux. *In* Bulletin de la Société libre pour l'étude psychologique de l'enfant, 1909. v. 9, p. 154-157.
119. ———. Causerie pédagogique. *Année psychologique*, 14:405-431, 1908.  
Treats of vision, abnormal children, anthropometry, etc.
120. ———. Les idées modernes sur les enfants. Paris, E. Flammarion, 1909. 346 p.
121. ———. Les méthodes permettant de contrôler le rendement scolaire d'un enseignement, d'une classe ou d'une école application à une classe d'enfants anormaux. *In* Bulletin de la Société libre pour l'étude psychologique de l'enfant, 1908. v. 8. p. 145-152.
122. ———. Réflexions sur quelques problèmes qui ont été étudiés à la société. *In* Bulletin de la Société libre pour l'étude psychologique de l'enfant, 1908. v. 8. p. 37-52.
123. ——— and **Simon, Th.** Le développement de l'intelligence chez les enfants. *Année psychologique*, 14:1-94, 1908.
124. ———. L'intelligence des imbéciles. *Année psychologique*, 15: 1-147, 1909.  
Discusses character of violent and docile imbeciles; perceptive, attentive, and reasoning ability; voluntary effort, emotions, and association of ideas.
125. ———. Langage et pensée. *Année psychologique*, 14:284-339, 1908.
126. **Bing, Robert.** Myopathia rachitica. *Jahrbuch für kinderheilkunde und physische erziehung*, 1908. ser. 3, v. 18, 649-667 p.
127. **Bingham, Robert.** Co-education. Asheville, N. C., Pen & plate club, 1907. 20 p.  
Opposes co-education of adolescents.
128. **Bird, Charles.** Teaching of educational handwork. *Educational times*, 62: 237-238, 1909.
129. **Birnbaum, Karl.** Erblichkeit und entartung. *Sexual-probleme*, 5:825-842, 1909.
130. **Black, Jessie E.** Literary expression in the third grade. *Elementary school teacher*, 8:592-596, June 1908.
131. **Blanchard, Alice A.** Story telling as a library tool. *Pedagogical seminary*, September 1909. 16:351-356.  
States advantages of story telling to children—a means of interesting them in suitable reading.

132. **Blanchard, F. G.** See **Welton, James, and Blanchard, F. G.**
133. **Blay, A. de.** Le théâtre scolaire dans l'enseignement du français en Amérique. *Enfant*, 18:252-257, 1908.
134. **Bleuler, Paul Eugen.** Affektivität, suggestibilität, paranoia. Halle, Marhold, 1906. 144 p.
135. **Blewett, Ben.** The department of school hygiene in St. Louis public schools. In National education association. *Journal of proceedings and addresses*, 1909. p. 123-129.  
Discusses the establishment of Boards of examiners for the medical inspection of school children and the hygienic conditions of schools.
136. ———. Department of school hygiene, St. Louis public schools. In U. S. Bureau of education. *Report of the Commissioner for the year 1909*, v. 1, p. 222-226.  
Plan for establishing a department of school hygiene, "the function of which should be to discover and cause to be remedied, as far as possible, physical defects and communicable diseases that might interfere with efficient school work."
137. **Bloch, Adolphe.** Sur la mongolisme infantile dans la race blanche et sur d'autres anomalies qui sont des caractères normaux dans diverses races. Société d'anthropologie, Paris. *Bulletins et Mémoires*, 1908. Ve sér. Tome 9. 561-570 p.
138. **Blow, Susan Elizabeth.** Educational issues of the kindergarten. New York, D. Appleton, 1908. 386 p.
139. **Blumenbach, Edmund.** Zur hygiene der schuljugend im elteruhause. Riga, Jonck & Poliewsky, 1908. 132 p.
140. **Boas, Kurt W. F.** Die aufgabe des schularztes in der bekämpfung des alkoholismus nebst anhangswiesen betrachtungen über die bedeutung der hygienischen kurse für schüler in der alkoholbekämpfung. *Werde gesund*, 8:34-38, 1908.
141. ———. Das haus im kampf gegen den alkoholismus. *Werde gesund*, 8:163-168; 191-198, 1908.
142. ———. Die sexuelle belehrung schwachsinniger. *Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn*, 2:373-377, 1909.
143. ———. Soll sich die sexualbelehrung der jugend auch auf die geschlechtskrankheiten und ihre prophylaxie erstrecken? *Gesunde jugend*, 8:263-264, 1909.
144. **Bobbitt, John Franklin.** The growth of Philippine children. *Pedagogical seminary*, 16:137-168. June 1909.  
Gives charts recording weights and measurements of Philippine children, also charts comparing them with American children in the same respects.
145. ———. Practical eugenics. *Pedagogical seminary*, 16:385-394, September 1909.  
Shows that heredity has much to do with children's temperaments and development. Measures taken to prevent the weak and unsound from marrying.
146. **Bocquillon, E.** Enquête sur la paresse. In *Bulletin de la Société libre pour l'étude psychologique de l'enfant*, 1909. v. 9, p. 129-144; 145-154.
147. **Bodansky, S.** Determinismus und erziehung. *Zeitschrift für pädagogische psychologie, pathologie, und hygiene*, 10:375-383, 1909.
148. **Bode, B. H.** The problem of objectivity. *Journal of philosophy, psychology, and scientific methods*, 5:150-157, March 12, 1908.
149. **Boggs, L. Pearl.** Is it feasible for child-helping agencies to maintain research experts? *Pedagogical seminary*, 16:572-577, December 1909.
150. ———. The question in the learning process. *Journal of philosophy, psychology, and scientific methods*, 5:239-244, April 23, 1908.

151. **Böhm, A.** *Schulkinder und kinematograph*. Zeitschrift für philosophie und pädagogik, 17: 69-75, 1909.
152. ———. Zur analyse des kindlichen gedankenkreises. Deutsche schule, 13: 672-680, 1909.
153. **Böhme, Franz Magnus, comp.** Deutsches kinderlied und kinderspiel. Leipzig, Breitkopf und Hartel, 1897. 756 p.
154. **Bolton, T. L.** A genetic study of make-believe. Journal of philosophy, psychology, and scientific methods, 5:281-287, 1908.
155. **Boltz, R.** Entwicklungs-jahre und mädchenturnen. Zeitschrift für schulgesundheitspflege, 22: 10-17, 1909.
156. **Boncour, Georges Paul.** A propos de l' "affaire de Mettray"; les enfants difficiles au point de vue biologique. Educateur moderne, 4:68-70, 1909.
157. ———. Sur le prétendu "caractère épileptique" des écoliers. Educateur moderne, 3:21-25, 1908.
158. ———. Les troubles d'intelligence et de caractère dans la polydipsie habituelle des écoliers. Educateur moderne, 3:347-350, 1908.
159. ———. Quelques considérations sur l'éducation des écoliers anormaux d'après les observations de la clinique médico-pédagogique. Educateur moderne, 3: 402-407, 1908.
160. **Boodin, John E.** Consciousness and reality. Negative definition of consciousness. Journal of philosophy, psychology, and scientific methods, 5: 169-179, March 26, 1908.
161. **Boodstein, O.** Die erziehungsarbeit der schule an schwachbegabten. Berlin, Reimer, 1908. 432 p.
162. **Book, William Frederick.** Psychology of skill. Missoula, Mont., 1908. 188 p. (University of Montana studies).  
Studies in the acquisition of learning with special reference to typewriting.
163. **Bories, Lewis.** Colonies de vacances et carnet sanitaire scolaire (examen médical des enfants). Lyon, Schneider, 1905. 99 p.
164. The Borstal system for the treatment of juvenile criminals. Medical record, 76:651, 1909.
165. **Bosnyák, Soltan, and Edelsheim-Gyulai, Leopold.** Le droit de l'enfant abandonné et la système hongrois de protection de l'enfance. Budapest, Société anonyme athenaeum, 1909. 511 p.
166. **Bouquet, Henri.** L'évolution psychique de l'enfant. Paris, Bloud, 1909. 101 p.
167. **Bourhill, Mrs. E. J. and Drake, Mrs. J. B.** Fairy tales from South Africa. New York, Macmillan Co., 1908. 250 p.
168. **Boutet de Monvel, M.** La civilité puérile et honnête expliquée par l'oncle Eugène. Paris, Plon-Nourrit [18-] 47 p.
169. **Boutroux, Emile.** L'éducation morale des jeunes français. Revue pédagogique, 53:101-131, 1908.
170. **Bowen, W. P.** Meaning of work and play. Hygiene and physical education, 1:407-410; 489-491, 1909.
171. The boy scouts. Spectator, 103:373-374, 463-464, 1909.
172. **Boyer, J.** L'enseignement de la lecture à l'Institut médico-pédagogique de Vitry (Seine). Educateur moderne, 4:362-366, 1909.
173. **Boynton, F. D.** Disillusioned; another view. Educational review, 35:217-226, March 1908.
174. **Boynton, H. W.** Reading for children. Nation, 89:562-563, 1909.



175. **Bräutigam, L.** Freudige schule. Werde gesund, 8:134-138, 1908.
176. **Brennan, T.** Social training in our national schools. Irish educational review, 2:723-730, 1909.
177. **Brereton, Cloudesley.** The true inwardness of moral instruction in France. Journal of education (Lond.) n. s. 30:111-113, February, 1908.
178. **Brereton, Mrs. M. A. C.** The mother's companion. London, Mills & Boon, 1909. 162 p.
179. **Brès, Mlle.** L'écolier de deux à six ans. In Bulletin de la Société libre pour l'étude psychologique de l'enfant, 1908. v. 8. p. 85-91.
180. **Bresgen, M.** Nasenbluten und schule. Gesundheitswarte der schule, 6:49-55, 1908.
181. **Breukink, H.** Über die erziehbarkeit der aussage. Zeitschrift für angewandte psychologie, 3:32-87, 1909.
182. **Brewer, Dustan.** Mind of the child. Kindergarten magazine, November, 20:74-78, 1909.  
An interesting article on the study of the development of the mind from birth to three years of age.
183. **Brieux, Caron.** Éducation corporelle des enfants. Éducateur moderne, 4:380-386, 1909.
184. **Briggs, Franklin H.** Boys as they are made and how to remakē them. Syracuse, Bardeen, 1894. 24 p.
185. **Brinckmann, A. E.** Kunstgewerblicher unterricht in den schulen. Schulzimmer, 7:8-14, 1909.
186. **British Association for labor legislation.** Report on employment of children in the United Kingdom by Constance Smith. 2d ed. London [1909] 32 p.
187. **Brooklyn public library.** The welfare of children. A reading list on the care of dependent children. Brooklyn, Public library, 1908. 44 p.
188. **Brooks, Stratton D.** Industrial education. Journal of education, 70:597-599, 627-628, December 9 and 16, 1909.
189. **Brown, Abbie Farwell.** Tales of the red children. New York. D. Appleton, 1909. 125 p.
190. **Brown, Bertha Millard.** Good health for girls and boys. Boston, D. C. Heath & co., 1906. 152 p.
191. **Brown, George P.** The physiology and psychology of elementary education. In National education association. Journal of proceedings and addresses, 1908. p. 544-553.
192. **Brown, Harold Chapman.** Infinity and the generalization of the concept of number. Journal of philosophy, psychology, and scientific methods, 5:628-634, November 5, 1908.
193. **Brown, R. M. Haig.** Moral education. Journal of education. (London) 31:116-117, 1909.
194. **Brownlee, Jane.** Moral training in the public schools. Springfield, Holden, 1908. 29 p.
195. **Bruère, Robert W.** Psychological age and child labor. In National education association. Journal of proceedings and addresses, 1908. p. 924-932.
196. ———. The work of the New York association for improving the condition of the poor in saving child life. Pedagogical seminary, 16:450-456, December, 1909.
197. **Bruner, F. C.** The hearing of primitive peoples. Archives of psychology. 1:113, 1908.

198. **Bruner, Frank G.** Abnormal children their classification and instruction. *In* National education association. Journal of proceedings and addresses, 1909. p. 350-355.  
Describes methods used in instruction; tests made in regard to maturity of mental functions, and bodily growth, etc.
199. **Buchner, Martin.** Die entwicklung der gemütsbewegungen im ersten lebensjahre. *Zeitschrift für kinderforschung*, 14:166-181, March, 1909.
200. **Buck, G.** Ein anschaulicher demonstrationsapparat der physiologisch-chemischen wirkungen beim sehen. *Gesundheitswarte der schule*, 6:33-41, 1908.
201. **Buckham, John Wright.** The Sunday newspaper and the boy. *Kindergarten review*, 19:169-171, November, 1908.
202. **Budde, Gerhard.** Schülerselbstmorde. Hannover, Jancke, 1908. 59 p.
203. **Budin, Pierre.** The nursling. *Tr.* by W. J. Maloney. London, Caxton publishing co., 1907. 199 p.
204. **Buë, Vincent, and others.** Puériculture et hygiène infantile. Paris, F. Alcan, 1908. 482 p.
205. **Burbank, Luther.** Train children as I do the plants. *Journal of education*, 67:14-15, June 25, 1908.
206. **Burgess, Isaac B.** The cultural motive in the school. *Education*, 28:574-584, May 1908.
207. **Burke, C. E.** Child study and education. Dublin, Brown & Nolan, 1908. 184 p.
208. **Burke, J. E.** Hygiene in the Boston public schools. *In* National education association. Journal of proceedings and addresses, 1909. p. 118-123.  
The investigation of hygienic conditions in Boston schools; the practice of programs for bettering affairs; and health of students and pupils.
209. **Burnham, William H.** Attention and interest. *American journal of psychology*. 19:14-18, January 1908.
210. ———. The home in relation to other factors in education. *Pedagogical seminary*, 16:485-487, December, 1909.  
How home education is neglected. Home should be the proper correlating agent.
211. ———. The hygiene of the kindergarten. *Kindergarten review*, 19:590-599, June 1909.  
The value of hygienic conditions in the kindergarten.
212. ———. The hygiene of the nose. *Pedagogical seminary* 15:155-169, June 1908.  
Treats of adenoids in school children. Select bibliography of nineteen titles.
213. ———. The hygiene of physical training. *American physical education review*, 14:468-478, 521-528, 600-608, 1909.
214. ———. One session a day, or two, in the public schools. Springfield, F. A. Bassette co., 1909. 11 p.  
Reprinted from *Hygiene and physical education*, March 1909.
215. ———. The problem of fatigue. *American journal of psychology*, 19:385-398, July 1908.
216. ———. Scientific study of children. *In* National education association. Journal of proceedings and addresses, 1908. p. 908-913.  
Discusses the variations under which children have been studied—variations due to (1) growth and development, (2) disease, (3) changes in nutrition, (4) changes of stimuli, and to suggestions, and (5) learning.
217. ———. The scientific study of hygiene. *Pedagogical seminary*, 16:435-441, December 1909.  
Discusses old and new ways of studying hygiene.
218. **Burns, James Aloysius.** The Catholic school system in the United States. New York, Benziger brothers, 1908. 415 p.

219. **Burns, John.** Education of poor-law children. *Irish educational review*, 2: 338-346, 1909.
220. **Burt, Cyril.** Experimental tests of general intelligence. *British journal of psychology*, 3: 94-177, 1909.
221. **Buseman, A.** Ueber das traumleben des schulkindes. *Zeitschrift für pädagogische psychologie, pathologie, und hygiene*, 10: 294-301, 1908.
222. **Busick, Hilda.** Values of the kindergarten. *Kindergarten magazine*, 21: 230-231, April 1909.  
The kindergarten is to help develop the right channels of the brain, which will be a help to the child later in life.
223. **Bussiére, R. de la.** A quand l'école parisienne de la forêt? *Enfant*, 18: 69-70, 1909.  
Open-air schools.
224. ———. Comité oranais de défense des enfants traduits en justice. *Enfant*, 18: 235-236, 1909.  
Juvenile delinquency.
225. ———. Les jeunes délinquants à responsabilité atténuée. *Enfant*, 18: 132-135, 1909.  
Juvenile delinquency.
226. ———. Nos colonies pénitenciaires et l'application de la loi du 12 avril 1906. *Enfant*, 18: 162-164, 1909.  
Juvenile delinquency.
227. **Butler, Amos W.** The burden of feeble-mindedness. *Training school*, 5: 3-10, 1908.
228. **Büttner, Georg.** Ausschuss zum rechtsschutze für die geistig minderwertigen. *Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn*, 3: 14-18, 1909.
229. ———. Hilfsschulen für das land. *Zeitschrift für schulgesundheitspflege*, 1908, p. 583-586.
230. ———. Kopfumfang und intelligenz bei schulkindern. *Gesundheitswarte der schule*, 6: 273-281, 1908.
231. ———. Nervöse kinder. *Gesundheitswarte der schule*, 6: 121-124, 1908.
232. ———. Der neue personalbogen der hilfsschulen. *Gesundheitswarte der schule*, 6: 73-79, 1908.
233. ———. Schwachbegabte an höheren schulen. *Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn*, 3: 187-196, 1909.
234. ———. Vom formen und seiner bedeutung für die geistige entwicklung des kindes. *Gesundheitswarte der schule*, 7: 225-231, 1909.
235. ———. Vom schulschwänzen. *Gesundheitswarte der schule*, 6: 249-259, 1908.
236. ———. Vom schutz der geistig minderwertigen in der rechtspflege. *Gesundheitswarte der schule*, 7: 251-256, 1909.
237. ———. Von den geistig minderwertigen in der rechtspflege. *Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn*, 3: 347-352, 1909.
238. ———. Wormser erholungsheim. für kränkliche, schwächliche schulkinder. *Zeitschrift für schulgesundheitspflege*, 1908, p. 361-370.
239. **Button, L. L.** Medical inspection in public schools. *Training school*, 6: 129-133, 1909.
240. **Byles, A. Holden.** Open-air school. *World's work*, 13: 197-208, 1909.



241. Čáda, František. *Atvaymí výchova mládeže domácnosti*. Prague, 1909. 49 p.  
A study of the moral training of adolescents.
242. ———. *Výchova křesťanů*. Prague, 1908. 26 p.  
Place of art in education.
243. ———. *Význam Percova Slabostivého*. Prague, 1909. 46 p.  
Possibilities in mental training for the retarded child.
244. ———. *Zkoumání dítěte: do Stručného Slovníku pedagogického*. Prague, 1909.  
An article on child study in the *Stručný pedagogický slovník*, which discusses methods and purposes, and gives an account of the movement in Germany, France, Italy, the United States, and in the Slavonic countries.
245. Caine, William R. H., *comp.* *The children's hour: an anthology of poems, stories, sketches, etc., by leading authors*. London, Newnes, [19—]. 127 p.
246. California. State Normal school, Los Angeles. Training department. *Children's literature*. Los Angeles, Neuner co., 1908. 88 p.
247. Calkins, Mary Whiton. The relation of feeling (affection) to emotion. *Psychological bulletin*, 5: 340-345, October 1908.
248. Canby, Henry Seidel. The teaching of English literature. *Education*, 29: 179-186, November 1908.
249. Cannell, E. Maud, and Wise, Margaret E. *Outlines for kindergarten and primary classes, in the study of nature and related subjects*. New York, A. S. Barnes, [c1897]. 162 p.
250. Capell, ———. Welchen einfluss kann die volksschule auf die berufswahl der schüler ausüben? *Pädagogische abhandlungen*, 13: 121-138, 1908.
251. Carley, Pearl Backus. A morning exercise: the correlation of constructive work with the history of Chicago. *Elementary school teacher*, 9: 38-42, September 1908.
252. Carlton, Frank Tracy. *Education and industrial evolution*. New York, Macmillan co., 1908. 320 p.
253. Carrie, W. Die psychopathisch minderwertigen in der strafrechtspflege. *Zeitschrift für kinderforschung*, 15: 33-39, November 1909.
254. Carstens, C. C. The statistical test in children's work. *In* National conference of charities and correction, 1908. p. 253-257.  
Why statistics should be given, and brief sketch of the work of various children's organizations.
255. Carter, Marion H. The conservation of the defective child. *McClure's magazine* 33: 160-171, June 1909.  
An account of the work done with defective children, by Dr. Lightner Witmer in the psychological laboratory of the University of Pennsylvania.
256. Carus, Paul. How to teach the Bible in schools. *Open court*, 23: 484-488, 1909.
257. Cattell, J. McKeen. The school and the family. *Popular science monthly*, 74: 84-95, January 1909.  
Gives many reasons for a close relationship of schools and home.
258. Catty, Nancy. Selected list of stories, fables, etc., for young children. *Child life*, 10: 178-180, 1908.
259. Chabot, Charles. Enquête sur les images mentales des nombres. *In* Bulletin de la Société libre pour l'étude psychologique de l'enfant, 1909. v. 10, p. 9-14.
260. ———. Hygiène et pédagogie. *Année psychologique*, 14: 340-354, 1908.
261. Chabrier, Charles. Étude sur la tutelle des enfants naturels autres que les pupilles de l'assistance publique. Paris, Imprimerie Bonvalot-Jouve, 1907. 150 p.

262. **Chadsey, Charles E.** The proper relation of organized sports on public playgrounds and in public schools. *In* National education association. Journal of proceedings and addresses, 1909. p. 771-777.  
Discusses the needs and influences of play and games, and the great need of city playgrounds.
263. **Chamberlain, Alexander F.** Notes on lefthandedness among North American Indians. *American anthropologist*, 10: 498-500, September 1908.
264. ———. Notes on some aspects of the folk-psychology of night. *American journal of psychology*, 19: 19-41, January 1908.
265. ——— and **Isabel C.** Studies of a child, IV. "Meanings and definitions in the forty-seventh and forty-eighth months. *Pedagogical seminary*, 16: 64-103, March 1909.  
Presents lists of words and opposite them the definitions given by a four-year-old child.
266. **Chambers, Will Grant.** Why children play. *Kindergarten review*, 20: 78-85, 1909.  
Also in National education association. Journal of proceedings and addresses, 1909. p. 720-726.
267. **Chancellor, William E.** Our city schools, their direction and management. Boston, D. C. Heath & co., 1908. 338 p.
268. ———. Practical conclusions by the American statistical association (physical defects of school children). *Journal of education*, 67: 35-36, January 1908.
269. ———. Our school houses. *Psychological clinic*, 3: 98-105, June 1909.  
A criticism of the condition of the public schools in America. The author points out the essentials for safe and hygienic construction, and believes that superintendents and principals can do much to better architectural conditions.
270. **Chandler, Edward H.** How much children attend the theatre; the quality of the entertainment they choose, and its effect upon them. *Pedagogical seminary*, 16: 367-371, September 1909.
271. **Channing, Walter, and Wissler, Clark.** The hard palate in normal and feeble-minded individuals. *American museum of natural history. Anthropological papers*, 1908. v. 1, part 5, p. 283-349.  
For a study of sub-normal types this paper deserves to be called a classic.
272. **Chapin, Henry Dwight.** A plan of dealing with weak infants and children. *Charities*, 21: 1267-1270, November 1909.
273. **Chapman, John Jay.** Four plays for children. New York, Moffat, Yard & co., 1908. 156 p.  
CONTENTS: The lost prince; King Ithuriel; the hermits; Christmas in Leipsic.
274. **Chardome, Émile.** L'image dans l'éducation. *Education*, 9: 537-542; 10: 11-15, 74-77, 1909.
275. **Charra, Élisée.** Contribution à l'étude de l'alcoolisme héréditaire. Recherches sur les anomalies de développement observées chez les enfants de parents alcooliques. Lyon, A. Rey, 1906. 96 p.
276. **Chase, H. J.** Geometry in elementary schools. *Elementary school teacher*, 8: 59-62, June 1908.
277. **Chase, H. W.** Some aspects of the attention problem. *Pedagogical seminary*, 16: 281-297, September 1909.  
States types of attention; conditions affecting attention; other mental functions.
278. **Chaucer, Geoffrey.** The Chaucer story book. *Ed.* by Eva March Tappan. Boston, Houghton, Mifflin & co., 1908. 215 p.
279. **Chaumet, Edmond.** Recherches sur la croissance des enfants des écoles de Paris. Paris, Jouve, 1906. 60 p.
280. **Chauveron, Pierre de.** Le jeu chez l'enfant et chez l'animal. *Enfant*, 18: 443-450, 1908.
281. **Chazal, Eugène.** Contribution à l'étude de l'enfance anormale; les anormaux psychiques. Paris, A. Maloine, 1907. 150 p.

282. **Chesterton, G. K.** L'enfance de Dickens. *Revue pédagogique*, 53 : 241-251, 1908.
283. **Chesterton, Thomas.** Organized playground games, suitable for elementary and secondary schools. London, Educational supply association, 1901. 115 p.
284. **Chew, Thomas.** Character making on the street. *Religious education*, 3 : 24-27, 1908.
285. **Chicago. Board of Education.** Parental school. Annual report. 6th. Chicago, Board of education, 1907. 18 p.
286. **Chicago public schools.** Department of child study and pedagogic investigation. Special report on children attending the public day schools for the deaf. [ed. by D. P. MacMillan]. Chicago, Chicago newspaper union, 1908. 88 p.
287. **Child conference for research and welfare.** I. Proceedings, 1909. Held at Clark university in connection with the celebration of its 20th anniversary, Worcester, Mass., July 6-10, 1909. New York, G. E. Stechert co. 257 p.  
CONTENTS.—Introduction, by G. Stanley Hall, p. iii-x.—Constitution, p. 1.—The ideational types of school children, by S. S. Colvin, p. 2.—Reading clubs for older boys and girls, by Miss C. M. Hewins, p. 13.—Youth and the Marathon, by William J. Cromie, p. 19.—Boys' clubs, by William Byron Forbush, p. 25.—The growth, present extent, and prospects of the playground movement in America, by Henry S. Curtis, p. 32.—Story telling as a library tool, by Alice A. Blanchard, p. 39.—The functioning of the Sunday school—Abstract of address by Patterson Dubois, p. 45.—What is being done for girls who go wrong, by Mrs. Jessie D. Hodder, p. 49.—How much children attend the theatre, the quality of the entertainment they choose and its effect upon them, by Edward H. Chandler, p. 55.—The work of the juvenile protective association, by Charles T. Walker, p. 60.—Notes on tuberculosis in school children, by F. L. Wachenheim, p. 65.—Practical eugenics, by John Franklin Bobbitt, p. 93.—Public responsibility for the health of infants and children, by Irving Fisher, p. 83.—The work of the New York society for the prevention of vice, and its bearings on the morals of the young, by Anthony Comstock, p. 91.—A characterization of the prevailing defects in backward children and a method of studying and helping them, by George E. Dawson, p. 109.—The scientific study of hygiene (abstract), by William H. Burnham, p. 117.—Good and bad air and its effects upon children, by William Perry Northrup, p. 122.—The importance of training the growing child in correct postural habits, by Joel E. Goldthwait, p. 124.—The welfare of feeble-minded children, by E. R. Johnstone, p. 127.—The work of the New York association for improving the condition of the poor in saving child life, by Robert W. Brûère, p. 130.—The occupation treatment for sick children, by S. E. Tracy, p. 137.—Exploring the New World for children, by Samuel McCune Lindsay, p. 139.—The care of the dependent child in the family, by Hastings H. Hart, p. 144.—The home as the basis of civic, social, and moral uplift, by Mrs. Frederick Schoff, p. 153.—Home and school visiting, by Katharine Ware Smith, p. 162.—The home in relation to the other factors in education, by William H. Burnham, p. 165.—The psychological clinic, by Arthur Holmes, p. 168.—Home economics, by Mabel P. Huddleston, p. 172.—Children's rooms in household architecture and home playgrounds, by Louis N. Wilson, p. 174.—The suburban child, by Mrs. Samuel McCune Lindsay, p. 178.—Day nurseries, by Mrs. Arthur Dodge, p. 185.—The achievements and future possibilities of the New York milk committee (abstract), by Wilbur C. Phillips, p. 189.—The ideals of ethical culture for children, by David Muzzey, p. 193.—Criticism of present Sunday-school fads, curriculum, and grades, with demonstration of textbooks, by Edward P. St. John, p. 199.—The development of social consciousness in the Sunday school, by Richard Morse Hodge, p. 203.—New departures in Sunday-school pedagogy, by Raymond G. Clapp, p. 210.—The national story teller's league, by Richard Thomas Wyche, p. 217.—Play and story-telling in institutions, by Miss Helen Glenn, p. 222.—Story-telling—a public library method, by Frances Jenkins Olcott, p. 225.—Work with clubs in the Queensborough public library, by J. F. Hume, p. 228.—The influence of kindergarten methods on the socialization of the school, by Colin A. Scott, p. 230.—The place and function of the kindergarten as an institution, by Luella Palmer, p. 239.—The younger grades in the Sunday school, by Lester Bradner, p. 243.—The educational value of dolls, by Laura B. Starr, p. 246.—The physical and social needs of adolescent boys, by Winthrop Talbot, p. 248.—Plays by school children (abstract), by George P. Baker, p. 250.—Is it feasible for child-helping agencies to maintain research experts, by L. Pearl Boggs, p. 252.
288. Child employment and evening continuation schools. *Nature*, 81: 50-51, July 8, 1909.
289. Child labor and the Roentgen rays. *Harper's weekly*, 53: 31, April 24, 1909.
290. Child labor legislation in the South. *Charities*, 19: 1723-1724, 1908.
291. Children and child labor. *Everybody's magazine*, 21: 75-87, 1909.
292. Children's festivals, Hudson-Fulton celebration. *Playground*, 3: 1-22, 1909.



293. The children's judge. Outlook, 88:476-478, 1908.
294. A children's pageant. Living age, 262, 49-52, 1909.
295. **Chubb, Percival.** The comic supplement, newspaper and the child. Kindergarten review, 20:1-5, September 1909.
296. **Cirese, Eugenio.** I disegni infantili. Rivista di psicologia applicata, 5:248-254, 1909.
297. **Claparède, Ed.** Psychologie de l'enfant et pédagogie expérimentale. 2d ed. rev. & enl. Genève, Lib. Kündig, 1909. 283 p.
298. **Clapp, Henry Lincoln.** Self-government in public schools. Education, 29 : 335-344, 1909.
299. **Clapp, Raymond G.** New departures in Sunday school pedagogy. Pedagogical seminary, 16 : 530-536, December 1909.
300. **Clarez, J.** Moralisation de l'enfance coupable. Enfant, 18 : 85-86, 1909.  
Juvenile delinquents.
301. **Clark, Mrs. Ida Hood.** Open-air schools. In National education association. Journal of proceedings and addresses, 1909. p. 894-901.
302. **Clark, W. A.** The pedagogical laboratory in the scientific study of education. In National education association. Journal of proceedings and addresses, 1907. p. 747-752, 760-778, 804-820.
303. **Clarke, Helen Archibald.** A child's guide to mythology. New York, Baker & Taylor, 1908. 399 p.
304. **Clarke, K. M.** Froebel's "Mutter-und kose-lieder." Child life, 10 : 53-56, 173-176, 239-242, 1908.
305. **Clément, A.** Education et dressage. Educateur moderne, 3:193-196, 1908.
306. **Coe, George Albert.** Moral and religious education from the psychological point of view. Religious education, 3:165-179, 1908.
307. Coeducation and secular education in the United States. Educational review, 36 : 295-306, October 1908.
308. **Coffin, Ernest W.** On the education of backward races. Pedagogical seminary, 15 : 1-63, March, 1908.  
Bibliography of 78 titles.
309. **Colgan, Katherine A. R.** Open-air schools of London. Hygiene and physical education, 1 : 259-261, 1909.
310. **Collard, Charles.** A la recherche de l'éducation protectrice en Prusse. Louvain, Charles Peeters, 1908. 150 p.
311. ———. L'éducation protectrice de l'enfance en Prusse. Louvain, Charles Peeters, 1908. 351 p.
312. **Collins, Joseph V.** Religious education and the Sunday school. Educational review, 37 : 271-283, March 1909.
313. **Colozza, G. A.** L'éducation des seus (Esiste l'educazione dei sensi?) Rivista pedagogica, 2 : 6-7, 1909.
314. **Colvin, S. S.** The ideational types of school children. Pedagogical seminary, 16 : 314-324, September 1909.  
Discusses importance of the knowledge of ideational development.
315. **Committee on school hygiene, Worcester public education association.** Report. Pedagogical seminary, 15 : 271-283, June 1908.  
Treats of diphtheria, scarlet fever, measles, tuberculosis, health inspection, and playgrounds.

316. **Compayré, Jules Gabriel.** L'adolescence; études de psychologie et de pédagogie. Paris, F. Alcan, 1909. 196 p.
317. ———. Les adolescents au théâtre et l'éducation de la puberté. *Éducateur moderne*, 4 : 3-14, 1909.  
Discussion of Wedekind's "Frühling-erwachen" and the problem of sex instruction.
318. ———. L'éducation intellectuelle et morale. Paris, Delaplane, 1908. 456 p.
319. ———. Ou en est la psychologie de l'enfant? *Éducateur moderne*, 4 : 257-262, 305-307, 449-452, 1909.
320. ———. Les oubliés de la pédagogie. D. Lévi-Alvarès et les cours d'éducation maternelle. *Éducateur moderne*, 4 : 418-436, 1909.
321. Compulsory education and child labor laws. In U. S. Bureau of education. Report of the Commissioner for the year 1909. v. 1. p. 228-233.  
Statutory provisions relating to compulsory attendance at school and child labor.
322. **Comstock, Anthony.** The work of the New York society for the prevention of vice and its bearings on the morals of the young. *Pedagogical seminary*, 16 : 403-420, September 1909.
323. **Conant, Grace Wilbur.** Patriotism in the schoolroom. *Kindergarten review*, 19 : 98-99, October 1908.
324. **Conference on care of dependent children, Washington, D. C., 1909.** Proceedings, etc. Washington, Government printing office, 1909. 231 p.
325. **Conklin, Edmund Smith.** Psychology of young manhood, or observations on the psychology of later adolescence. *Association seminar*, 16 : 164-171, 1908.
326. **Conner, Mary E.** The social function of the school. *Social education quarterly*, 1 : 39-51, January 1908.
327. **Connolly, John M.** Infant mortality—what is being done in Boston. An authoritative statement by the medical director of the committee on milk and baby hygiene. Aims and plan. *Hygiene and physical education*, 1 : 672-682, 1909.
328. Consultations pédologiques par correspondance; observation d'une fillette de six ans. *Revue psychologique*, 2 : 465-471, 1909.  
Studies of individual children.
329. Contribution à l'éducation de la pureté. *Éducation familiale*, 10 : 376-379, 1909.  
A protest against introducing children and adolescents to the literature of passion and emotion on the ground of its value as literary training.
330. A convention on industrial education. *Outlook*, 88 : 290-291, 1908.
331. **Cooley, Alice Woodworth.** How to teach series: How to teach language. *Education*, 28 : 613-622, June 1908.
332. **Cooley, Charles H.** A study of the early use of self-words by a child. *Psychological review*, 15 : 339-357, November 1908.
333. **Cope, Henry F.** Character development through social living. *Religious education*, 4 : 401-409, 1909.
334. **Corbin, Alice M.** The function of use in gift work. Children's interests from Earl Barne's study. *Kindergarten review*, 18 : 516-521, May 1908.
335. **Cornell, Walter S.** Mentally defective children in the public schools. *Psychological clinic*, 2 : 75-86, 1908.
336. ———. The need of improved records of the physical condition of school children. *Psychological clinic*, 3 : 161-163, November 1909.  
A plea for more scientific methods of keeping and making records of the physical condition of the children.

337. **Cornell, Walter S.** The physical condition of the school children of the school of observation, University of Pennsylvania. *Psychological clinic*, 3:134-135, October 1909.  
A report made during the summer of 1909, showing the percentage of defect and classifying same.
338. ———. The relation of physical to mental defect in school children. *Psychological clinic*, 1 : 231-234, January 1908.
339. **Cornman, Oliver P.** Pupil government. *Journal of education*, 67 : 292-293, March 12, 1908.
340. ———. The retardation of the pupils of five city school systems. *Psychological clinic*, 1 : 245-257, February 1908.
341. ———. Size of classes and school progress. *Psychological clinic*, 3 : 206-212, December 1909.  
A discussion of the influence of the size of the class upon the progress of the pupils and the value of the small class, especially for the backward.
342. **Cossey, Ada F.** Girls' schools in Switzerland. *Journal of education* (London) 31 : 36-38, 1909.
343. **Courtis, S. A.** Measurement of growth and efficiency in arithmetic. *Elementary school teacher*, 10 : 58-74, 177-199, 1909.
344. **Cousinet, Roger.** Les interrogations à l'école. *Éducateur moderne*, 3 : 305-317, 1908.
345. ———. Les jeux et la tradition scolaire. *In Bulletin de la Société libre pour l'étude psychologique de l'enfant*, 1909. v. 9. p. 54-57.
346. ———. Les sciences et les lettres à l'école primaire. *Éducateur moderne*, 4 : 71-79, 126-142, 1909.
347. ———. La solidarité enfantine; étude de psychologie sociale. *Revue philosophique*, 66 : 281-300, 1908.
349. **Couyba, Charles Maurice, and others.** L'art à l'école. Paris, Larousse [1908] 144 p.
350. **Crackenthorpe, M.** Eugenics as a social force. *Nineteenth century*, 63 : 962-972, 1908.
351. **Cradock, Mrs. H. C.** The training of children from cradle to school. A guide for young mothers, teachers and nurses. London, George Bell, 1909. 91 p.
352. **Craig, Anne Throop.** The development of a dramatic element in education. *Pedagogical seminary*, 15 : 75-81, March 1908.  
Thinks we might utilize children's dramatic instincts as an aid in the work of the school. See also article by Miss Curtis.
353. **Cramaussel, Edmond.** Le premier éveil intellectuel de l'enfant. Paris, Félix Alcan, 1909. 200 p.
354. **Cramer, A.** Pubertät und gesetzgebung. *Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn*, 3 : 97-112, 1909.
355. **Crampton, C. Ward.** Anatomical or physiological age versus chronological age. *Pedagogical seminary*, 15 : 230-237, June 1908.  
"All observations, records and investigations of children . . . must regard physiological age as a primary and fundamental basis."
356. ———. Education by play. *Educational review*, 38 : 488-492, December 1909.  
Account of the insistent demand for natural education; play, natural preparation for life and social adjustment.
357. **Craske, M.** Girl-life in a slum. *Economic review*, 18 : 184-189, 1908.
358. **Cromie, William J.** Youth and the Marathon. *Pedagogical seminary*, 16 : 331-336, September 1909.  
Treats of physical training for boys.



359. **Cron, L.** Innervationsformen in heilpädagogischer behandlung. *Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinns*, 2 : 161-188, 257-271, 1908.
360. **Cronin, John J.** The health of New York school children from the point of view of the department of health. *Archives of pediatrics*, 23 : 728-738, October 1906.
361. ———. The physical defects of school children. New York institute of somatology and allied societies. Report, December 1907. 9 p.
362. **Cross, James F.** Eskimo children. *Southern workman*, 37:433-437, 1908.
363. **Cross, Wilbur L.** English in the schools. *Education*, 28 : 537-551, May 1908.
364. **Crossley, Arnold.** The complete baby book. London, E. Yellon, 1908. 85 p.
365. **Crowley, Ralph H.** Need, objects and method of the medical inspection of primary schools. London, J. and A. Churchill, 1907. 24 p.
366. **Cruchet, R.** Les arriérés scolaires. Paris, Masson, 1908. 39 p.
367. ———. Les périodes de l'évolution psychique au moment de la puberté. *Progrès medical*, 24 : 529-532, 1908.
368. **Culin, Robert Stewart.** Korean games, with notes on corresponding games of China and Japan. Philadelphia, University of Pennsylvania, 1895. 177 p.
369. **Curtis, Elnora W.** The dramatic instinct in education. *Pedagogical seminary*, 15 : 299-346, September 1908.  
An interesting study, with a list of 46 references.
370. ———. Outdoor schools. *Pedagogical seminary*, 16 : 169-194, June 1909.  
States origin of summer schools and their daily routine. Discusses English and American summer schools.
371. **Curtis, Henry S.** Annual report of American playground association. *Journal of education*, 69 : 597-598, June 1909.
372. ———. The growth, present extent, and prospects of the playground movement in America. *Pedagogical seminary*, 16 : 344-350, September 1909.
373. ———. A normal course in play. *Kindergarten magazine*, 22 : 80-82, November 1909.  
A discussion of the playground movement in relation to a course in play.
374. ———. Play for physical trainers. *American physical education review*, 14 : 561-565, 1909.
375. ———. Playgrounds. Playground association of America. Annual report. *In Hygiene and physical education*, 1 : 47-49; 270-273, 1909.
376. ———. Playgrounds for Porto Rico. *American physical education review*, 14 : 371-375, 1909.
377. **Cushman, Lillian S.** The art impulse: its early forms and relation to mental development. *In National education association. Journal of proceedings and addresses*, 1908. p. 515-523.
378. **Dau, Hans Theodor.** Die säuglingssterblichkeit in Greifswald (1901-1905). Diss. (M. D.) Greifswald. Greifswald, Abel, 1906. 41 p.
379. **Czerny, Adalbert.** Der arzt als erzieher des kindes. 2d ed. Leipzig, Franz Deuticke, 1908. 103 p.
380. **Damaschke, Adolphe.** Wohnungsnot und kinderehend. Langensalza, Beyer und söhne, 1907. 13 p.
381. **Damrow, Marie.** Der kindergarten als vorstufe der nach fähigkeitsklassen gegliederten schule. *Zeitschrift für kinderforschung*, 13 : 113-117; 166-173, 1908.
382. **Darwin, Maud.** A Swedish experience in education. *Nineteenth century*, 65 : 1018-1025, 1909.

383. **Davenport, Charles Benedict.** Eugenics, the science of human improvement by better breeding. New York, Henry Holt & co., 1910. 35 p.
384. **Davidson, Mrs. Lelia.** The origin of folk-lore and its place in child life. Story hour, 2 : 43-49, 1909.
385. **Davies, Maud F.** School care committees. London, Burleigh, 1909. 94 p.
386. **Davis, Mrs. Edith Smith.** The result of the teaching of the effect of alcohol on the human system. *In* Annals of the American academy of political and social science, Philadelphia, 1908. v. 32 p. 604-611.
387. **Davis, Lilian E.** *See* **McFadden, Elizabeth A., and Davis, L. E.**
388. **Davy, H.** The cultivation of the mind in children. Child study, 1 : 48-52, 1908.
389. **Dawson, George E.** A characterization of the prevailing defects in backward children and a method of studying and helping them. Pedagogical seminary, 16 : 339-436, December 1909.
390. ———. The child and his religion. Chicago, University of Chicago press, 1909. 124 p.  
A valuable contribution to the literature of the religious education of the child. Treats of (1) Interest as a measure of values; (2) The natural religion of children; (3) Children's interest in the Bible; and (4) The problem of religious education.
391. **Day, Caspar.** The boy, the girl, and the union. Century, 56 : 785-795, 1909.
392. **Daynès, Henri.** Un service d'allaitement au dispensaire pour enfants malades de Toulouse. Toulouse, Imprimerie Saint-Cyprien, 1907. 88 p.
393. **Decroly, ———.** Principes généraux relatifs au traitement des enfants irréguliers. *In* Bulletin de la Société de médecine mentale de Belgique, 1908. no. 138.  
Also in Policlinique de Paris, 17 : 81-87, 1908.
394. **De Garmo, Charles.** Kind and amount of formal moral instruction to be given in public schools. Religious education, 3 : 125-128, 1908.
395. **De Groot, E. B.** The boy in competition. Playground, 3 : 9-12, 1909.
396. **Dekker, Hermann.** Naturgeschichte des Kindes. Stuttgart, Kosmos, [1908] 101 p.
397. **Delcuve, Georges.** Faut-il endurcir les jeunes enfants? Éducation familiale, 8 : 115-121, 182-187, 224-232, 1907.
398. ———. Erreurs et préjugés dans l'éducation physique des enfants. Éducation familiale, 9 : 6-15, 68-73, 119-126, 1908.
399. ———. La vulgarisation de l'hygiène infantile. Éducation familiale, 8 : 439-446, 1907.
400. **Delitsh, Johannes.** Ursachen der kinderverwahrlosung Zeitschrift für kinderforschung. 15 : 83-87, 1909.
401. **Delorme, Henri.** *See* **Dursent, Georges, and Delorme, Henri.**
402. **Dendy, Mary.** The feeble-minded. Training school, 6 : 82-89, 98-106, 1909.
403. **Denny, Charles O.** How far shall the elective privilege be extended? Education, 28 : 434-446, March 1908.
404. **De Sales, Brother.** Child life. Irish educational review, 1 : 671-684, 1908.
405. **Deswarte, René.** Les crèches; leur passé, leur présent, leur avenir; étude d'hygiène sociale. Paris, A. Michalon, 1906. 170 p.
406. **Deuchler, G.** Psychologie, ethik und pädagogik auf dem Internationalen kongress für philosophie zu Heidelberg, 1908. (Pädagogisch-psychologische studien, 10 : 17-26, 1909.
407. ———. Über das Mannheimer schulsystem. Zeitschrift für pädagogische psychologie pathologie und hygiene, 10 : 384-421, 1909.

408. **Devas, B. W.** Catholic boys' clubs in London. Dublin review, 144 : 339-356, 1909.
409. **Devereux, Helena T.** Report of a year's work on defectives in a public school. Psychological clinic, 3 : 45-48, April 1909.  
A brief statement of the general work done and the results accomplished on forty-three children attending a special class for periods varying from one month to a year.
410. **Devine, E. T.** New view of the child. In Annals of the American academy of political and social science, Philadelphia, 1908. v. 32, supp. p. 4-10.
411. **Dinsmore, John Wirt.** Teaching a district school. New York, American book co. [c1908] 246 p.
412. **Dirks, Gustav.** Der tie im kindesalter und seine erziehlische behandlung. Zeitschrift für kinderforschung, 13 : 257-267, 290-297, 1908.
413. **Dix, Kurt Walther.** Nervöse kinder aus normalen klassen der höheren töchter- und knabenschule zu Meissen i. S. Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn, 3 : 289-306, 1909.  
Observation and treatment of individual cases.
414. ———. Notwendige aufklärung der mädchen in der schule über kinderpflege und kindererziehung. Zeitschrift für kinderforschung, 13 : 161-165, 193-201, 1908.
415. **Dixon, Samuel G.** Measures to promote the health of school children. American journal of public hygiene, 19 : 27-34, 1909.
416. **Dodge, Mrs. Arthur.** Day nurseries. Pedagogical seminary, 16 : 505-508, December 1909.  
The use and importance of day nurseries in cities.
417. **Dole, Nathan Haskell, comp. and tr.** The Russian fairy book. New York, T. Y. Crowell & co., [c1907] 126 p.
418. **Doll, Louise M.** A Cincinnati special class. Psychological clinic, 3 : 34-45, 1909.  
A report of the success of a special class for backward children. General results are given and a number of cases reported in detail.
419. "Dominic." A problem for boys' boarding schools. Education, 29 : 453-459, 1909.
420. **Donaldson, H. H.** Comparison of the albino rat with man in respect to the growth of the brain and of the spinal cord. Journal of comparative neurology and psychology, 18 : 345-392, 1908.
421. **Donnelly, Helen L.** The kindergarten child. Kindergarten magazine, 21 : 256-257, May 1909.  
An article in which the characteristics of a kindergarten child are compared to a child who has not had kindergarten training.
422. **Dorland, William Alexander Newman.** The age of mental virility. New York, Century co., 1908. 229 p.
423. **Dorn, Else.** Ein besuch im säuglingsheim. Werde gesund, 8 : 146-148, 1908.
424. **Dowling, P. J.** Character building in primary schools. Irish educational review, 1 : 230-235, 349-354, 1909.
425. **Downen, John M.** The renaissance of the three R's. Educational review, 37 : 449-455, May 1909.  
Discussion of the value of a more thorough drill in the elementary subjects to the exclusion of the more diversified type, i. e., a study of the essential and practical parts of common English branches.
426. **Downey, June E.** Variational factors in handwriting. Popular science monthly, 75 : 147-157, August 1909.  
Gives many reasons for variety of handwriting of adults and school children.



427. **Downing, Bertha C.** Defective speech in backward and feeble-minded children. *Medical record*, 76 : 729-733, 1909.
428. **Dozier, Cynthia P.** A bad child. *Kindergarten review*, 19 : 452-459, April 1909.  
The influence of the kindergarten on a bad child, which is due to environment, heredity or his own will.
429. ———. Child portraits. *Kindergarten review*, 19 : 1-8, 82-88, 130-135, September 1908.
430. ———. The normal child. *Kindergarten review*, 19 : 519-525, May 1909.
431. ———. The spoiled child. *Kindergarten review*, 19 : 402-409, March 1909.  
Influence of a spoiled child upon other children.
432. **Drake, Mrs. J. B.** See **Bourhill, Mrs. E. J., and Drake, Mrs. J. B.**
433. **Draper, Andrew G.** From manual training to technical and trades schools. *Educational review*, 35 : 401-411, April 1908.
434. **Dresslar, F. B.** Twenty-five years of child-study. In *National education association. Journal of proceedings and addresses*, 1907. p. 910-914.
435. **Drewke, H.** Die neugestaltung des erdkundlichen unterrichts. *Pädagogische abhandlungen*, 13 : 73-86, 1908.
436. **Drewry, William F.** Care and condition of the insane in Virginia. In *National conference of charities and correction*, 1908. p. 307-316.
437. **Droescher, Lili.** See **Bäumer, Gertrud, and Droescher, Lili.**
438. **Du Bois, Patterson.** Early withdrawal from school. Part I—The responsibility of the home. In *Philadelphia teachers' association*, 1908. 16 p.  
Very suggestive report on the causes which led Philadelphia children to leave school in February and March, 1907.
439. ———. The things that abide (Children's interests). *Kindergarten review*, 18 : 321-324, February 1908.
440. **Dubois, Paul.** L'éducation de soi-même. Paris, Masson & co., 1908. 264 p.
441. **Duckworth, J.** The development of initiation. *Educational times*, 62 : 378-380, 1909.
442. **Dugas, L.** Mes souvenirs affectifs d'enfant. *Revue philosophie*, 68 : 504-516, 1909.
443. **Duncan, Isadora.** Der tanz der zukunft. Leipzig, E. Diederichs, 1903. 46 p.
444. **Dunphy, M. C.** Modern ideas of education applied to the training of mental defectives. In *National conference of charities and correction*, 1908. p. 325-333.  
Discusses modern educational aims in dealing with defectives.
445. **Duprat, Guillaume L.** La criminalité dans l'adolescence; causes et remèdes d'un mal social actuel. Paris, F. Alcan, 1909. 260 p.
446. ———. Die Lüge. *Zeitschrift für pädagogische psychologie, pathologie und hygiène*, 10 : 17-33, July 1908.  
Study of children's lies.
447. ———. L'éthique des adolescents; nécessité d'une morale sexuelle. *Revue internationale de sociologie*, 16 : 161-174, 1908.
448. **Dursent, Georges, and Delorme, Henri.** Code pratique de l'enseignement primaire. Paris, A. Picard [1907]. 884 p.
449. **Dutton, Samuel Train.** School management; practical suggestions concerning the conduct and life of the school. New York, C. Scribners sons, 1908. 278 p.

450. **Dyer, F. B.** The place of the kindergarten in the public school. *In* National education association. Journal of proceedings and addresses, 1909. p. 439-440.  
Discusses the place of the kindergarten in relation to the development of the child, the home, and the school.
451. **Earhart, Lida Bell.** An experiment in teaching children to study. *Education*, 30 : 236-244, 1909.
452. ———. Systematic study in the schools. New York, Teachers college, Columbia university, 1908. 97 p.
453. **Earle, E. Lyell.** The right of the child to a proper life equipment. *Kindergarten primary magazine*, 21 : 71-79, 1908.
454. **Echternach, H.** Das orthopädische turnen in der Stadt Hagen i. W. *Gesunde jugend*, 8 : 296-307, 1909.
455. **Eckhardt, K.** Ein beitrage zur frage nach der entwicklung der ersten zahlvorstellungen zeitschrift für kinderforschung, 14 : 21-25, 48-52, October 1908.
456. *L'école ménagère ambulante agricole.* *Enfant*, 18 : 190-191, 1909.
457. **Edelsheim-Gyulai, Leopold.** See **Bosnyák, Zoltan, and Edelsheim-Gyulai, Leopold.**
458. **Eddy, Jean E.** Physical betterment for growing girls. *Educational review*, 36 : 190-194, September 1908.
459. **Edgar, J.** Individuality and imitation in children. *Child study*, 1 : 12-23, 1908.
460. **Edson, Andrew W.** The education in public schools of the deaf, cripples, and mental defectives. *Education*, 28 : 351-355, February 1908.
461. ———. Group teaching in elementary grades. *School journal*, 76 : 249-250, March 1909.  
This article gives the essentials of a well-arranged system and suggestions for dividing classes.
462. Education of children at home. *Science*, 30, n. s. : 910-911, 1909.
463. The education of infants. *Irish educational review*, 2 : 30-40, 1908.
464. **Edwards, A. D.** Evolution, economy and the child. *Westminster review*, 171 : 78-85, 1909.
465. **Eggers, Dr.** Zur reform der höheren mädchenschule. *Deutsche schule*, 12 : 465-474, 614-628, 1908.
466. **Elliott, C. A.** Feeding of school children, in London, by the state. *Nineteenth century*, 65 : 862-874, 1909.
467. **Ellis, F. A.** Character forming in school. New York, Longmans, 1907. 235 p.  
Compiled to show a method applied in a large elementary school in England.
468. **Ellis, Havelock.** Sexual education and nakedness. *American journal of psychology*, 20 : 297-317, July 1909.  
Deals with subject of clothing of different countries, and how far children should be enlightened in matters of sex.
469. **Ellis, William T.** Miss Japan, the school girl. *Outlook*, 88 : 447-455, 1908.
470. **Ellison, Louise.** Children's capacity for abstract thought as shown by their use of language in the definition of abstract terms. *American journal of psychology*, 19 : 253-260, April 1908.
471. **Elston, F.** Organized games for the school, the hall, or play-ground. Leeds, Arnold & son [1904] 192 p.
472. **Elwes, Harvey, comp.** The modern child. London, Foulis, 1908. 246 p.
473. **Endris, —.** Die hygiene des lehrstandes. *Pädagogische abhandlungen* 13 : 177-196, 1909.

474. **Les enfants anormaux dans les écoles communales de la ville de Charleroi.** Rapport présenté au Collège des Bourgmestre et Echevins. *In Bulletin trimestriel de la Société protectrice de l'enfance anormale*, 3 : 89-91, 1909.  
Report on backward and deficient children in the schools of Charleroi.
475. **L'enseignement des enfants arriérés.** *In Bulletin de la Société libre pour l'étude psychologique de l'enfant*, 10 : 19-23, 1909.
476. **L'enseignement spécial en France.** Loi relative à la création de classes de perfectionnement annexées aux écoles élémentaires publiques et d'écoles autonomes de perfectionnement pour les enfants arriérés (15 avril 1909). *In Bulletin trimestriel de la Société protectrice de l'enfance anormale*, 4 : 146-154, 1909.  
The French law in regard to special school and classes for backward and defective children. This is ranked as the best law on special schools now existing.
477. **Equipment for teaching of domestic science.** *Teachers college record*, 10 : 179-274, 1909.
478. **Ermert, Otto.** Vom deutschen aufsatz in der volksschule. *Sammlung pädagogischer vorträge*, 17 : 1-32, 1907.
479. **Evans, Florence.** Purity, birth and sexual problems for mothers. Boston, Purity publishing co. [1908] 120 p.
480. **Falconer, Martha P.** Work of the girls' department, House of refuge, Philadelphia. *In National conference of charities and correction*, 1908. p. 391-394.  
Discusses system of the school.
481. **Falkner, Roland P.** Elimination of pupils from schools. *Psychological clinic*, 2 : 255-275, February 1909.  
A study of the relation of retardation to elimination and the enormous percentage of those leaving school before completing the work of the elementary grades.
482. ———. Medical inspection of schools. *Journal of education*, 69 : 120, February 1909.
483. ———. Retardation: its significance and requirements. *Educational review*, 38 : 122-131, September 1909.  
Retardation the most serious question of school management. Practical measures should be taken to lessen it.
484. ———. Some further considerations upon the retardation of the pupils of five city schools. *Psychological clinic*, 2 : 57-74, 1908.
485. **Farrell, Elizabeth E.** The problem of the special class. *In National education association. Journal of proceedings and addresses*, 1908. p. 1131-1136.  
Need of special schools for backward children.
486. **Fau, Fernaud.** See **Perrot, Jean, and Fau, Fernand.**
487. **Faure, Maurice.** L'enseignement public est-il moralisateur? *Enfant*, 18: 173-175, 1909.  
Public education and juvenile delinquency.
488. **Fausey, J. R.** What does the kindergarten accomplish? *Kindergarten review*, 18 : 289-290, January 1908.
489. **Félix-Faure-Goyau, Lucie.** L'éducation des enfants. *Éducation familiale*, 9 : 533-537, 1908.
490. **Fellinger, Ferd.** Das kind in der altfranzösischen literatur. Gött., Vandenhoeck & Ruprecht, 1908. 258 p.
491. **Fentress, Luther L.** The worth of music in education. *Education*, 28 : 646-650, June 1908.
492. **Ferree, C. E.** The intermittence of minimal visual sensations. *American journal of psychology*, 19 : 58-129, January 1908.
493. ———. The streaming phenomenon. *American journal of psychology*, 19 : 484-503, October 1908.



494. **Ferris, Warren Albert.** Plea for chronic insane. *In* National conference of charities and correction, 1908. p. 253-257.
495. **Ferrari, G. C.** Die therapie der jugendlichen kriminalität. *Eos*, 3 : 161-178, 1907.
496. Festival of play and folk dance. *Outlook*, 90 : 145-146, 1908.
497. **Feuchtwanger, Alb.** Warum kommen viele kinder in der schule nicht vorwärts? *Zeitschrift für kinderforschung*, 14 : 33-48, 1908.
498. **Findlay, J. J.** Aims and methods in child study. *Child-study*, 2 : 33-44, July 1909.
499. ———. On the government of children. *Educational times*, 62 : 116-120, 1909.
500. **Finlay, W. T. B. S.** Nature study in the first four years. *Kindergarten magazine*, 21 : 180-181, March 1909.
501. **Fischer, Alfons S.** Der kindergarten. 6th ed. besorgt von Max Fischer. Wien, A. Holder, 1907. 179 p. 28 pl.
502. ———. Zur vermindering der unehelichen geburt. *Sexual-probleme*, 5 : 881-892, 1909.
503. **Fisher, George J.** Character development through social and personal hygiene. *Religious education*, 4 : 392-401, 1909.
504. **Fisher, Irving.** Public responsibility for the health of infants and children. *Pedagogical seminary*, 16 : 395-402, September 1909.  
Care of young children.
505. **Fischer, Richard.** Wie kann der nervösen jugend unserer höheren lehranstalten geholfen werden? *Zeitschrift für schulgesundheitspflege*, 1908, p. 146-155.
506. **Fiske, John.** Meaning of infancy. Boston, Houghton, 1909. 42 p.
507. **Fitts, Alice E.** The aesthetic problem in the kindergarten room. *Kindergarten review*, 19 : 600-608, June 1909.  
An interesting and suggestive article on the aesthetic requirements of the kindergarten room.
508. **Flatau, Georg.** Zur psychologie der nervösen kinder. *Zeitschrift für pädagogische psychologie pathologie und hygiene*, 9 : 445-457, 1907.
509. **Fleshman, Arthur Cary.** The educational process. Philadelphia, J. B. Lippincott co., 1908. 336 p.
510. **Flexner, B.** Children's charter. *Survey*, 23 : 7-9, 1909.
511. ———. Legislation for children. *Survey*, 23 : 7-9, 1909.
512. **Floyd, Cleavland.** The care of phthisis in children through the out-door school. *American journal of public hygiene*, 19 : 747-751, 1909.
513. **Foá, Pio.** Problemi di pedagogia sessuale. *Rivista di psicologia applicata alla pedagogia ed alla psicopatologia*, 5 : 6-9, 1909.  
Also in *Rivista pedagogica*, 2 : 398-399, 1909.
514. **Forbes, George M.** The function of the kindergarten in the public school. *In* National education association. *Journal of proceedings and addresses*, 1909. p. 440-445.  
Answers.—If the ideal of complete organic unity of the kindergarten with the public school were realized, by what method should we determine and define its characteristic function? What hinders the immediate realization of such complete organic unity and how can such hindrances be removed?
515. **Forbush, William Byron.** Boys' clubs. *Pedagogical seminary*, 16 : 337-343, September 1909.  
Describes the use of boys' clubs and the good to be obtained from them.
516. ———. **Masseck, F. L.** The boys' round table. Potsdam, N. Y., F. L. Masseck, 1908. 188 p.

517. **Forel, Auguste Henri.** Die gehirnhygiene der schüler. Wien, Manzsche, 1908. 29 p.
518. ———. Jugend, evolution, kultur und narkose; eine ansprache an die jugend. München, E. Reinhardt, 1908. 23 p.
519. **Forsyth, David.** Children in health and disease; a study of child life. London, J. Murray, 1909. 362 p.
520. **Fournier, Alfred.** Was hat der vater seinem achtzehn-jährigen sohne zu sagen? Ratschläge eines arztes an die heranreifende jugend; aus dem französischen übersetzt von C. Ravasini. Stuttgart, J. H. W. Dietz Nachf., 1905. 32 p.
521. **Fraenkel, Manfred.** Wert und einfluss der doppelhändigen ausbildung auf unser gehirn. Zeitschrift für schulgesundheitspflege, 22 : 851-867, 1909.
522. **Franklin, Fabian.** Should psychology supervise testimony? Popular science monthly, 72 : 465-474, May 1908.
523. **Franz, Shepherd Ivory.** Claparède on La fonction du sommeil. Journal of philosophy, psychology and scientific methods, 5 : 161-164, March 1908.
524. **Freeman, R. G.** Fatigue in school children as tested by the ergograph. American journal of medical science, 136 : 686-690, 1908.
525. **Freimark, Hans.** Vorgeburtliche erziehung. Neue generation, 5 : 76-81, 1909.
526. **Freire-Marreco, Barbara.** Notes on the hair and eye colour of 591 children of school age in Surrey. Man, 9 : 99-108, 1909.
527. **French, F. C.** Group self-consciousness: A stage in the evolution of the mind. Psychological review, 15 : 197-200, 1908.
528. **Frenzel, Franz.** Zur sprachpflege unserer kleinen. Gesundheitswarte (der Schule), 7 : 2-6, 1909.
529. **Fréquentation scolaire et jeux.** Éducation familiale, 9 : 237-242, 1908.
530. **Frere, Margaret.** Children's care committees. London, P. S. King, 1909. 86 p.
531. **Freud, Sigmund.** Zur kenntniss der cerebralen diplegien des kindesalters. Leipzig, F. Deuticke, 1893. 168 p.
532. **Freund, Walther.** Zur pathologie des längenwachstums bei säuglingen, und über das wachstum debiler kinder. Jahrbuch für kinderheilkunde (und physische erziehung), 20 : 752-773, 1909.
533. **Friedel, V. H.** Les tribunaux pour enfants criminels dans les pays étrangers. Éducateur moderne, 4 : 172-182, 1909.  
Juvenile courts in England and Germany.
534. **Friedemann, —.** Die haarmikrosporie in Schöneberg bei Berlin. Zeitschrift, für schulgesundheitspflege, 22 : 287-295, 1909.
535. **Friedjung, Josef K.** Die sexuelle aufklärung der kinder. Wien, J. Sáfár, 1909. 21 p.
536. **Friedrichs, Fr., ed.** Fünfzig deutsche volkskinderlieder für eine singstimme mit klavierbegleitung. Leipzig, Breitkopf & Härtel [190-?]. 83 p.
537. **Frittsch, Theodor.** Zur geschichte der kinderforschung und kinderbeobachtung. Zeitschrift für philosophie und pädagogik, 13 : 497-506, 1906.
538. **Frobenius, Leo.** The childhood of man. London, Seeley, 1909. 504 p.
539. **Frölich, R.** Was kann die volksschule zur hebung des proletariates beitragen? Sammlung pädagogischer vorträge, 17 : 107-124, 1907.
540. **The function of the farm school.** Elementary school teacher, 9 : 421-432, 1909.
541. **Furnivall, Frederick James.** The babies' book. New York, Duffield & co., 1908. 203 p.

542. **Fürst, Moritz.** Beitrag zu einer erleichterten schprüfung der schulrekruten. *Zeitschrift für schulgesundheitspflege*, 22 : 59-63, 1909.
543. **Fuster, M.** Sentiments d'enfants. *In* Bulletin de la Société libre pour l'étude psychologique de l'enfant, 9 : 29-35, 1909.
544. **Gaiffe, F.** La musique à l'école. *Éducateur moderne*, 4 : 308-318, 1909.
545. **Gallup, Anna Billings.** The children's museum as an educator. *Popular science monthly*, 72 : 371-379, 1908.
546. **Galpin, Frederic Tower.** The normal religion of a boy. *Religious education*, 4 : 271-276, 1909.
547. **Galton, Francis.** Memories of my life. London, Methuen & co., 1908. 339 p. Chapter on childhood and boyhood, p. 1-24.
548. **Gard, Eva D.** The foreign pupil. *Journal of Education*, 67 : 683-684, June 18, 1908.
549. **Gard, Willis L.** Some neurological and psychological aspects of shock. *Pedagogical seminary*, 15 : 439-473, December 1908.  
Discusses the theories and effects of shock, with pedagogical and reformatory influences of the same.
550. **Gaspero, H. di.** Der psychische infantilismus. *Archiv für psychiatrie und nervenkrankheiten*, 43 : 28-123, 1907.
551. **Gastpar, Dr.** Die beurteilung des ernährungszustandes der schulkinder. *Zeitschrift für schulgesundheitspflege*, 1908. p. 689-703.
552. **Gazin, J.** Le rôle du beau et de l'art à l'école primaire. *Revue pédagogique*, n. s. 52 : 524-542, 1908.
553. **Gehin, M.** Les colonies scolaires de vacances. *Revue pédagogique*, 53 : 35-45, 1908.
554. **Geissler, Friedrich Kurt, and Geissler, Wilhelmine.** Über sexual-soziale jugendbelehrung durch pädagogische unterhaltungsstunden. *Soziale medizin und hygiene*, 4 : 293-309, 1909.
555. **Geissler, Wilhelmine.** Der dichterische geschmack des Kindes. *Zeitschrift für den deutschen unterricht*, 23 : 145-162, 1909.
556. **Gerhard, Elmer Schults.** Rapid transit education. *Education*, 28 : 290-299, January 1908.
557. **Gheorgov, I. A.** Ein beitrag zur grammatischen entwicklung der kindersprache. *Archiv für die gesamte psychologie*, 11 : 242-432, 1908.  
Also in Sammlung von abhandlungen zur psychologischen pädagogik, 2 : p. 205-395, 1908.
558. Gill system of moral and civic training as exemplified in the school cities and school state at the State normal school, New Paltz, New York. New York, Patriot league, 1901. 152 p.
559. **Gilman, Charlotte Perkins.** Child labor in the schools. *Independent*, 64 : 1135-1139, 1908.
560. **Gilman, Mary Louise, and Williams, Elizabeth B.** Seat work and industrial occupations; a practical course for primary grades. New York, Macmillan co., 1908. 141 p.
561. **Girardey, Ferreol.** Popular instructions to parents on the bringing up of children. 2d ed. New York, Benziger bros., 1896. 202 p.
562. **Glade, Violet.** Moral education and the teacher. *Journal of education* (London), n. s. 30 : 781-782, November 1908.
563. **Glaser, E.** Die beseitigung des religionsunterrichtes aus der schule. *Sammlung pädagogischer vorträge*, 18 : 60-85, 1908.
564. **Goblot, E.** La paresse scolaire. *In* Bulletin de la Société libre pour l'étude psychologique de l'enfant, 10 : 5-9, 1909.



565. **Goddard, Henry H.** Bibliography on mental deficiency. Training school (Vineland, N. J.) 6 : 11-19, 1909.  
One hundred and fifty-six titles. A complete bibliography promised later.
566. ———. A group of feeble-minded children with special regard to their number concept. Training school, 5 : 1-16, March 1908.
567. ———. A measuring scale of intelligence. Training school (Vineland, N. J.), 6 : 146-155, 1909.
568. ———. Research work. Training school, 5, Supp. no. 1 : 1-10, December, 1907.
569. **Godlewski, Dr.** L'éducation morale des enfants nerveux. *Enfant*, 18 : 355-358, 1908.
570. **Goedhart, Anna.** Educational rhythm training. In National education association. Journal of proceedings and addresses, 1908. p. 859-862.
571. **Gofferjé, Fritz.** Die tagesschwankungen der körpertemperatur beim gesunden und beim kranken säugling. *Jahrbuch für kinderheilkunde und physische erziehung*, ser. 3, 18 : 131-190, 1908.
572. **Goldbaum, Helene.** Les cours de vacances au Fröbelseminar à Cassel, 1908. *Enfant*, 18 : 399-412, 451-460, 1908.
573. **Goldsmith, Evelyn May.** Schools for crippled children abroad. In U. S. Bureau of education. Report of the Commissioner for the year 1909. v. 1. p. 503-511.  
Report of schools for crippled children in Denmark, Sweden, Norway, and Great Britain
574. **Goldthwait, Joel E.** The importance of training the growing child in correct postural habits. *Pedagogical seminary*, 16 : 445-446, December 1909.  
States ways and means of training a child to good postures.
575. **Goliner, Joseph.** Die Schulgesundheitspflege. Ulm, Ebner, 1909. 112 p.
576. **Gomme, Mrs. Lawrence.** A school festival; some suggestions. *Child study*, 1 : 87-94, 1908.
577. **Gonin, J.** Un cas d'aphasie visuelle pure. *Archives de psychologie*, 9 : 51-62, 1909.
578. **Goodlander, Mabel Ray.** Primitive songs and dances: a second grade assembly. The first musical compositions of children compared with those of primitive man. *Elementary school teacher*, 9 : 65-69, October 1908.
579. **Goodwin, Edward J.** Exclusion of religious instruction from the public schools. *Educational review*, 35 : 129-138, February 1908.
580. ———. The New York system of secondary schools. *Educational review*, 35 : 491-500, May 1908.
581. **Gordon, Jean M.** Forward step in child-labor legislation in Louisiana. *Annals of the American academy of political and social science*, 33 : sup. 162-165, March 1909.
582. ———. Why the children are in the factory. In National conference of charities and correction, 1908. p. 346-351.  
Article discusses school system; boy's feeling of independence; and demand for cheap labor.
583. **Gottschalk, R.** Die verheiratete lehrerin. *Pädagogische zeitung*, 38 : 1021-1023, 1909.
584. **Gould, F. J.** Stories for moral instruction. (Supp. vol. to "The children's book of moral lessons." London, Watts, 1909. 202 p.
585. **Gould, George Milbry.** Righthandedness and lefthandedness, with chapters treating of the writing posture, the rule of the road, etc. Philadelphia, J. B. Lippincott co., 1908. 210 p. illus., pl.

586. A governmental study of children. Medical record, 75 : 317-318, 1909.  
A short sketch of a bill introduced in the House by Mr. Herbert Parsons, for the establishment of a Bureau to investigate matters pertaining to child welfare.
587. **Gowdy, Jean L.** The educational value of the essentially motor activities. Manual training magazine, 10 : 97-103, 1908.
588. **Gray, H. S.** The boy and the cigarette habit. Education, 29:294-315, 1909.
589. **Grabke, Heinrich.** Kinder als schauspieler. Jugendschriften-warte, 17 : 5-6, 1909.
590. **Grant, P. S.** Children's street games. Survey, 23:232-236, 1909.
591. **Grau, H.** Ergebnisse und bedeutung der waldschule. Centralblatt für allgemeine gesundheitspflege, 25 : 473-480, 1906.
592. **Great Britain. Board of Education.** Provision made for children under compulsory school age in Belgium, France, Germany, and Switzerland. London, Wyman & sons, 1909. 283 p. (Special reports v. 22)
593. ———. Report of the consultative committee upon the school attendance of children below the age of five. London, Wyman & sons, 1908. 350 p.
594. ———. School excursions and vacation schools. London, Wyman & sons, 1907. 89 p. (Special reports v. 21)
595. ———. **Parliament.** The children act, 1908. London, Wyman, 1909. 93 p.
596. **Green, J. A.** The study of types in the mental life of children. Child study, 2 : 45-59, July 1909.  
Gives essentials and methods of studying different types, also various types of mental life.
597. **Greene, Mary Belle.** A class of backward and defective children. Psychological clinic, 3 : 125-133, October 1909.  
A report of work accomplished in a special class for backward children, showing what may be done with such children if treated in small numbers and with intelligent methods.
598. **Greenwood, James M.** Disregard for law. Journal of education, 69:511-512, May 13, 1909.
599. ———. Miring in the grades and the promotion of pupils. Educational review, 36 : 139-161, September 1908.
600. ———. Progress of pupils through elementary and high schools. Education, 29 : 276-282, 1909.
601. ———. Retardation of pupils in their studies and how to minimize it. Journal of education, 69:260-262, March 11, 1909.  
Also in Educational review, 37:342-348, 1909.
602. **Grein, Heinrich.** Die schule im Dienste sozialer erziehung. Leipzig, Quelle, 1908. 98 p.
603. **Grimshaw, John.** Your child's health. London, Churchill, 1908. 144 p.
604. **Groebel, P.** Sexualpädagogik in den oberklassen höherer lehranstalten. Hamburg, Voss, 1909. 88 p.
605. **Groos, Karl.** Das seelenleben des Kindes. 2d rev. & enl. ed. Berlin, Reuther & Richard, 1908. 260 p.
606. **Grothmann, H.** Das zeichnen an den allgemeine bildenden schulen. 3d ed. Berlin, Ashelm, 1908. 176 p.
607. **Gruyelle, L.** Exercices d'orthopédie mentale. In Bulletin de la Société libre pour l'étude psychologique de l'enfant, 8 : 174-182, 1908.
608. **Gualino, Lorenzo.** Il sogno erotico nell'uomo normale. Rivista di psicologia, 3 : 47-63, 1907.
609. **Guilbeau, —.** De l'enseignement de la géographie aux aveugles. Educateur moderne, 3 : 241-256, 1908.

610. **Guillet, Cephas.** Retentiveness in child and adult. *American journal of psychology*, 20 : 318-352, July 1909.  
Comparative study of retentiveness of child and adult and some psychological and pedagogical conclusions drawn from study.
611. **Gulick, Luther Halsey.** Constructive medicine. How it has grappled with a single problem in school hygiene. *American physical education review*, 14 : 261-270, 1909.
612. ———. *Mind and work.* New York, Doubleday, Page & co., 1908. 201 p.
613. ———. The place and limitations of folk dancing as an agency in physical training. *American physical education review*, 13 : 377-382, 1908.
614. ———. Popular education and public morality. *In Annals of the American academy of political and social science*, Philadelphia, 34 : 33-42, 1909.
615. ——— and **Ayres, Leonard P.** Medical inspection of schools. New York, Charities publication committee, 1908. x, 276 p. incl. illus., tables. (Russell Sage foundation)  
Bibliography: p. 204-221.
616. **Gurlitt, Ludwig.** Knabenfreundschaften. Sexual-probleme, 5 : 741-745, 1909.
617. ———. Schülerselbstmorde. Berlin, Ehbock [1908]. 59 p.
618. ———. Sexuelle verrirrungen der schuljugend. *Neue generation*, 5 : 24-42, 1909.
619. ———. Was unseren jungen nottut. *Werde gesund*, 8 : 130-134, 1908.
620. **Gutzmann, Hermann Albert Karl, ed.** Sprachstörungen und sprachheilkunde; beiträge zur kenntnis der physiologie, pathologie und therapie der sprache. Berlin, S. Karger, 1908. 189 p. (Sonderabdruck aus der monatschrift für sprachheilkunde, Band 17)
621. **Hall, Bert.** Truancy; a few causes and a few cures. *In National education association. Journal of proceedings and addresses*, 1909. p. 217-222.  
Describes the formation of ideal truant laws; and mentions the aid that school playgrounds afford to lessen truant list; deals with home conditions favoring truancy.
622. **Hall, Fred. S.** Pennsylvania's child labor laws. *Survey*, 22 : 321-324, 1909.
623. **Hall, G. Stanley.** Adolescence and race suicide. *American magazine*, 66 : 249-254, 1908.
624. ———. The awkward age of boys. *Appleton's magazine*, 12 : 149-156, 1908.
625. ———. Background of genetic psychology. *American journal of psychology*, 19 : 149-211, April 1908.
626. ———. The budding girl. *Appleton's magazine*, 13 : 47-54, 1909.
627. ———. Conscience, health, and honor. *Social education quarterly*, 1 : 66-71, January 1908.
628. ———. Elements of strength and weakness in physical education as taught in colleges. *Pedagogical seminary*, 15 : 347-352, September 1908.  
A plea for a more scientific study of athletics.
629. ———. The medical profession and children. *Pedagogical seminary*, 15 : 207-216, June 1908.  
A plea for more special attention to children on the part of medical men.
630. ———. The needs and methods of educating young people in the hygiene of sex. *Pedagogical seminary*, 15 : 82-91, March 1908.  
Urges careful instruction in the fundamental principles of sex in order to insure a healthier and a higher race.
631. ———. Psychology of childhood as related to reading and public library. *Pedagogical seminary*, 15 : 105-116, March 1908.  
Calls attention to differences in reading tastes between boys and girls and at different ages. Gives 21 references to articles on children's reading.

632. **Hall, G. Stanley.** The psychology of music and the light it throws upon musical education. *In* National education association. Journal of proceedings and addresses, 1908. p. 848-853.
633. ———. Recent advances in child study. *Pedagogical seminary*, 15 : 353-357, September 1908.  
Also in National education association. Journal of proceedings and addresses, 1908. p. 945-952.  
Historical sketch of child study during the past twenty years.
634. ———. Relation of the church to education. *Pedagogical seminary*, 15 : 186-196, June 1908.  
Treats of the importance of moral education. Says that 7,000,000 children between 5 and 18 do not attend school.
635. **Hall, Mary E.** What the librarian may do for the high school. *Library journal*, 34 : 154-159, 1909.
636. **Hall, Winfield S.** Teaching of social hygiene and the bearing of such teaching on the moral training of the child. *Religious education*, 3 : 129-132, 1908.
637. **Hall club**, 10th anniversary, October 23, 1908. *Pedagogical seminary* 15 : 563-579, December 1908.  
Tells what an enthusiastic group of young mothers has accomplished in Worcester, Mass.
638. **Hamburger, C.** Kinderzahl und kindersterblichkeit in Berliner arbeiterfamilien. *Neue generation*, 5 : 309-317, 1909.
639. **Hampe, J.** Über die prügelstrafe. *Sexual-probleme*, 5 : 252-255, 1909.
640. **Hanauer, W.** Elternbeiräte für schulen. *Zeitschrift für schulgesundheitspflege*, 22 : 730-735, 1909.
641. **Hancock, J. A.** Social demands on education. *Journal of education*, 68 : 249-241, September 10, 1908.
642. **Hand, W. H.** Compulsory education. National conference of charities and corrections, 1908. p. 338-346.  
An able exposition of the child labor problem as related to the illiteracy of juveniles.
643. **Hannon, John.** Home—or boarding school? *Irish educational review*, 2 : 469-477, 1909.
644. **Hannsen, Hanns.** Schauspielkunst und kinderkomödie. *Allgemeine deutsche lehrerzeitung*, 61 : 449-451, 1909.
645. **Hänsch, Rudolf.** Gemütspflege: eine volkstümliche darstellung ihrer mittel und wege unter berücksichtigung der gegenwart. *Pädagogische abhandlungen*, 13 : 157-176, 1909.
646. **Hanson, R. J. E.** Lord Roberts' boys. Schiessklub der Londoner schulknaben. *Vierteljahrschrift für körperliche erziehung*, 4 : 21-27, 1908.  
Lord Roberts's plan for training the boys of the country for national defense.
647. **Hanus, Paul H.** Industrial education. *Journal of education*, 67 : 677-678, June 18, 1908.
648. **Hard, W.** Children who work at night. *Everybody's magazine*, 18 : 25-37, 1908.
649. **Harmon, W. E.** Commercial value of playgrounds. *Survey*, 23 : 359-361, 1909.
650. **Harrington, Thomas Francis.** Boston public schools. Report on department of school hygiene. Boston, Municipal print. office, 1908. 81 p.
651. ———. The health of school children. *Journal of education*, 70 : 89-90, July 22, 1909.
652. ———. Medical inspection in public schools as contributing to health and efficiency. *In* National education association. Journal of proceedings and addresses, 1908. p. 200-210.



653. **Harrington, Thomas Francis.** Medical inspection (in the schools). *Journal of education*, 67 : 289-290, March 12, 1908.
654. **Harris, Ada Van Stone.** What should the public do for the care and training of children before they are admitted to the public school, counting the kindergarten as a public school? *Kindergarten primary magazine*, 20 : 198-201, 1908.
655. **Harris, James Hugh.** An educational pre-view. *Education*, 28 : 428-431, March 1908.
656. **Harris, J. W.** The associative power of odors. *American journal of psychology*, 19 : 557-561, 1908.
657. **Harris, Mrs. L. H.** Hindering the children. *Independent*, 64 : 582-583, 1908.
658. ———. The mind of the child. *Independent*, 64 : 1398-1399, 1908.
659. **Harris, M. O'Brien.** The rank and file in our public schools. *Pedagogical seminary*, 16 : 305-313, September 1909.  
States lines of training which, if taken up in our schools, would interest pupils and prepare them for future work.
660. **Harrison, Elizabeth.** The religious training of children. *Religious education*, 4 : 256-260, 1909.
661. **Harrison, S. M.** Federated boys' clubs. *Survey*, 23 : 143-146, 1909.
662. **Hart, Hastings H.** Backward, truant, and delinquent children. *Charities*, 20 : 277-280, 1908.
663. ———. The care of the dependent child in the family. *Pedagogical seminary*, 16 : 464-472, December 1909.  
Deals with destitute children and their treatment in families that care for them.
664. ———. A study of delinquent boys. *Survey*, 23 : 146-150, 1909.
665. ———. Unity of child helping work. *National conference of charities and corrections*, 1909. p. 42-45.
666. **Hayden, Mary.** Training of Irish girls for citizenship. *Irish educational review*, 2 : 10-18, 1908.
667. **Headland, I. T.** Games of Chinese children. *Everybody's magazine*, 21 : 201-211, 1909.
668. **Heeter, S. L.** Conservation of health in the schoolroom. *Psychological clinic*, 3 : 121-124, October 1909.  
Mr. Heeter recommends that the care of the physical environment should be in the hands of an expert, and the teacher's responsibility should be the discovery of defects which prevent progress.
669. ———. Medical inspection in the Saint Paul schools. *Psychological clinic*, 3 : 61-66, May 1909.  
Superintendent Heeter believes that medical inspection should be maintained by boards of education, and submits rules and regulations for such a department.
670. **Hefferan, Mrs. William S.** Nurture, care, and education of children; what the National congress of mothers is doing. *Kindergarten review*, 19 : 40-42, September 1908.
671. **Heffron, John L.** The moral value of the teaching of the physiology and hygiene of sex in the public schools. *Religious education*, 4 : 543-560, 1910.
672. **Heilman, J. D.** A clinical examination blank for backward children in the public schools. *Psychological clinic*, 1 : 217-230, 258-267, 1908.
673. **Heligon, Emile.** Le travail des enfants en France en 1906. *Enfant*, 18 : 1-10, 1908.
674. **Heller, Julius.** Die bedeutung der durch tierische parasiten hervorgerufenen hautkrankheiten für die schule und die mittel zur wirksamen prophylaktischen bekämpfung dieser affektionen. *Gesunde jugend*, 8 : 161-169, 1908.

675. **Heller, Theodor.** Ein französisches hillsschulgesetz. *Zeitschrift für kinderforschung*, 11 : 493-196, April 1909.
676. ———. Über dementia infantilis. *Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn*, 2 : 17-28, 1909.  
A study of early forms of dementia which Krappein refer to dementia praecox, but which, in the opinion of the author, form a special group.
677. ———. Über die sexuelle aufklärung der kinder. *Zeitschrift für kinderforschung*, 13 : 278-284, June 1908.
678. ———. Über krankhaften sammeltrieb bei kinder und jugendlichen. *Zeitschrift für kinderforschung*, 15 : 87-89, December 1909.
679. ———. Zur klassifikation des infantilen schwachsinn. *Zeitschrift für pädagogische psychologie*, 11 : 52-56, 1909.
700. **Helling, Fritz.** Unwichtiges und wichtiges aus der sprachlehre. *Sammlung pädagogischer vorträge*, 18 : 89-105, 1908.
701. **Hemenway, Herbert Daniel.** How to make school gardens: a manual for teachers and pupils. New York, Doubleday, 1909. 110 p.
702. **Hémon, Camille.** Psychologie de la lecture. *Éducateur moderne*, 4 : 228-238, 1909.
703. **Henck, W., and Traudt, Valentin.** Schafft frohe jugend! Jena, Thüringer, 1904. 148 p.
704. **Henseling, Adolf.** Der gesamtgeist der schulklassse. *Pädagogisch-psychologische studien*, 10 : 1-11, 33-43, 49-64, 81-93, 97-103, 1909.
705. ———. Erfahrungen über die stellung der schulkinder zur religiösen tradition. *Zeitschrift für pädagogische psychologie*, 11 : 42-52, 1909.  
Study of the religious interests of children.
706. **Herbert, Clara W.** Establishing relations between the children's library and other civic agencies. *Library journal*, 34 : 195-196, 1909.
707. ———. Relation of the children's library to other civic agencies. *Library journal*, 34 : 195-196, 1909.
708. **Hercod, —.** The legal protection of the child in the struggle against alcoholism. *Alienist and neurologist*, 30 : 648-651, 1909.
709. **Herdin, J. F.** Einrichtung und ausstattung der räume für den unterricht, in der naturlehre. *Schulzimmer*, 7 : 140-152, 1909.
710. **Herford, —.** Über Feststellung und häufigkeit der tuberkulose in den schulen. *Zeitschrift für schulgesundheitspflege*, 22 : 687-709, 1909.
711. **Herford, C.** The preparatory school and its relation to the kindergarten. *Child study*, 2 : 1-5, April 1909.  
Shows how various subjects in kindergarten should lead to subjects taken in preparatory schools.
712. **Herfort, Karl.** Die pathologische anatomie der idiotie. *Eos*, 4 : 233-242, 1908.
713. **Herlin, A.** L'acquisition du langage par l'enfant. *Éducation familiale*, 10 : 100-106, 1909.  
Extracts from a lecture given at Schaerbeck, under the auspices of the Belgian society for 'pedotechnie.
714. ———. Les troubles de la parole: enquêtes scolaires en Italie. *In Bulletin trimestriel de la Société protectrice de l'enfance anormale*, 3 : 106-108, 1909.  
A report of Italian investigation of prevalence of speech defects in school children.
715. **Herrman, Ernst.** Responsibility for physical phase of the school. *Journal of education*, 69 : 350-351, 375, 403-404, 429-430, April 1, 8, 15, 22, 1909.

716. **Hermann, Dr.** "Gefühlsbetonte komplexe" im seelenleben des kindes, im alltagsseelenleben und im wahnsinn. *Zeitschrift für kinderforschung*, 13: 129-143, 1908.
717. ———. Über die entartung und einige ihrer psychischen äusserungsformen beim kinde. *Zeitschrift für kinderforschung*, 14 : 353-368, September 1909.
718. **Herr, Charlotte B.** The value of dramatic work in the teaching of English. *Journal of education*, 67 : 95-97, January 23, 1908.
719. **Herrick, C. J.** On the phylogenetic differentiation of the organs of smell and taste. *Journal of comparative neurology and psychology*, 18:157-166, 1908.
720. **Hertel, E.** Fünfundzwanzig jahre im dienste der schulgesundheitspflege; rückblicke und betrachtungen. *Zeitschrift für schulgesundheitspflege*, 22: 249-261, 1909.
721. **Herts, Alice M.** Dramatic instinct; its use and misuse. *Pedagogical seminary*, 15 : 550-562, December 1908.  
"Dramatic instinct is a significant factor in the life of every individual."
722. **Hetherington, Clark W.** The foundation of amateurism. *American physical education review*, 14 : 566-578, 1909.
723. ———. A normal course in play for professional directors. *Hygiene and physical education*, 2 : 701-707, 770-776, 863-868, 1909.
724. ———. Spirit and aims in the conduct of play. *Journal of education*, 70 : 405, 459-460, 488, 544, 658-659, October 21, November 4, 11, 25, December 23, 1909.
725. **Hewins, C. M.** Reading clubs for older boys and girls. *Pedagogical seminary*, 16 : 325-330, September 1909.  
Discusses methods of organizing clubs, and books suitable for such.
726. **Hewitt, Mrs. Emma Churchman.** How to train children. London, Paul [1908] 192 p.
727. **Hewitt, T. H.** The value of handicraft as a factor in mental evolution. *Child study*, 2 : 83-92, October 1909.  
Results of an experiment.
728. **Heyward, Richard.** The high school (requirements which fit the needs of the children). *Journal of education* 67 : 89-91, January 23, 1908.
729. **Higgins, Mae B.** The use and abuse of design (in the kindergarten). *Kindergarten review*, 19 : 118-123, October 1908.
730. **Higgs, Mary.** The moral development of the child. *Child life*, 10 : 203-206, 230-235, 1908, 11 : 6-11, 39-43, 71-74, 1909.
731. **Hill, Elizabeth Sewall.** The school garden movement. *Journal of education*, 67 : 150-151, 179-180, February 1908.
732. **Hinckley, G. W.** The story of Good Will farm. 3d ed. [Hinckley, Maine] 1909. 232 p.
733. **Hine, L. W.** Day laborers before their time; a story in pictures. *Outlook*, 93 : 435-443, 1909.
734. **Hines, Linnalus N.** The effect of school room temperature on the work of pupils. *Psychological clinic*, 3 : 106-113, June 1909.  
The results of experiments with different temperatures on the work of children in school.
735. **Hippius, A.** Der kinderarzt als erzieher. München, C. H. Beck, 1909. 324 p.
736. **Hirsch, Emil G.** The moral aspect of industrial education. *Educational review*, 35 : 449-454, May 1908.
737. **Hocking, William Ernest.** Theory of value and conscience in their biological context. *Psychological bulletin*, 5 : 129-143, May 1908.

738. Hodder, Jessie D. What is being done for girls who go wrong. *Pedagogical century*, 16 : 351-356, September 1909.  
Discusses some of the better methods of training and the proper habitat.
739. Hodge, . . . Widener memorial industrial training school for crippled children. *In* National conference of charities and correction, 1908. p. 389-391.  
Description of the school, its aim and work.
740. Hodges, George. When the king came: stories from the four gospels. Boston, Houghton, Mifflin co., 1904. 399 p.
741. Hofer, Amalie. Extracts from story telling in the playground. (From Mr. Leland's notes) *Hygiene and physical education*, 1 : 528-529, 1909.
742. Hofer, Mari Ruef. Children's singing games, old and new, for vacation schools, play grounds, etc. Chicago, Flanagan co., 1901. 42 p.
743. Hogarth, A. H. Medical inspection of schools. London, Henry Frowde, 1909. 360 p.
744. Holden, Frances C. Child study. *Kindergarten primary magazine* 20 : 165-166, 254, 303, 1908.
745. Home rule and education. *Dial*, 46 : 247-249, 1909.
746. Hope, Arthur H. *See* Norwood, Cyril, and Hope, Arthur H.
747. Horne, H. The psychological principles of education. New York, Macmillan co., 1907. 435 p.
748. Horrix, H. *See* Schrakany, —, and Horrix, H.
749. Hotchkiss, H. V. The problem of slow pupils: how to handle them. *In* National education association. *Journal of proceedings and addresses*, 1909. p. 326-329.  
Discusses the causes for slowness in pupils; methods used to aid them; need of separate schools for such pupils and the reasons.
750. House, R. T. The limitations of pedagogy. *Education*, 28 : 335-349, February 1908.
751. Houser, František. Výchovná práce školních dětí. Prague, Dědictví komenského, 1907. 157 p.  
A study of the child labor problem in Prague, Bohemia.
752. Howson, John L. Games in day secondary schools. *Journal of education*, London, 31 : 105-106, 1909.
753. Hoxie, Jane L. Hand-work suggestions. *Kindergarten review*, 18 : 273-278, 338-349, 403-408, 468-471, 529-536, 586-590, January 1908.
754. Hubbell, George Allen. Preventable blindness. *In* National conference of charities and correction, 1909. p. 91-97.  
Discusses ophthalmia as a preventable infection with the new-born.
755. Huddersfield, England. Health office. Report on infantile mortality by S. G. H. Moore. 4th ed. Huddersfield, Daily chronicle printing works, 1908. 144 p.
756. Huey, Edmund Burke. The psychology and pedagogy of reading and writing, with a review of the history of reading and writing and of methods, texts and hygiene in reading. New York, Macmillan co., 1908. xvi, 469 p. illus.  
Bibliography: p. 433-445.  
Contains the latest word on the subject by a well-trained psychologist. An admirable book.
757. Hutchinson, Woods. The evil influences of school conditions upon the health of school children. *Hygiene and physical education*, 1 : 233-237, 1909.  
Also in National education association. *Journal of proceedings and addresses*, 1909. p. 262-266.  
Gives present conditions of schools and their programmes, also the ideal methods used to better conditions.
758. Hutton, A. J. The problem of the delinquent boy. *Children's charities*, 16 : 12-14, April 1909.



759. **Hützer, Dr.** Über walderschulungsstätten und waldschulen. *Centralblatt. für allgemeine gesundheitspflege*, 25 : 72-77, 1906.
760. **Hyre, Sarah E.** What the state owes the child. *Journal of education*, 67: 115-116, January 30, 1908.
761. **Imhofer, R.** Über musikalisches gehör bei schwachsinnigen. *Stimme*, 2: 1-6, 45-51, 69-75, 1907-08.
762. Important milk reform. Individual feedings of modified milk to be dispensed by the milk and baby hygiene committee. *Hygiene and physical education*, 1 : 494-495, 1909.
763. **Ingalls, Grace.** An open-air public school. *Children's charities*, 16 : 7-8, May 1909.
764. Institut d'éducation familiale. *Éducation familiale*, 10 : 491-495, 1909.
765. International congress for the welfare and protection of children. Report of proceedings. 3d sess., London, 1902. Special sess., London, 1906. London, King, 1902-1906. 2 v.
766. International congress on school hygiene. 2d session. London, 1908. 1,008 p.
767. International moral education congress. 1st. London, 1908. Papers on moral education. London, D. Nutt, 1908. 404 p.
768. **Ioteyko, I.** Notice sur le Séminaire de pédologie. *Revue psychologique*, 2: 490-495, 1909.  
Establishment of a seminary for experimental pedagogy at Brussels.
769. ———. *Revue générale des travaux récents sur l'enfance anormale.* *Revue psychologique*, 2 : 238-248, 1909.
770. ———. *Revue générale des travaux récents sur la psychologie et la pédagogie des sexes.* *Revue psychologique*, 2 : 84-96, 1909.
771. **Israels, B. L.** Children's theatre, New York. *Charities*, 19 : 1310-1311, 1908.
772. **Ivanoff, E.** Recherches expérimentales sur le dessin des écoliers de la Suisse romande. *Archives de psychologie*, 8 : 97-156, 1908.
773. **Jackman, Mrs. Ellen R.** How to organize round tables for mothers' associations, with outlines for child-study. Chicago, Werner school book co. [1896] 37 p.
774. **Jackson, Cyril.** Child employment and evening continuation schools. *Nature*, 81 : 50-51, 1909.
775. **Jackson, Mrs. F. Nevill.** Toys of other days. New York, C. Scribner's sons, 1908. 309 p.
776. **Jacquard, Charles.** Nos tout petits; dociles ou rebelles. *Enfant*, 18 : 433-442, 481-492, 1908.
777. **Jantzen, Hermann.** Die höhere mädchen und lehrerinnenbildung in Preussen. Goslar, R. Danehl, 1909. 268 p.
778. **Jardine, E. L.** Care of children. *Survey*, 22 : 856-858, 1909.
779. **Jeannot, C.** Le but de l'éducation physique. *Éducateur moderne*, 3 : 452-456, 1908.
780. **Jenks, Jeremiah W.** Citizenship and the schools. New York, Henry Holt, 1909. 264 p.
781. ———. Life questions of high school boys. New York, Y. M. C. A. press, 1908. 139 p.
782. **Jerusalem, D. W.** Marie Heurtin; erziehung einer blind und taub geborenen. *Oesterreichische rundschau*, 3 : 292-302, 1905.

An account of the education of a French child born deaf and dumb. Her instructor was Sœur Ste. Marguerite of the convent at Lornay, which conducts an institution for deaf mutes. This case is of great psychological and pedagogical interest. In 1899 the French Academy bestowed upon Sœur Ste. Marguerite the Montmorency prize in recognition of the value of her work.

783. **Jerusalem, D. W.** Was lehrt uns die erziehung der taub-blinden Marie Heurтин? *Osterreichische rundschau*, 3 : 125-138, 1905.  
This article discusses the psychological aspects of Marie Heurтин's case and the points in which it differs from the other cases of the deaf blind who have been educated.
784. **Jessen, —.** An account of the city clinic for the teeth in Strassburg. *Hygiene and physical education*, 1 : 327-328, 1909.
785. **Jewell, James R.** Agricultural education including nature study and school gardens. 2d ed. rev. Washington, Government printing office, 1908. 118 p. (U. S. Bureau of education. Bulletin no. 2, 1907)  
Bibliography: p. 128-133.  
A wide study, embracing nearly all countries.
786. **Johnny: A child study.** By C. A. R. *Journal of education* (London) 30 n. s.: 284-285, April 1908.
787. **Johnson, Alexander.** Custodial care [of feeble-minded children]. In National conference of charities and correction, 1908. p. 333-336.
788. ———. "The innocents" in school. *Children's charities*, 16 : 5-10, January 1909.
789. **Johnson, Bertha.** Ethical lessons from Froebel's "Mother plays." *Kindergarten magazine*, 22 : 16-20, September 1909.  
A brief account of the physical, mental and moral nurture of the child, and results produced.
790. **Johnson, Fanny.** School plays. *School world*, 11 : 100-104, 1909.
791. **Johnson, George E.** Child study on the playground. In National education association. *Journal of proceedings and addresses*, 1908. p. 917-924.
792. ———. Games every boy and girl should know. *American physical education review*, 14 : 63-67, 1909.
793. ———. The playground as a factor in school hygiene. *Hygiene and physical education*, 1 : 223-228, 1909.  
Also in National education association. *Journal of proceedings and addresses*, 1909. p. 257-262.  
States the factors which led to the necessity of playgrounds; their value to physical, moral and mental development of children.
794. ———. Playgrounds in Athens. *Survey*, 22 : 165-166, 1909.
795. ———. Why teach a child to play? *American physical education review*, 14 : 500-507, 1909.
796. **Johnson, Henry.** The problem of adapting history to children in the elementary school. *Teachers' college record*, 9 : 293-352, November 1908.
797. **Johnson, Ralph L.** Irregular attendance in the primary grades. *Psychological clinic*, 3 : 89-95, June 1909.  
A report made up from the examination of the attendance records of Upper Darby, Pennsylvania, showing irregular attendance in the primary grades as a cause of retardation.
798. **Johnston, Charles Hughes.** The feeling problem in recent psychological controversies. *Psychological bulletin*, 5 : 65-78, March 1908.
799. ———. Ribot's "Theory of the passions." *Journal of philosophy, psychology and scientific methods*, 5 : 197-207, April 9, 1908.
800. **Johnston, J.** Wastage of child life as exemplified by conditions in Lancashire. Manchester, J. Heywood, 1908. 48 p.
801. **Johnstone, Edward R.** Defective child. *Training school*, 6 : 1-5, 1909.
802. ———. Function of the special class. In National education association. *Journal of proceedings and addresses*, 1908. p. 1114-1118.  
Discusses the problem of the education of the feeble-minded child.
803. ———. Inadequacy of our care of the feeble-minded. *Training school*, 6 : 72-76, 1909.

804. **Johnstone, Edward R.** Practical provision for the mentally deficient. *In* National conference of charities and correction, 1908. p. 316-325.  
Questionnaires sent to New Jersey schools to ascertain number of backward and defective children.
805. ———. Practical provision for the mentally deficient. *In* National conference of charities and correction, 1908. p. 316-335.
806. ———. Some reasons for mental deficiency. *Training school*, 5, supp. no. 1: 13-18, December 1907.
807. ———. The welfare of feeble-minded children. *Training school*, 6 : 134-136, 1909.
808. ———. The welfare of feeble-minded children. *Pedagogical seminary*, 16: 447-449, December 1909.  
Discusses what is thought best for feeble-minded children and youth.
809. ———. What are we trying to do? *Training school*, 5 : 3-9, 1908.  
Treats of work with feeble-minded children.
810. ———. Who is the special child? *Training school*, 5 : 21-30, 1908.
811. **Jonckheere, Tobie.** Contribution à l'étude de la vocation, devient-on instituteur par vocation? *Archives de psychologie*, 8 : 55-62, 1908.
812. ———. La pédagogie en Belgique. *Enfant*, 18 : 170-178, 1908.
813. **Jones, Adam Leroy.** Riley's American philosophy; the early schools. *Journal of philosophy, psychology and scientific methods*, 5 : 157-161, March 12, 1908.
814. **Jordan, Alice M.** German principles for selection of children's books. *Public libraries*, 13 : 1-3, 1908.
815. **Jordan, David Starr.** The high school course. *Popular science monthly*, 73 : 28-31, 1908.
816. **Joyce, Adeline T.** The advance of beauty; a description of art in kindergarten. *Kindergarten review*, 18 : 513-515, May 1908.
817. **Judd, Charles H.** Relation of special training and general intelligence. *Educational review*, 36 : 28-42, 1908.
818. **Juderias, Julian.** Le mouvement pour la protection de l'enfance en Espagne. *Enfant*, 18 : 216-219, 1908.
819. **Judson, Harry Pratt.** Religion in the public schools. *Elementary school teacher*, 9 : 223-232, 1909.
820. **Julhiet, Ed.** La liberté surveillée et les tribunaux pour enfants. *Enfant*, 18 : 104-111, 1908.
821. ——— and **Kleine, Marcel.** Les tribunaux pour enfants et le parlement. *Enfant*, 18 : 72-74, 1909.  
Juvenile court.
822. **Jung, C. G.** Psychology of dementia praecox; auth. trans. by F. Peterson and A. A. Brill. *Journal of nervous and mental disease*, (New York) 1909. 153 p. (Nervous and mental dis. monograph. Series no. 3.)
823. **Junger, Otto.** Was kinder zu ihrem vergnügen zeichnen und der zeichnen-unterricht. Kiel, Cordes, 1907. 50 p.
824. **Kafemann, Rudolf.** Schuluntersuchungen des kindlichen nasen- und rachen-raumes an 2238 kindern. Danzig, A. W. Kafemann, 1890. 29 p.
825. **Kahn, Paul.** Les mineurs de dix-huit ans devant leurs juges. *Enfant*, 18: 9-11, 34-36, 52-54, 89-92, 110-112, 135-136, 1909.  
Juvenile court.
826. **Karnitzky, A. O.** Zur physiologie des wachstums und der entwicklung des kindlichen organismus. *Jahrbuch für kinderheilkunde*, 18 : 462-474, 1908.

827. **Karstädt, O.** Pädagogisches Chinesentum. *Pädagogische zeitung*, 38 : 793-796, 1909.
828. ———. Schiller als erzieher. *Pädagogische zeitung*, 38 : 997-999, 1909.
829. **Kassel, Carl.** Versuchsschule, ein weg zur besseren hygiene der jugend. *Zeitschrift für schulgesundheitspflege*, 231-238, 1908.
830. **Katscher, Leopold.** Mehr linkskultur. *Soziale medizin und hygiene*, 4 : 520-526, 1909.
831. **Kauffman, Eunice Hughes.** A school in the forest. *Outlook*, 90 : 793-795, 1908.
832. **Kaylor, M. A.** Feelings, thought, and conduct of children toward animal pets. *Pedagogical seminary*, 16 : 205-239, June 1909.
833. **Keatinge, M. W.** Suggestion in education. London, A. & C. Black, 1907. 202 p.  
Discusses hypnotic suggestion, but, while interesting, the book has little scientific value.
834. **Keck, Christine.** The socialization of the child. *Journal of education*, 67 : 91-92, January 23, 1908.
835. **Keifer, A. M.** Is the kindergarten idea wrong? *Journal of education*, 67 : 678-679, June 18, 1908.
836. **Keller, Helen Adams.** The world I live in. New York, Century co., 1908. 195 p.
837. **Kelley, Mrs. Florence.** The invasion of family life by industry. *In Annals of the American academy of political and social science*, 34 : 90-96, 1909.
838. **Kellogg, Alice M.** Spring and summer school celebrations; exercises, recitations, pantomimes, tableaux, drills, songs, for Easter, Arbor day, etc. Philadelphia, Penn pub. co., 1908. 208 p.
839. **Kellogg, J. H.** Suggestions toward checking race degeneracy due to the conditions of school life. *Hygiene and physical education*, 1 : 245-251, 312-314, 402-405, 1909.
840. **Kelly, Beatrice M.** The selection of juvenile books for a small library. *Public libraries*, 14 : 367-372, 1909.
841. **Kelly, Kuhn.** Lüge und ohrfeige. *Zeitschrift für kinderforschung*, 15 : 72-82, December 1909.
842. **Kelter, Edmund.** Ein Jenaer student um 1630 (Eberhard von Todenwarth). Jena, E. Diederich, 1908. 82 p.
843. **Kelynack, Theophilus N.** Infancy. London, R. Cully, 1910. 186 p. (National health manuals.)
844. **Kemsies, Ferdinand.** Zehn sätze zur reform der schulstrafen in Preussen. *Zeitschrift für pädagogische psychologie, pathologie und hygiene*, 10 : 302-305, 1908.
845. **Kendall, Calvin N.** Modifications necessary to secure suitable recognition for pupils of varying ability, particularly for the ablest. *Journal of education*, 69 : 61-63, January 1909.  
Suggestions for special classification of bright children, that they may not be held back by the slow.
846. **Kennard, Beulah.** Pittsburg's playgrounds. *Survey*, 22 : 184-196, 1909.
847. **Kennedy, James B.** Does South Carolina need a compulsory school system? *Charities*, 21 : 961-964, 1909.
848. **Kennedy, Mildred.** The Müller-Walle school of lip reading. *Educational review*, 35 : 267-271, March 1908.



849. **Kerley, Charles Gilmore.** Short talks with young mothers on the management of infants and young children. New York, G. P. Putnam's sons, 1909. 327 p.
850. **Kerr, James.** Physiological variations in children. *Child study*, 2: 65-82, October 1909.
851. **Kerr, Le Grand.** Modern school life in relation to the health of children. *New York medical times*, 37: 33-38, 1909.
852. **Key, Ellen K. S.** Century of the child. New York, G. P. Putnam, 1909. 339 p.
853. **Keys, Tessie M.** Some cases of the children's court. *World's work*, 18: 11612-11616, 1909.
854. **Kiefer, O.** Erlebtes und erdachtes aus dem verkehr mit knaben. *Zeitschrift für experimentelle pädagogik*, 7: 5-10, 1908.  
Some after reflections based on experiences with boys, especially on matters of discipline.
855. **Kiernan, James G.** Is genius a sport, a neurosis, or a child potentially developed? *Alienist and neurologist*, 30: 169-177, 262-274, 567-576, 1909.
856. **Kik, C.** Die übernormale Zeichenbegabung bei kindern. *Zeitschrift für angewandte psychologie*, 2: 92-149, 1909.  
Individual studies of eight children,  $8\frac{1}{2}$  to 14 years old, who showed special artistic talent. Illustrations for this article follow. p. 186.
857. **Kilpatrick, Van Evrie.** Departmental teaching in elementary schools. New York, Macmillan co., 1908. 130 p.
858. ———. The school desk and the health of children. *Education*, 30: 113-119, 1909.
859. **Kimmins, Grace T.** Guild of play book of festival and dance. London, Curwen, 1907. 48 p.
860. **King, Charles A.** The public school and industrial education. *Education*, 29: 407-419, 1909.
861. **Kingsford, Beresford.** Play. *Child study*, 1: 78-86, 1908.
862. **Kipiani, V.** Revue sur la psychologie et la pédagogie des aveugles. *Revue psychologique*, 2: 249-258, 1909.
863. **Kirk, Florence, and others.** Points in practice. *Child life*, 10 n. s.: 19-21, 59-61, 97-100, 1908.  
Discusses children's drawing, perspective, and clay modeling.
864. **Kirkpatrick, Edwin A.** Genetic psychology: an introduction to an objective and genetic view of intelligence. New York, Macmillan co., 1909. 373 p.
865. ———. A simple and practical test of hearing. *Psychological clinic*, 3: 96-97, June, 1909.  
A simple and practical test of hearing in which the children are tested in groups.
866. ———. A study of habit. Fitchburg, Mass., State normal school, 1909. 17 p.  
Very brief studies made by students in a State normal school.
867. ———. Studies in development and learning. New York, Science press, 1909. 101 p. (*Archives of psychology*, March 1909.)
868. **Kirmisse-Ketschendorf, M.** Drei vorkämpfer der kinderforschung vor fünfzig Jahren. *Zeitschrift f. Kinderforschung*; xiii: 307-315, July 1908.
869. **Kirmisse, M.** Zur geschichte der kinderseelenkunde. *Zeitschrift für kinderforschung*, 14: 149-157, February 1909.
870. **Kirsch, E.** Ergebnisse der rückenmarkuntersuchungen Magdeburger schulkinder im Jahre 1906-1907. *Gesunde jugend*, 8: 136-146, 1908.
871. **Kleine, Marcel.** Les tribunaux pour enfants en Allemagne. *Enfant*, 18: 17-18, 227-228, 1909.  
Juvenile courts.

872. **Kleine, Marcel.** Les tribunaux pour enfants en Angleterre. Paris, A. Rousseau, 1908. 91 p.
873. ———. *See also* **Julhiet, Ed., and Kleine, Marcel.**
874. **Kleist, Karl.** Untersuchungen zur kenntnis der psychomotorischen bewegungsstörungen bei geisteskranken. Leipzig, Kiehlhardt, 1908. 171 p.
875. **Klemm, Louis Richard.** Die schulstadt. Selbstregierung und bürgertugend in der schule. Von einem alten Deutsch-Amerikaner. Minden i. W., C. Maronsky [1908]. 26 p. (Sammlung pädagogische vorträge. Hreg. von W. Meyer-Markau. bd. xvii, hft. v.)
876. **Klieneberger, Otto Ludwig.** Über die juvenile paralyse. Allgemeine zeitschrift für psychiatrie, 65 : 936-971, 1908.
877. **Kline, Linus W.** The nature, origin, and function of humor. Popular science monthly, 73 : 144-156, August 1908.
878. **Klinke, W.** Das volksschulwesen des Kantons Zürich zur zeit der Helvetik. Zürich, Leeman & co., 1907. 175 p.
879. **Kloberg, Dr.** Über förderklassen. Zeitschrift für schulgesundheitspflege, 22 : 717-730, 1909.
880. **Klose, Heinrich.** Über den sanduhrmagen der kinder. Jahrbuch für kinderheilkunde, 18 ser. 3 : 318-352, 1908.
881. **Knapp, Kate Louise.** Stories and story-telling. Kindergarten review, 18 : 269-271, January 1908.
882. **Kobrak, Franz.** Beziehungen zwischen schwachsinn und schwerhörigkeit. Zeitschrift für schulgesundheitspflege, 1908. p. 87-97.
883. **Koch, K.** Die volks- und jugendspiele nach den grundsätzen des zentralausschusses. Pädagogische abhandlungen, 13 : 89-102, 1908.
884. **Koenigsbeck, Hans.** Welche schulhygienischen fortschritte zeigen die neuen preussischen "Vorschriften über die äusseren einrichtungen und den lehrbetrieb in den höheren Mädchenschulen, lyzeen und studienanstalten" vom 12. Dezember 1908? Zeitschrift für schulgesundheitspflege, 22 : 389-402, 497-503, 575-581, 1909.
885. **Köhler, J.** Zur frage der rechtsschreibung. Allgemeine deutsche lehrerzeitung, 61 : 281-284, 293-296, 1909.
886. **Kohlstock, Karl.** Abstinenz, nicht mässigkeit! Allgemeine deutsche lehrerzeitung, 61 : 588-589, 1909.
887. **Kölling, H.** Schülerwanderungen; ein kapitelchen pädagogik. Pädagogische zeitung, 38 : 814-815, 1909.
888. **Kolossova, Anna.** Pression sanguine chez les enfants dans les conditions physiologiques et pathologiques avec le tonomètre de Gaertner. Diss. (M. D.) Lausanne. Lausanne, Jaunin, 1902. 64 p.
889. **König, Robert.** Der erste böhmische kongress für schwachsinnigenfürsorge und hilfsschulwesen in Prag. Zeitschrift für kinderforschung, 15 : 24-29, October 1909.
890. **Kornfeld, Joseph S.** The Bible in the Sunday-school. Open court, 23 : 476-483, 1909.
891. **Köster, Hermann L.** Geschichte der deutschen jugendliteratur in monographien. Hamburg, A. Janssen, 1906-08. 251 p.  
A history of literature for children and youth. Critical bibliographies are a valuable feature.
892. ———. Leitfaden zur geschichte der deutschen jugendliteratur. Hamburg, Janssen, 1909. 86 p.
893. **Kraft, A.** Waldschulen. Zürich, Art. Inst. Orell Füssli, 1908. 28 p.

894. **Krahn, Fritz.** Bedeutung und einrichtung der elternund volksunterhaltungsabende. *Pädagogische abhandlungen*, 13 : 105-119, 1908.
895. **Krasnogorski, N.** Über die bedingungsreflexe im kindesalter. *Jahrbuch für kinderheilkunde*, 19 : 1-24, 1909.  
An experimental study of conditioned reflexes in children, suggested by Pawlow's work with dogs.
896. **Krauss, Dr.** Aus der arbeit für hilfsbedürftige kinder. *Zeitschrift für kinderforschung*, 14 : 318-319, July 1909.
897. **Kruppa, K.** Flegeljahre und pubertätszeit als ursachen der kriminalität jugendlicher. *Zeitschrift für kinderforschung*, 14: 197-207, 225-235, April 1909.
898. **Kügelgen, Carlo von.** Zur statistik über selbstmorde und selbstmordversuche von schülern und hochschülern in Russland. *Zeitschrift für kinderforschung*, 13 : 298-307, 1908.
899. **Kuhlmann, F.** The present status of memory investigation. *Psychological bulletin*, 5 : 285-293, September 1908.
900. **Kundius, Emil.** Brauchen wir eine spezifische jugendliteratur? *Deutsche schule*, 12 : 751-755, 1908.
901. **Kunz, Martin, ed.** Geschichte der blindenanstalt zu Illzach-Mülhausen i. E. während der ersten fünfzig jahre ihrer tätigkeit, ferner deutsche, französische und italienische kongressvorträge und abhandlungen über das blindenwesen. Leipzig, W. Engelmann, 1907. 346 p.
902. **Kurtz, C.** Die fürsorge für jugendliche personen und die reform des strafsrechts. *Allgemeine deutsche lehrerzeitung*, 61:117-119, 129-131, 1909.
903. **Laing, Mary E.** Field notes in reading. *Elementary school teacher*, 10 : 14-28, 1909.
904. **Lambling, E.** L'alimentation des enfants. *Revue pédagogique*, 52 : 549-563, 1908.
905. **Lamprecht, E.** Die erste taubstummenschule in China. *Eos*, 4 : 250-255, 1908.
906. ———. Die taubstummen und die musik. *Zeitschrift für pädagogische psychologie*, 10 : 84-91, 1908.  
An account of music instruction for the deaf.
907. ———. Ursache und beseitigung der schlechten aussprache der volksschulrekruten. *Gesundheitswarte der schule*, 6 : 79-85, 1908.
908. **Lamy, Georges.** See **Petit, Édouard, and Lamy, Georges.**
909. **Lande, Pierre.** L'écriture en miroir chez les enfants anormaux. *Éducateur moderne*, 3 : 289-304, 1908.  
Contains bibliography.
910. **Landsberg, J. F.** Das recht der zwangsun- und fürsorgeerziehung. Berlin, W. Rothschild, 1908. 373 p.
911. **Lane-Claypon, Janet E.** The waste of infant life. *Nineteenth century*, 65 : 48-64, 1909.
912. **Lang, Ossian.** City school problems. *School journal*, 76 : 288-289, April 1909.  
This deals with the feeding of hungry school children and gives a report of an investigation into causes of retardation in grades.
913. ———. French school cantines. *School journal*, 76 : 253, March 1909.
914. ———. School lunches—what to eat and how to carry it. *School journal*, 77 : 56, October 1909.  
This gives hints for proper lunches and proper ways of carrying them.
915. ———. Simplifying school programs. *School journal*, 77 : 43-44, October, 1909.  
Treats of the need of simplification of programs because of increasing complexity of them and gives suggestions along this line.

916. **Lange, Richard.** "Zur frage der rechtsschreibung." Eine entgegnung. Allgemeine deutsche lehrerzeitung, 61 : 473-476, 1909.
917. **Langer, Leo.** Tier- und kindesseele bei Theodor Storm. Zeitschrift für den deutschen unterricht, 22 : 545-561, 624-638, 706-714, 1908.
918. **Langley, Euphrosyne.** Constructive activities as an essential and important factor in the elementary school course. Elementary school teacher, 9 : 32-37, September 1908.
919. **Launay, F.** "L'école maternelle" de Comenius. Éducateur moderne, 4 : 462-478, 1909.
920. **Lavergne, Antonin.** Jean Coste, ou l'instituteur de village. 2d ed. Paris, Paul Ollendorf, 1903. 314 p.
921. **Law, Mary E.** Friedrich Froebel, the sociologist; aim of the kindergarten. Kindergarten review, 18 : 449-454, April 1908.
922. **Laws, Annie E.** Nurture, care and education of children; what the International Kindergarten Union is doing. Kindergarten review, 19 : 47-50, September 1908.
923. **Lay, W. A.** Experimentelle pädagogik, mit besonderer rücksicht auf die erziehung durch die tat. Leipzig, B. G. Teubner, 1908. 125 p.
924. ———. Über koëducation und experimental-pädagogik. Pädagogische-psychologische studien, 10 : 65-74, 1909.
925. **Leadman, W. M.** Voice of the child. Westminster review, 172 : 191-193, 1909.
926. **Leahy, E. M.** Some educational aims in a school for girls. Journal of education, London, 31 : 285-288, 1909.
927. **Leather, Herbert.** Medical inspection in English primary schools. Elementary school teacher, 9 : 455-462, 1909.
928. **Leawyd, Jessie P.** Our school garden. Journal of education, 67 : 233-235, February 1908.
929. **Leblanc, René.** La réforme des écoles primaires supérieures. Paris, Lib. Larousse [1907] 216 p.
930. **Leclere, Albert.** L'éducation morale rationnelle. Paris, Hachette, 1909. 291 p.
931. **Lee, Joseph.** The boy who goes to work. Educational review, 38 : 325-343, 1909.  
An account of the boy and his dominant impulses at this age; problem of fitting him for world's work and making him a worthy citizen.
932. ———. End of play period in education. Journal of education, 67 : 64, January 16, 1908.
933. **Legel, O.** Des Kindes sprachstörungen (stottern, stammeln, lispeln usw.) und ihre heilung. Potsdam, Stein, 1908. 222 p.
934. **Lehmann-Nitsche, R.** Dibujos infantiles de la raza blanca. National university of La Plata. Extensión universitaria, 1909. p. 111-132.
935. **Lehnert, Georg.** Altes spielzeug — hierzu 13 aufnahmen von Christof Müller. Woche, 10 : 2250-2254, December 1908.  
An illustrated article on toys of past times calling attention to their historical value and discussing the relation of toys to the child's imagination.
936. **Leland, Arthur, and Leland, Lorna Higbee.** The evolution of St. Paul, Minn. playground. Hygiene and physical education, 1 : 274-277, 339-343, 436-441, 1909.
937. ———. Playground technique and playcraft. Springfield, F. A. Bassette co., 1909. v. 1.



938. **Lemaitre, Aug.** Contribution à la psychologie de l'adolescent. *Archives de psychologie*, 8 : 221-262, 1909.
939. **Leslie, Elsie.** Children on the stage. *Cosmopolitan*, 47 : 267-277, 503-512, 1909.
940. **Leuba, James H.** On three types of behavior, the mechanical, the coercitive, and the anthropopathic (including religion). *American journal of psychology*, 20 : 107-119, January 1909.  
A comparative study of three modes of behavior given in title.
941. **Leubuscher, Dr.** Ziele und grenzen der schulärztlichen tätigkeit. *Zeitschrift für pädagogische psychologie, pathologie und hygiene*, 10 : 217-235, 1908.
942. **Leupolt, Edmund.** Der lehrer ein vorbild der körperkultur. *Schulzimmer*, 7 : 68-83, 1909.
943. ———. Die erziehung zum raumbewusstsein durch das schulzimmer. *Schulzimmer*, 7 : 200-207, 1909.
944. **Libby, Walter.** The imagination of adolescents. *American journal of psychology*, 19 : 249-252, April 1908.
945. **Lichtenberger, André.** La petite. *Enfant*, 18 : 129-131, 1909.  
A study of disappointed affection in the Backfisch age.
946. **Liepmann, Hugo Karl.** Drei aufsätze aus dem apraxiegebiet. Berlin, S. Karger, 1908. 80 p.
947. **Lievevouw-Coopman, M.** Enfants imbeciles et idiots. *Revue psychologique*, 1 : 238-243, 1908.
948. **Lincoln, Jennette E. C.** May pole possibilities, with dances and drills for modern pastime. Boston, American gymnasia co., 1907. 56 p.
949. **Lind, George Dallas.** Best method of teaching in country schools. New York, Hinds & Noble, 1900. 249 p.
950. **Linde, Ernst.** Märchen in der schule. *Allgemeine deutsche lehrerzeitung*, 61 : 626-627, 1909.
951. ———. Die nationalbühne als volks- und reichstagssache. *Allgemeine deutsche lehrerzeitung*, 61 : 153-155, 1909.
952. ———. Zur schulentlassung. *Allgemeine deutsche lehrerzeitung*, 61 : 141-144, 1909.
953. **Lindsay, Samuel McCune.** Exploring the new world for children. *Pedagogical seminary* 16 : 459-463, December 1909.
954. ———. The suburban child. *Pedagogical seminary*, 16 : 498-504, December 1909.  
The advantages and disadvantages of the suburban child.
955. **Lindsey, Ben Barr.** The child and the community. *In* National education association. *Journal of proceedings and addresses*, 1909. p. 737-743.  
Discusses the relation of children's play activities to laws in the community and also to the laws of nature which are developing the youths. Explained by specific example.
956. ———. Childhood and morality. *Kindergarten review*, 20 : 129-142, November 1909.  
Discusses the relation of childhood to morality.
957. ———. The child of the South. *Journal of education*, 67 : 314-316, March 19, 1908.
958. ———. Public playgrounds and juvenile delinquency. *Independent*, 65 : 420-423, 1908.
959. **Linzen-Ernst, Clara.** Sexuelle belehrung durch die mutter. *Neue generation*, 5 : 110-122, 1909.
960. **Lipmann, Otto.** Die entwicklung der intelligenz. *Zeitschrift für angewandte psychologie*, 2 : 534-544, 1909.

961. **Lipmann, Otto.** Methodologische beiträge zur aussage-forschung. Zeitschrift für angewandte psychologie, 2 : 424-439, 1909.
962. ———. Die wirkung von suggestivfragen. Zeitschrift für angewandte psychologie, 2 : 108-212, 1909.
963. **Lobsien, Marx.** Hingeb. über die unterrichtliche bedeutung der wirkung von suggestivfragen. Pädagogisch-psychologische studien, 10 : 113-128, 1909.
964. ———. Psychogenese und pädagogik. Pädagogische studien, 29 : 320-341, 1908.
965. ———. Statistische erhebungen über beliebtkeit und unbeliebtkeit der unterrichtsfächer. Pädagogisch-psychologische studien, 9 : 9-14, 1908.
966. ———. Ueber schwankungen der psychischen jahreskurve bei schulkindern. Zeitschrift für philosophie und pädagogik, 15 : 261-270, 1908.
967. ———. Ueber schulversäumnisse und schwankungen physischer energie bei schulkindern. Zeitschrift für pädagogische psychologie, pathologie und hygiene 10 : 236-242, 1908.
968. **Loi du 11 avril 1908.** *Enfant*, 18 : 55-57, 95, 112-117, 1909.  
Juvenile court.
969. **Lombroso, Paola.** La vie des enfans. *Enfant*, 18 : 26-32, 76-79, 122-126, 227-233, 274-280, 316-326, 371-380, 420-427, 469-474, 1908.
970. ———. Weshalb finden die kinder an den märchen gefallen? Übersetzung von Helene Goldbaum. Zeitschrift für kinderforschung, 13 : 335-343, August 1908.
971. **London. County council. Educational committee.** Open air school, Bostall Wood, Plumstead. London, P. S. King, 1908. 27 p.
972. ———. Report of a conference on the teaching of English in London elementary schools. London, County council, 1909. 70 p.
973. **London diocesan council for the religious education of children of the wealthier classes.** Notes for parents; a syllabus. London, Rivington, 1908. 23 p.
974. **Long, John A.** Pupils of varying ability. *Journal of education*, 67 : 291-292, March 12, 1908.
975. **Loomis, H. N.** The study of animals in the school. *Educational review*, 35 : 139-147, February 1908.
976. **Loos, Joseph, ed.** Enzyklopädisches handbuch der erziehungskunde. Wien, A. Pichlers Witwe & Sohn, 1906-08. 2 v.
977. **Lord Cromer's advice to boys.** *Spectator*, 101 : 10-11, 1908.
978. **Lord, E. W.** Child labor and the public schools. *Journal of education*, 68 : 133, July 23, 1908.
979. **Lorentz, Friedrich.** Über die ermüdung der schüler und deren ermittlung. Zeitschrift für schulgesundheitspflege, 22 : 331-337, 1909.
980. **Lorenzen, Ernst.** Das kind und der tod. Zeitschrift für experimentelle pädagogie, 7 : 11-15, 1908.  
A child's ideas of death.
981. **Löschhorn, Karl.** Erweiterte bewegungsfreiheit im höheren schulwesen. Zeitschrift für pädagogische psychologie, pathologie und hygiene, 10 : 265-271, 1908.
982. ———. Ueber schulstrafen. Zeitschrift für pädagogische psychologie, pathologie und hygiene, 10 : 306-310, 1908.
983. **Louisville. Free public library.** Christmas books for children. Louisville, 1909. 16 p.

984. **Love, James K.** The study of the deaf child; being a research on deaf-mutism. Glasgow, A. MacDougall, 1907-1909. 3 v.
985. **Lovejoy, Owen R.** The child in industry. National education association. Journal of proceedings and addresses, 1909. p. 726-733.  
Gives different industries in which children are working; the number of children in such work; the bad influence factory life has upon them. Discusses ideal method of combining education and industry.
986. ———. Dangers of child labor. Survey, 23 : 9-11, 1909.
987. ———. Needs of the anti-child labor movement. In National conference of charities and correction. Proceedings, 1908. p. 363-364.  
Discussion of the facts one needs to know regarding this subject, also work of National child labor committee.
988. **Low, Frances H.** The orphanage: its reform and recreation. Nineteenth century, 64 : 443-460, 1908.
989. **Lowinsky, Victor.** Beiträge zur psychologie und pädagogik der kinderlügen und kinderaussagen. Zeitschrift für pädagogische psychologie, pathologie und hygiene, 10 : 17-33, 1908.
990. **Lucas, A.** L'éducation physique en Amérique. Éducateur moderne, 3 : 66-69, 1908.
991. ———. Pédagogie de l'éducation physique. Éducateur moderne, 3 : 435-451, 1908.
992. **Lull, Herbert G.** Conflicting tendencies in American elementary education. Education, 28 : 478-487, April 1908.
993. **Lux, Joseph Aug.** Das kinderzimmer. Schulzimmer, 7 : 90-93, 1909.
994. **Lynch, John J.** Playgrounds. Journal of education, 69 : 517-518, May 1909.
995. **Lyttleton, Edward.** Schoolboys and school work. London, Longmans, 1909. 140 p.
996. **McAndrew, William.** Industrial education from a public school man's point of view. Educational review, 35 : 109-128, February 1908.
997. **McCartney, L.** Training for industrial life. Journal of education, 68 : 421-423, October 1908.
998. **McChesney, G. G.** Is there any educational value in penmanship? Journal of education, 68 : 305-306, September 1908.
999. **Mac Clintock, Porter Lander.** Literature in the elementary school. Chicago, University press, 1907. 305 p.
1000. **McCrary, Louisa Lane.** The background of the school. Outlook, 89 : 747-753, 1908.
1001. **Mac Dougall, Ellen M.** Mothers in council; or, Talks in mothers' meetings. London, Culley, 1908. 295 p.
1002. **McDougall, William.** An investigation of the color sense of two infants. British journal of psychology, 2 : 338-352, 1908.
1003. **McDowell, M. E.** Illinois bill regulating labor of girls. Survey, 22 : 509-513, 1909.
1004. **McFadden, Elizabeth A., and Davis, Lilian E.** Selected list of plays for amateurs and students of dramatic expression in schools and colleges. Cincinnati, E. A. McFadden, 1908. 100 p.
1005. **Macfall, Haldane.** Beautiful children. New York, Dodd, Mead & co., 1909. 316 p.
1006. **Macgregor, Mary.** Stories from Dante. London, T. Jack, 1909. 116 p.
1007. **McIntyre, Margaret A.** The cave boy of the age of stone. London, Harrap & co., 1908. 147 p.

1008. **McKee, James H.** Some studies of the Mongolian type of mental deficiency. *Journal of psycho-asthenics*, 13 : 43-47, 1909.
1009. **McKelway, A. J.** Child labor and citizenship. *In* National conference of charities and correction. Proceedings 1908. p. 351-363.  
Discussion of what those who stand for citizenship should do; the cause of child labor and its result; and the guarantee of better citizenship in the future if children were kept in school longer.
1010. ———. Child labor and its attendant evils. *Sewanee*, 16 : 211-217, 1908.
1011. ———. Child labor and social progress. *Charities*, 20 : 104-107, 1908.
1012. ———. Child labor in the Carolinas. *Charities*, 21 : 743-757, 1909.
1013. ———. Child labor in the South. *In* National conference of charities and correction, Proceedings, 1909. p. 38-42.  
Points out the relationship of child labor and illiteracy in the South.
1014. ———. Leadership of the child. *Annals of the American academy of political and social science*, 1908. v. 32, supp. pp. 19-30.
1015. **McKenny, Charles.** The contribution of the kindergarten to elementary education. *Kindergarten primary magazine*, 21 : 37-44, 1908.
1016. ———. The contribution of the kindergarten to elementary education. *Kindergarten review*, 18 : 577-585, June 1908.
1017. **Mackenzie, J. S.** Moral education; the task of the teacher. *International journal of ethics*, 19 : 399-418, 1909.
1018. ———. The problem of moral instruction. *International journal of ethics*, 18 : 273-291, 1908.
1019. **McLeod, R.** Children of British cities and towns. *Methodist review*, 68 : 404-416, 1908.
1020. **McMain, Eleanor.** Nurture, care and education of children: what the Playground association of America is doing. *Kindergarten review*, 19 : 42-47, September 1908.
1021. **McMillan, Margaret, and Sanderson, A. C.** London's children; how to feed them and how not to feed them. London, Independent labor party [1909?] 12 p.
1022. **Mac Murchy, Helen.** The visiting nurse and the children requiring special education. *In* National education association. *Journal of proceedings and addresses*, 1908. p. 936-942.  
Discusses the physically and mentally defective children.
1023. **McMurry, Charles A.** Special method in reading in the grades. New York, Macmillan co., 1908. 351 p.
1024. **McNeff, L. Dow.** Electricity as a subject for study in elementary schools. *Elementary school teacher*, 8 : 271-276, January 1908.
1025. **McSkinimon, Anna.** Meaning and method of discipline in primary grades. *Kindergarten review*, 18 : 461-466, April 1908.
1026. **McSkimmon, Mary.** The training of children in civic ideals. *Journal of education*, 68 : 139-141, 146, July 23, 1908.
1027. **M'Sweeney, E. P.** School books: away with them. *Irish educational review*, 3 : 82-87, 1909.
1028. **MacVannel, John Angus.** The materials of the kindergarten. *Teachers college record*, 10 : 343-370, 1909.
1029. **Mack, Julian W.** Juvenile courts as a part of the school system of the country. *In* National conference of charities and correction, proceedings, 1908. p. 369-389.  
Thorough discussion of the court; its evils, as practiced, and knowledge child needs of the law.



1030. **Macy, John Albert.** Child's guide to mythology. New York, Baker & Taylor, 1909. 273 p.
1031. **Maennel, Bruno.** Auxiliary education; the training of backward children. Tr. by Emma Sylvester. New York, Doubleday, Page & Co., 1909. 267 p.
1032. **Mainzer, Gustav.** Wichtigkeit, anlage und behandlung der gliederungen im unterricht. Pädagogische abhandlungen, 13 : 51-56, 1908.
1033. ———. Zweck, ziel und behandlung der heimatkunde in der volksschule. Pädagogische abhandlungen, 13 : 41-50, 1908.
1034. **Major, Gustav.** Die heilpädagogische behandlung gelähmter kinder. Zeitschrift für experimentelle pädagogik, 8 : 147-199, 1909.
1035. ———. Zur erkenntung jugendlichen schwachsinn. Zeitschrift für experimentelle pädagogik, 9 : 1-73, 1909.
1036. **Major, Henry.** Moral instruction in accordance with the code requirements in elementary schools. London, Blackie, 1909. 96 p.
1037. The making of a girls' trade school. Teachers college record, 10 : 275-341, 1909.
1038. **Makuen, G. Hudson.** Speech of the feeble-minded. Training school, 6 : 67-68, July 1909.
1039. **Malapert, P.** La morale sexuelle à l'école. Éducation, 1 : 90-102, 1909.
1040. ———. Le sentiment de la justice chez les enfants. Bulletin de la Société libre pour l'étude psychologique de l'enfant, 8 : 100-104, 1908.
1041. **Marnlock, G.** Sexualpädagogischer vortrag, gehalten am schulschluss 28 und 29 Sept. vor den schülern der II. städtischen pflichtfortbildungsschule zu Berlin. Zeitschrift für schulgesundheitspflege, 1908. p. 772-776.
1042. **Mangold, George B.** Infant mortality in the American cities. Annals of the American academy of political and social science, 31 : 484-494, 1908.
1043. **Mann, Charles W.** School recreations and amusements. New York, American book co., 1896. 352 p.
1044. **Manny, F. A., and Manny, A. S.** A German educator's judgment on American kindergartens. Kindergarten review, 18 : 304-306, January 1908.
1045. **Marc-Guernet, M.** Une école de plein air en Angleterre. Éducateur moderne, 4 : 319-327, 1909.
1046. **Marchal, Lucy.** See **Nellen, Léa, and Marchal, Lucy.**
1047. **Marcuse, J.** Grundzüge einer sexuellen pädagogik in der häuslichen erziehung. München, Verlag der ärztl. Rundschau, 1908. 45 p.
1048. **Markham, Violet, R., comp.** The factory and shop acts of the British dominions. London, Eyre & Spottiswoode [1908] 173 p.
1049. **Marshall, H. E.** Child's English literature. London, T. Jack, 1909. 687 p.
1050. **Martin, George H.** A lesson from medical inspection of schools. Psychological clinic, 3 : 9-13, March 1909.  
A plea for the better understanding of health conditions by broadening and making more vital the teaching of physiology and hygiene.
1051. **Massachusetts State normal school, Fitchburg.** Class of 1910. A study of memory. Fitchburg, Sentinel printing co., 1909. 28 p.
1052. **Masseck, F. L.** See **Forbush, William Byron, and Masseck, F. L.**
1053. **Masselon, René.** La démence précoce. Éducateur moderne, 3 : 211-222, 257-265, 1908.
1054. **Mateer, Florence.** The vocabulary of a four-year-old boy. Pedagogical seminary, 15 : 63-74, March 1908.  
Shows a vocabulary of 1,020 words.

1055. **Mathews, J. L.** Education of the boys of the mountain districts of Georgia. *Everybody's magazine*, 19 : 323-332, 1908.
1056. **Mattauschek, Emil.** Hilsschulzeilunge und militardienstzeignung. *Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn*, 2 : 272-283, 1909.
1057. **Matthews, Brander.** Books and boys. *Independent*, 67 : 1117-1119, 1909.
1058. **Matthews, Caroline.** Tendency to over-emphasize the children side of the library. *Library journal*, 33 : 135-138, 1908.
1059. **May, B.** Die nachheuerzielung in der geschichte der padagogik von Plato bis zum 18 jahrhundert. Strasburg, Singer, 1908. 103 p.
1060. **May, Maude G.** A new method in infant education. *Journal of education* (London), 31 : 645-647, 1909.
1061. ———. Provision made in Germany and Switzerland for the care of children under the compulsory school age. *In* Great Britain. Board of education. Special reports on educational subjects, 1909. v. 22, p. 137-202.  
Excellent accounts of the Krippen and kindergarten in Germany and Switzerland.
1062. **Mayet, ———.** Les colonies de vacances de la Ligue des enfants de France. *Enfant*, 1 : 213-217, 1909.  
Vacation colonies.
1063. **Maynard, A. Gertrude.** The kindergarten and good manners. *Kindergarten review*, 18 : 324-328, February 1908.
1064. **Mead, George H.** Industrial education, the workingman, and the school. *Elementary school teacher*, 9 : 369-383, 1909.
1065. Medical inspection of schools in Germany. *See* series of reports in *Gesunde jugend*, 1908-'09. v. 8.
1066. **Mee, Arthur, ed.** Children's encyclopædia. London, Carmelite House, 1908-10. 8 v.  
Treats of a large variety of subjects in a very scrappy way. Entertaining, but hardly an encyclopædia.
1067. **Meiklejohn, Alexander.** Is mental training a myth? *Educational review*, 37 : 126-141, February 1909.  
Discussion of the theory of mental training. Does the exercise of the mind in one particular give control of every concrete situation in life. Is the training so specific that each act gives facility for another performance.
1068. **Mendousse, P.** L'âme de l'adolescent. Paris, F. Alcan, 1909. 315 p.
1069. **Meringer, R.** Aus dem leben der sprache. Versprechen. Kindersprache. Nachahmungstrieb. Berlin, Behr, 1908. 244 p.
1070. **Mero, Everett B., ed.** American playgrounds, their construction, equipment, maintenance and utility. Boston, American gymnasia co., [c1908] 270 p.
1071. ———. Playgrounds and other child problems. *Kindergarten review*, 19: 442-444, March 1909.  
The work of the Civic league in reference to the play ground movement.
1072. **Merrill, Jenny B.** Development of personality in children. *Kindergarten magazine*, 21 : 190-191, March 1909.  
A brief summary of Earl Barnes' lecture on the growth of children's ideals. Shows the development of a child's personality.
1073. ———. A new method in child education. *Kindergarten magazine*, 22 : 106-108, December 1909.  
The writings of an Italian author, Rosmini, on child education in comparison with that of Froebel.
1074. ———. The relation of the kindergarten to the grades. *Kindergarten magazine*, 22 : 20-21, September 1909.  
The value of language, reading and writing in the kindergarten compared with the grades.

1075. **Merrill, Jenny B.** Should industrial interest direct education. *Kindergarten magazine*, 21 : 227-228, April 1909.  
Prof. Barnes' discussion of a child's interest in the common industries of life as they appeal to his instincts for future activity.
1076. **Merrill, Lilburn.** Winning the boy. New York, F. H. Revell, [c1908] 160 p.
1077. **Meumann, Ernst.** Eine neue untersuchung über den selbstmord im jugendalter. *Zeitschrift für experimentelle pädagogik*, 6 : 156-180, 1908.
1078. ———. Intelligenz und wille. Leipzig, Quelle & Meyer, 1908. 293 p.
1079. ———. Neuere ansichten über das wesen der phantasie, mit besonderer berücksichtigung der phantasie des Kindes. *Zeitschrift für experimentelle pädagogik*, 6 : 109-141, 1908.
1080. **Meyer, Adolf.** The problems of mental reaction-types, causes, and diseases. *Psychological bulletin*, 5 : 245-261, August, 1908.
1081. ———. What do histories of cases of insanity teach us concerning preventive mental hygiene during the years of school life. *Psychological clinic*, 2 : 89-101, June 1908.
1082. **Meyer, E.** Vergleich der geistigen entwicklung von knaben und mädchen. *Zeitschrift für pädagogische psychologie, pathologie und hygiene*, 10 : 272-284, 1908.
1083. **Meyer, Gertrud, comp.** Tanzspiele und singtänze. 2d ed. Leipzig, B. G. Teubner, 1908. 67 p.
1084. **Meyers, Ira B.** Field work and nature study: the pedagogical aspect. *Elementary school teacher*, 8 : 226-232, 316-326, 381-392, 1908.
1085. **Michaelis, —.** Rapport sur une expérience relative à l'enseignement scientifique à l'école primaire. In *Bulletin de la Société libre pour l'étude psychologique de l'enfant*, 8 : 121-138, 1908.
1086. **Michel, A.** Les lectures des enfants. *Éducation familiale*, 8 : 57-63, 121-126, 333-338, 392-397, 450-456, 1907.
1087. **Michel, O. H.** Die wohn- und schlafverhältnisse unserer schulkinder. *Sammlung pädagogischer vorträge*, 18 : 27-33, 1908.
1088. **Michelet, Mme. A. M.** Story of my childhood. Translated from the French by Mary Frazier Curtis. Boston, Little, Brown & co., 1868. 218 p.
1089. **Miller, Charles A. A.** Progress and retardation of a Baltimore class. *Psychological clinic*, 3 : 136-140, October 1909.  
A study of the records of forty-three pupils made in eight school years. Dr. Miller protests against statistics of retardation which take no account of existing conditions.
1090. ———. The study of exceptional children. In *National education association. Journal of proceedings and addresses*, 1908. p. 957-963.
1091. **Miller, Louise Klein.** School gardens. *Elementary school teacher*, 8 : 576-580, June 1908.
1092. **Milligan, L. E.** The industrial education of the deaf, blind, feeble-minded. In *National education association. Journal of proceedings and addresses*, 1909. p. 885-889.  
Mentions the trades which can be taught and the results.
1093. **Mills, Harriette Melissa.** The kindergarten program. *Kindergarten primary magazine*, 21 : 2-10, 1908.
1094. **Minot, Charles Sedgwick.** The problem of age, growth and death. New York, G. P. Putnam's sons, 1908. 280 p.
1095. The "model" schools of Ireland. *Irish educational review*, 2 : 279-283, 1909.
1096. **Mohr, —.** Zeichnungen von geisteskranken. *Zeitschrift für angewandte psychologie*, 2 : 291-300, 1909.

1097. **Moll, Albert.** *Das sexualleben des Kindes.* Berlin, Walther, 1909. 313 p.
1098. ———. *Sexuelle-erziehung.* *Zeitschrift für pädagogische psychologie, pathologie und hygiène*, 10 : 145-216, 1908.  
One of the most important recent contributions to the question of instruction in matters of sex.
1099. **Moll-Weiss, Augusta.** *Les écoles de plein air.* *Enfant*, 48 : 549-554, 1908.
1100. ———. *L'influence de l'alimentation sur le développement psychique de l'enfant.* *In Bulletin de la Société libre pour l'étude psychologique de l'enfant*, 8 : 52-56, 1908.
1101. **Monroe, Will Seymour.** *Value of superstitions.* *Journal of education*, 68 : 479-480, November 1908.
1102. **Montesano, Giuseppe.** *La valutazione e l'educazione dell' intelligenza nelle scuole per tardivi.* *Rivista di psicologia applicata alla pedagogia ed alla psicopatologia*, 5 : 498-513, 1909.
1103. **Montgomery, L.** *Home life and education of backward children.* *Survey*, 23 : 77-81, 1909.
1104. **Montgomery, Sarah L.** *Discipline and training of girls in industrial schools.* *In National conference of charities and correction. Proceedings*, 1908. p. 198-201.  
Discusses cottage system, children's responsiveness and value of knowing the feelings of each child in the school.
1105. **Moore, Charles Church.** *A treatise on facts; or, The weight and value of evidence.* New York, E. Thompson co., 1908. 2 v.  
See chapters on memory, and on the testimony of children and youths.
1106. **Morgan, Alexander.** *Child-study in relation to the training of teachers.* *Child study*, 1 : 65-77, 1908.
1107. **Morley, Margaret Warner.** *Vom Leben.* Leipzig, J. A. Barth, 1908. 109 p.
1108. **Morrison, Alice F.** *Expression and its place in the school.* *Training school*, 5, supp. no. 1 : 18-25, December 1907.
1109. ———. *The value of entertainment work.* *Training school*, 5 : 17-20, 1908.
1110. **Morrison, Henry C.** *Vocational training and industrial education.* *Educational review*, 36 : 242-254, October 1908.
1111. **Morrow, John.** *Child labor.* *Journal of education*, 67 : 117-118, January 1908.
1112. **Morrow, Prince A.** *The problem of school hygiene.* *Medical times*, N. Y., 37 : 161-166, 1909.
1113. **Morse, William Northrop.** *The educational theater.* *Outlook*, 89 : 572-577, 1908.
1114. **Moses, Julius.** *Die phantasie schwachsinniger kinder.* *Zeitschrift für experimentelle pädagogik*, 6 : 69-78, 1908.
1115. ———. *Statistik über die fürsorgeerziehung minderjähriger und über die zwangserziehung jugendlicher für das rechnungsjahr 1906.* *Zeitschrift für schulgesundheitspflege*, 1908. p. 370-373.
1116. **Moses, Montrose J.** *The children's Christmas book shelf.* *Independent*, 65 : 1469-1480, 1908.
1117. **Mother Goose.** *Complete mother goose.* New York, Stakes, 1909. 227 p.
1118. **Mouret, Victor.** *Les écoles professionnelles pour les pupilles anormaux de l'assistance publique.* *Éducateur moderne*, 3 : 197-210, 1908.
1119. **Mourral, A.** *La criminalité de l'enfance d'après un ouvrage récent.* *Enfant*, 18 : 117-119, 1909.  
*Juvenile delinquency.* Review of Duprat's "La criminalité dans l'adolescence."



1120. **Mühlmann, M.** Über wachstumserkrankungen. Jahrbuch für kinderheilkunde und physische erziehung, 20 : 174-208, 1909.
1121. **Müller, Georg.** Skoliosen-schulen. Berlin, Urban, 1907. 4 p.  
Reprinted from Therapie der gegenwart, 48 : 546-549.
1122. **Münch, W.** Die experimentalpädagogik nach meumann. Zeitschrift für pädagogische psychologie pathologie und hygiene, 10 : 254-257, 1908.
1123. **Munsell, Albert H.** A measured training of the color sense. Education, 29 : 360-380, 1909.
1124. **Murray, Elsie.** A qualitative analysis of tickling: its relation to cutaneous and organic sensation. American journal of psychology, 19 : 289-344, July 1908.
1125. **Murray, Walter C.** From one to twenty-one. Sunday school union, London, 1909. 106 p.
1126. **Muskat, —.** Orthopädie und schule. Zeitschrift für schulgesundheitspflege, 22 : 236-249, 1909.
1127. **Muzzey, David.** The ideals of ethical culture for children. Pedagogical seminary, 16 : 513-518, December 1909.
1128. **Mya, Giuseppe.** Cause e rimedio dell'alta mortalità infantile. Firenze, Galletti & Cocci, 1905. 35 p.
1129. **Myers, Charles S.** Some observations on the development of the colour sense. British journal of psychology, 2 : 353-362, 1908.
1130. **Näcke, P.** Die sittliche gefahrdung der grosstadt-jugend durch die geschäftsauslagen. Sexual-probleme, 5 : 443-451, 1909.
1131. **Nadal, Dr.** See *Pascal, Mlle., and Nadal, Dr.*
1132. **Nagel, O.** On seeing in the dark: remarks on the evolution of the eye. Psychological review, 15 : 250-254, 1908.
1133. **Nagley, Frank A.** A study in the psychology of play. Playground, 3, no. 5 : 8-10; no. 6 : 5-7, 1909.
1134. **Nash, Alice Morrison.** Education of deficient children in England. Training school, 6 : 1-9, 1909.
1135. **National association for the study and education of exceptional children.** Groszmann school for nervous and atypical children, Plainfield, N. J. 1909. Philadelphia, Lippincott, 1909. 24 p.
1136. **National child labor committee, Chicago.** Charities, 21 : 760-766, 1909.
1137. **National child labor committee.** Proceedings of the 4th annual meeting. In Annals of the American academy of political and social science, 1908. v. 32, supp. JI.
1138. ———. Proceedings of the fifth annual conference, New York, 1909. 255 p.  
CONTENTS: Child workers of the nation.
1139. **National conference on infant mortality.** Report of the proceedings. Westminster, P. S. King & son, 1908. 200 p.
1140. **National congress of mothers.** International congress in America for the welfare of the child. 1st. [Washington,] 1908. 350 p.
1141. **National congress of mothers and Parent-teacher associations.** Handbook. 3d. 1908-1911. Washington, National congress of mothers, 1908. 48 p.
1142. **National education and the public schools.** By a public-school master. Journal of education (London) 30 n. s. : 534-536, August 1908.
1143. **National league for physical education and improvement.** Annual report. 4th. 1909. London, 1909. 31 p.
1144. ———. Physical education in foreign countries. London, 1909. 12 p.

1145. National playground congress. *Outlook*, 90 : 97-98, 1908.
1146. Neal, A. O. The Indiana plan for handling truant, indigent and pauper children. *In* National education association. *Journal of proceedings and addresses*, 1909. p. 87, 884.
1147. Nellen, Léa, *and* Marchal, Lucy. Contribution à l'étude de la mémoire chez l'enfant. *Revue psychologique*, 1 : 222-229, 1908.
1148. ———. Nouvelles expériences sur la mémoire chez l'enfant. *Revue psychologique*, 2 : 228-237, 1909.
1149. Das nervöse kind und seine ernährung. *Vierteljahrsschrift für körperliche erziehung*, 4 : 152-154, 1908.  
Deals with the problem of nutrition for the nervous child.
1150. Neter, Eugen. Die behandlung der straffälligen jugend. München, O. Gmelin, 1908. 56 p.
1151. ———. Das einzige kind und seine erziehung; ein ernstes mahnwort an eltern und erzieher. München, O. Gmelin, 1906. 51 p.
1152. Netschajeff, A. Psychologische beobachtungen zur frage über den fremd-ländischen sprachunterricht. *Pädagogisch-psychologische studien*, 9 : 1-6, 1908.
1153. ———. Zur frage über die erforschung des reichthums konkreter vorstellungen bei schülern. *Tr. by* Lucie Kruming. *Pädagogisch-psychologische studien*, 9 : 14-17, 1908.
1154. Neu, Charles F. A few important points in regard to nervous and mental diseases. *Alienist and neurologist*, 30 : 42-62, 1909.
1155. Neufert, C. J. H., *and* Bendix, Bernhard. Die Charlottenburger wald-schule im ersten jahre ihres bestehens. Berlin, Urban & Schwarzenberg, 1906. 48 p.
1156. Newton, Marion Bromley. Graded games and rythmic exercises for primary schools (for the school room and playground); ed. by Ada Van Stone Harris. New York, A. S. Barnes & co., 1908. 110 p. pl.
1157. Newton, Richard Cole. Medical and sanitary inspection of schools. *Medical record*, 75 : 480-482, 1909.  
Report of a committee, made to the New Jersey state sanitary association.
1158. Nobécourt, ———. Prophylaxie des maladies aiguës à l'école. *Hygiène scolaire*, 1909. p. 161-172.
1159. Noël-Armfield, G. One hundred poems for children. Leipzig, B. G. Teubner, 1909. 106 p.
1160. Nöll, Heinrich. Fingertätigkeit und fingerrechnen als faktor der entwicklung der intelligenz und der rechenkunst bei schwachbegabten. *Zeitschrift für kinderforschung*, 13 : 97-113, 1908.
1161. North, Lila U. Elementary public schools of Pittsburgh. *Charities*, 21: 1175-1191, 1909.
1162. Northrup, William Perry. Good and bad air and its effects upon children. *Pedagogical seminary*, 16 : 442-444, December 1909.  
States treatment for those overcome by foul air, etc.
1163. Norton, E. L. Psychological basis of grammar. *Educational review*, 35: 148-159, February 1908.
1164. Norwood, Cyril, *and* Hope, Arthur H. The higher education of boys in England. London, John Murray, 1909. 568 p.
1165. Nouvel, Georges. Pierre et Jacques; ou l'école de la jeunesse. 8th ed. Paris, Delalain frères, 1909. 454 p.
1166. Noyes, Ernest C. Athletics in the high school. *Journal of education*, 67 : 430-431, April 16, 1908.

1167. **Nyström, Anton.** Keine onanie-advokatur mehr! Sexual-probleme, 5 : 161-172, 1909.
1168. **Obermeier, C.** Die lektüre in der volksschule. Pädagogische abhandlungen, 14 : 81-98, 1909.
1169. **O'Connor, Edward.** Elementary education; voluntary or compulsory. Irish educational review, 2 : 290-297, 1909.
1170. **O'Shea, M. V.** The child and the nation. California university chronicle, 11 : 125-135, 1909.
1171. ———. Progress in child and educational psychology. Psychological bulletin, 6 : 73-77, March 1909.
1172. **Offner, M.** Das gedächtnis und seine verbesserung. Gesundheitswarte der schule, 7 : 256-262, 1909.
1173. **Ogden, Robert Morris.** The pictorial representation of distance. Psychological bulletin, 5 : 109-113, April 1908.
1174. **Ohm, J.** Umgekehrte schrift bei einem links-händigen kinde. Klinik für psychische u. nervöse krankheiten, 3 : 285-290, 1908.
1175. **Olcott, Francis Jenkins.** Story telling; A public library method. Pedagogical seminary, 16 : 545-547, December 1909.  
Systematic story telling in libraries and its uses.
1176. **Ont, A. H.** Über den einfluss des alkoholgenusses der eltern und ahnen auf die kinder. Zeitschrift für kinderforschung, 14 : 1-16, October 1908.
1177. **Oppenheim, Rosa.** Kindertorschung und jugendfürsorge auf der viii general-versammlung des bundes deutscher frauenvereine zu Breslau. Zeitschrift für kinderforschung, 14 : 87-90, December 1908.
1178. **Oppenheimer, Karl.** Über eine Methode zur ziffermässigen bestimmung des ernährungszustandes. Zeitschrift für schulgesundheitspflege, 22 : 880-889, 1909.
1179. **Orcutt, Hortense M.** Training of the immigrant child. Social education quarterly, 1 : 56-61, January 1908.
1180. **Ordahl, George.** Rivalry: Its genetic development and pedagogy. Pedagogical seminary, 15 : 492-549, December 1908.  
Sees grave danger in laying too much stress upon competition among children. Bibliography of 48 titles.
1181. **Ortt, Felix.** La lettre à ma petite soeur; tr. par E. D. D. T. Ostende. [1909] 96 p.
1182. **Ott, M.** Die bekämpfung des alkoholismus in der französischen volksschule. Pädagogische abhandlungen, 13 : 139-156, 1908.
1183. **Overton, Frank.** How to teach series: Teaching physiology. Education, 28 : 467-474, April 1908.
1184. **Pabisch, Heinrich.** Der schulgarten im dienste der körperlichen erziehung. Vierteljahrschrift für körperlichen erziehung, 3 : 84-93, 1907.
1185. **Page, Mary Boomer.** The present point of view of the plays and games of the kindergarten. Elementary school teacher, 9 : 341-358, 1909.
1186. **Paget, Walburga.** A child's recollections. Nineteenth century, 63 : 232-244, 1908.
1187. **Palmer, George Herbert.** Ethical and moral instruction in schools. Boston, Houghton, Mifflin co., 1909. 55 p.
1188. **Palmer, Luella.** The place and functions of the kindergarten as an institution. Pedagogical seminary, 16 : 557-562, December 1909.  
Why the kindergarten differs from home training. How it prepares for school. Value in child's life.

1189. **Palmer, Luella.** The relation between the ideal and the practical in the kindergarten programme. *Elementary school teacher*, 9 : 25-31, September 1908.  
Also in *Kindergarten review*, 17 : 71-76, 1908.
1190. **Parkinson, William D.** Individuality and social adjustments as means and end in education. *Education*, 29 : 16-24, 104-112, September 1908.
1191. **Parlin, Frank E.** Shorter primary sessions. *Kindergarten review*, 18 : 335-336, February 1908.
1192. **Parmentier, Mathilde.** Ellen Key et la question de l'éducation. *Revue pédagogique*, 35 : 201-216, 1909.  
This is not a mere review of "The century of the child" but a discussion of Ellen Key's attitude toward education and her principles as shown in her complete works of which the "Century of the child" is the keystone.
1193. **Parry, A. W.** Education and the social consciousness. *Child study*, 1 : 110-115, January 1909.  
Shows historical evolution of idea of self consciousness; indicates its nature and to some extent points out method by which knowledge of social consciousness of children may be attained.
1194. **Parsons, Belle Ragner.** Plays and games for indoors and out; rhythmic activities correlated with the studies of the school program. New York, Barnes, 1909. 215 p.
1195. **Parsons, Herbert.** Establishment of a national children's bureau. *Annals of the American academy of political and social science*, 34 : 48-53, 1909.  
Also in *Charities*, 21 : 1254-1255, 1909.
1196. **Passez, E.** Contrôle, péculé et enseignement professionnel. *Enfant*, 18 : 337-345, 1908.
1197. **Patch, Kate Whiting.** Talks with a little boy. *Kindergarten review*, 18 : 291-295, January 1908.
1198. **Paton, J. L.** Educational value of play. *Educational times*, 62 : 168-171, 1909.
1199. **Patterson, John.** Is superior training to be obtained in public or private schools? *Education*, 29 : 682-687, 1909.
1200. **Patterson, Louise.** The physical care of children. *Training school*, 5 : 12-14, 1908.
1201. **Pauchet, Victor.** Alimentation de l'écolier; rôle du pain et du lait. *Éducateur moderne*, 4 : 408-410, 1909.
1202. ———. Éducation de la respiration. *Éducateur moderne*, 4 : 165-171, 1909.
1203. ———. Éducation physique de l'enfant. *Revue psychologique*, 1 : 166-178, 1908.
1204. ———. Traitement de la paresse. *Éducateur moderne*, 4 : 387-388, 1909.
1205. **Paulsen, Friedrich.** German education, past and present. London, T. F. Unwin, 1908. 310 p.
1206. ———. Moderne erziehung und geschlechtliche sittlichkeit. Berlin, Reuther & Reichard, 1908. 95 p.
1207. ———. Old and new fashioned notions about education. *Educational review* 35 : 475-476-485, May 1908.
1208. **Payot, Jules.** La morale à l'école. 3rd ed. Paris, Armand Colin, 1908. 256 p.
1209. **Pearse, Carroll G.** Public schools for the exceptional child. In *National education association. Journal of proceedings and addresses*, 1909. p 873-877.
1210. **Pellottieri, Alessandro.** L'istinto d'appropriazione e le idee sulla proprietà nei bambini. *Revista di psicologia applicata*, 4 : 31-52, 1908.



1211. **Perez, Bernard.** L'art et la poésie chez l'enfant. Paris, F. Alcan, 1888. 309 p.
1212. **Persigout, G.** Essais de pédologie générale. Paris, Paulin, 1908. 59 p.
1213. ———. Sur la pédologie. *Éducateur moderne*, 3 : 266-272, 337-346, 1908.
1214. **Petermann, Theodor.** Zur frage der körperlichen züchtigung. Sexualprobleme, 5 : 481-491, 1909.
1215. **Petit, Édouard, and Samy, Georges.** Jean Lavenir. Éducation du sentiment. Science et progrès pratiques. Vie sociale, Mutualité. Solidarité. 21st ed. Paris, Alcide Picard [190-] 383 p.
1216. **Pexa, W.** Beitrag zur ataxie im kindesalter. Wiener medizinische wochenschrift, vol. 58 : 1779-1783; 1841-1843; 1882-1885; 1908.
1217. **Pfaundler, Meinhard, and Schlossmann, A., eds.** Diseases of children. Philadelphia, Lippincott, 1908. 4 v.
1218. **Pfeiffer, Ernst.** See **Fürst, Moritz, and Pfeiffer, Ernst.**
1219. **Philipp, P. W.** Zwei interessante fälle von bösartigen neubildungen bei kleinen kindern. Jahrbuch für kinderheilkunde, -18, ser. 3 : 353-365, 1908.
1220. **Philippe, J.** L'éducation physique de l'enfant. *Enfant*, 18 : 241, 1908.
1221. Physically defective school children. *Saturday review*, 106 : 291-292, 1908.
1222. **Piexetta, S. S.** Aims of a boys' club. *Charities*, 21 : 64-66, 1908.
1223. **Pillsbury, W. B.** The effect of training on memory. *Educational review*, 36 : 15-27, June 1908.
1224. **Pimmer, Victor.** Das diabolospiel. Vierteljahrschrift für körperliche erziehung, 3 : 176-179, 1907.  
Discusses a scientific toy.
1225. ———. "Matador," Ein spielzeug auf physikalischer grundlage. Ingenieur Korbuly's Baukasten "Alles bewegt sich." Vierteljahrschrift für körperliche erziehung, 3 : 28-30, 1907.  
Description of an ingenious scientific toy devised by a Viennese engineer for the amusement and instruction of his own sons.
1226. **Pissot, Paul, and Pissot, Louis.** Hygiène sociale; complément de l'inspection médicale scolaire; écoles de plein air. *Revue d'hygiène*, 31 : 623-636, 1909.
1227. Pittsburgh conference on dependent children. *Survey*, 22 : 234-237, 1909.
1228. **Plaisted, Laura L.** The early education of children. Oxford, Clarendon press, 1909. 398 p.
1229. **Platt, William.** Love and parentage. London, Yellon, 1909. 131 p.
1230. **Platzhoff-Lejeune, E.** L'Enfance malheureuse et abandonnée. *Enfant*, 18 : 42-45, 62-64, 82-85, 1909.
1231. Play festival, Chicago, 1909. *Survey*, 23 : 195-200, 1909.
1232. **Playground association of America.** Report of a committee on a normal course in play. New York, Playground association of America, 1909. 288 p.  
Also in Proceedings of 3d annual congress, 1909. v. 3, no. 3.
1233. Playgrounds. See series of articles in Hygiene and physical education, 1909.
1234. Plays for children. *Outlook*, 88 : 115-116, 1908.
1235. **Plecher, Hans.** Die suggestion im leben des Kindes. Zeitschrift für kinderforschung, 14 : 257-269, 289-307, 1909.
1236. **Poelchau, G.** Über die fürsorge für vernachlässigte schulkinder durch die schulschwester. Zeitschrift für schulgesundheitspflege, 1908. p. 749-758.
1237. ———. Über die kontrolluntersuchungen der schulkinder nebst einigen bemerkungen über die ärztliche behandlung und über das schularztsystem. Zeitschrift für schulgesundheitspflege, 22 : 786-798, 1909.

1238. **Poetter, Dr.** Die körperliche erziehung der mädchen. *Zeitschrift für schulgesundheitspflege*, 1908, p. 574-583.
1239. **Report, Hermann M.** Was will unsere zeit von der deutschen studenten-schaft? *Journ. Fischer*, 1908. 31 p.
1240. **Porter, David R.** Moral conditions in high schools. A report of investigation. *Religious education*, 4 : 197-202, 1909.
1241. **Porter, Robert H.** Medical management of degenerate children. *Medical record*, 76 : 425-430, 1909.
1242. **Potter, Marion E., and others, comp.** Children's catalog: a guide to the best reading for young people based on twenty-four selected library lists. Minnesota, H. W. Wilson co., 1909. 2 v. in 1.
1243. **Potter, Samuel O. L.** Speech and its defects, considered physiologically, pathologically, historically and remedially. Philadelphia, Blakiston, 1882. 117 p.
1244. **Potts, W. A.** The recognition and training of congenital mental defectives. *British medical journal*, 1 : 1097-1099, 1908.
1245. **Poulssohn, Emilie.** In the child's world: morning talks and stories for kindergarten, primary school and homes. Springfield, Milton Bradley co., 1908. 443 p.
1246. Pour faire l'éducation de l'esprit d'entreprise chez les enfants. *Éducation familiale*, 9 : 184-189, 1908.
1247. **Price, Marshall Langton.** Measures to promote the health of school children. *American journal of public hygiene*, 19 : 22-26, 1909.
1248. **Prince, John T.** Time limits and school sessions. *Education*, 28 : 475-477, April 1908.
1249. **Prichard, Eric.** The physiology of the child. *Child study*, 2 : 6-13, April 1909.  
Explains how various mechanisms of growing child are engineered and brought to perfection.
1250. The problem of the delinquent girl. *Children's charities*, 16 : 9-11, April 1909.
1251. **Probst, A. F.** The school print shop and its possibilities; a plea for the school print shop in the interests of motor training, spelling, paragraphing, punctuation, capitalization, grammar, English, reading, etc. *Elementary school teacher*, 8 : 265-270, 1908.
1252. Provision for special classes of children. In U. S. Bureau of education. Report of the Commissioner for the year 1909. v. 1. p. 239-241.  
Report of conference on the care of dependent children; compulsory education of blind and deaf children in Indiana; Utah commission for adult blind; and vacation schools for backward children.
1253. Prvý Český Sjezd pro Péči o Slabomyslné a Školsví Pomocné. Prague, 1909. 252 p.  
Proceedings of the first Bohemian congress for the care of backward and feeble-minded children.
1254. The public school and the home. *Craftsman*, 16 : 284-290, 1909.
1255. **Pugsley, Fremont L.** The nature and scope of control over school children by school authorities. *Education*, 28 : 265-273, January 1908.
1256. **Purdum, H. D., and Wells, R. E.** Dementia præcox. A composite history of two hundred cases. *Journal of American medical association*, 51 : 34-36, 1908.
1257. **Putnam, Alice H.** Drawing in the kindergarten. In National education association. Journal of proceedings and addresses, 1908. p. 523-526.
1258. ———. Moral "controls" in the nursery and the kindergarten. *Elementary school teacher*, 9 : 493-503, 1909.

1259. **Putnam, H. C.** School hygiene in England. *Survey*, 22 : 476-478, 1909.
1260. **Pyle, Howard.** Garden behind the moon. New York, Scribners, 1908. 192 p.
1261. La question de l'éducation sexuelle des jeunes garçons. *Hygiène scolaire*, 1909, no. 25, p. 33-44.
1262. **Quilibet, pseud.** Between boy and man, being lectures to sixth-form boys. London, Watts, 1908. 149 p.
1263. **Rabich, B.** Mässigkeit und abstinenz. *Allgemeine deutsche lehrerzeitung*, 61 : 533-535, 1909.
1264. **Rachford, Benjamin Knox.** Neurotic diseases of childhood, including a study of auto and intestinal intoxications, etc. New York, E. B. Treat, 1905. 440 p.
1265. **Racine, G.** L'enseignement de la natation à l'école primaire. *Eucateur moderne*, 3 : 385-396, 1908.
1266. **Radoï, Mlle.** L'attitude de l'enfant qui écrit. *In Bulletin de la Société libre pour l'étude psychologique de l'enfant*, 9 : 126-128, 1909.
1267. **Rahn, William.** Das volkslied als erziehungsmittel. *Monatshefte für deutsche sprache und pädagogik*, 10 : 268-274, 1909.
1268. **Ramaley, Francis.** The educational significance of Minot's theory of age and growth. *Educational review*, 38 : 282-287, October 1909.
1269. **Ranschburg, Paul.** Zur physiologischen und pathologischen psychologie der elementaren rechenarten. *Zeitschrift für experimentelle pädagogik*, 7 : 135-162, 1908. 9 : 251-261, 1909.
1270. **Rapeer, Louis W.** The school playground as a national educational factor. *Hygiene and physical education*, 1 : 617-623, 1909.
1271. **Rasser, E. O.** Die gesamtschule; betrachtungen über erziehungs- und chereform. *Pädagogische abhandlungen*, 13 : 57-66, 1908.
1272. **Ravenhill, Alice.** Eugenic education for women and girls. Westminster, King, 1908. 24 p.
1273. ———. Lessons in practical hygiene, for use in schools, with a preface by M. E. Sadler. Leeds and Glasgow, E. J. Arnold & son, 1907. 744 p.  
The subject of hygiene is so important that this book by two well-known English writers is most welcome to those interested in child study.
1274. ———. Some characteristics of childhood. Leeds, Arnold & son, n. d. 70 p.  
An admirable book for parents. Emphasizes importance of sleep.
1275. ———. Some results of an investigation into hours of sleep among children in the elementary schools of England. *Child study*, 1 : 116-124, 1909.
1276. **Raycroft, Joseph E.** Function and administration of medical supervision in the school. *Hygiene and physical education*, 1 : 38-42; 257-259, 1909.
1277. **Reaney, Mrs. Isabel.** Mothers and motherhood. Popular re-issue. London, C. J. Thynne [1908] 112 p.
1278. **Rebecq, Marcelle.** Le dessin pour les petits. *Enfant*, 18 : 412-415, 1908.
1279. **Redway, Jacques W.** How to teach series. Getting at the essentials in geography teaching. *Education*, 29 : 65-75, October 1908.
1280. **Reeder, R. R.** Punishment of children. *Charities*, 19 : 1359-1363, 1908.
1281. **Régnier, Pierre.** L'enseignement des questions de physiologie sexuelle. *Hygiène scolaire*, 1909. p. 95-109.
1282. **Rehm, O.** Die ergebnisse der untersuchung von kindern manisch-depressiver kranken. *Zeitschrift für die erforschung und behandlung der jugendlichen schwachsinn*, 3 : 1-13, 1909.

1283. **Reibmayr, A.** Die entwicklungsgeschichte des talentes und genies. München, Lehmann, 1908. 2 v.
1284. **Reicher, Heinrich.** Bibliographie der jugendfürsorge. Wien, Manz, 1909. 126 p.
1285. **Reigart, J. F.** Enforcement of school attendance in London. Survey, 32 : 123-125, 1909.
1286. **Reinhold, Ferdinand.** Beiträge zur assoziationslehre auf grund von massenversuchen. Zeitschrift für psychologie und physiologie der sinnesorgane. Abt. 1. 54 : 183-214, 1909.
1287. **Renault, J.** Bulletin des romans et livres de lecture capables d'intéresser utilement la jeunesse. Éducation familiale, 8 : 129-133, 345-350, 516-519, 1907.
1288. ———. Comment préparer les enfants au respect des questions sexuelles? Namur, Godenne, 1908. 28 p.
1289. **Rettig, W.** Leo Burgerstein und die schulbankfrage. Charlottenburg, P. J. Müller, 1909. 31 p.
1290. **Révész, Margit.** Die rechenfähigkeit der schwachbelähigten und deren genauere wertung. Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn, 2 : 189-205, 1909.
1291. **Rice, Mrs. Isaac L.** Children's hospital branch of the Society for the suppression of unnecessary noise. Forum, 39 : 560-567, 1908.
1292. **Richard, ———.** L'éducation et l'antialcoolisme. Éducateur moderne, 4: 214-227, 1909.
1293. **Richards, Mrs. Laura E. H.** The golden windows; a book of fables for young and old. 10th ed. Boston, Little, Brown & co., 1908. 123 p.
1294. **Richman, Julia.** Spelling in the east side schools of New York. Educational review, 35 : 160-169, February 1908.
1295. ———. What share of the blame for the increase in the number of truants and incorrigibles belongs to the school? In National education association. Journal of proceedings and addresses, 1909. p. 222-232.  
Also in Journal of education, 69 : 237-292, 1909.  
States that the heaviest blame is laid on home conditions; a proof for its authentication; need of playgrounds in school course.
1296. **Richmond, Mrs. Ennis.** For our daughters; a plea for the co-education of our boys and girls. Letchworth, Wheeler, Odell & co., 1908. 20 p.
1297. **Richter, Karl.** Die gesundheitliche belehrung der schuljugend. Gesundheitswarte der schule, 6 : 145-153, 1908.
1298. **Rietschel, ———.** Vereinsbericht. Erster Deutscher kongress für säuglingsfürsorge am 19. Juni 1909 in Dresden. Jahrbuch für kinderheilkunde und physische erziehung, 20 : 220-225, 1909.
1299. **Rigby, L. M.** See **Russell, Charles E. B., and Rigby, L. M.**
1300. Right view of the child. Charities, 20 : 123-125, 1908.
1301. **Riley, Alice C. D.** Child song--its verse. In National education association. Journal of proceedings and addresses, 1908. p. 854-857.
1302. **Rizor, Dr.** Ergebnisse der psychiatrisch-neurologischen untersuchung der in den anstalten befindlichen über 14 jahre alten fürsorge-zöglinge Westfalens. Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn, 3 : 119-146, 1909.
1303. **Roedder, E. C.** Das deutsche märchen. Monatshefte für deutsche sprache und pädagogik, 10 : 10-17, 40-45, 65-75, 1909.



1304. **Rogers, James Edward.** The theory of a boys' club. *Education*, 30 : 40-44, 1909.
1305. **Rogers, James Frederick.** Physical and moral training. *Pedagogical seminary*, 16 : 301-304, September 1909.  
Deals with some fatigue problems. Physical welfare held to be of the highest importance.
1306. **Rohde, E. W.** Die versorgung der hinterbliebenen der deutschen volkschullehrer. *Allgemeine deutsche lehrerzeitung*, 61 : 168-172, 1909.
1307. **Rollet, H.** Patronage de l'enfance et de l'adolescence. *Enfant*, 18 : 5-7, 27-29, 48-50, 67-69, 86-88, 107-108, 127-129, 149-150, 166-168, 183-184, 218-219, 1908.
1308. **Romans pour jeunes filles.** *Éducateur moderne*, 4 : 281-291, 1909.
1309. **Rooper, Thomas Godolphin.** Drawing in the public schools. New York, E. L. Kellogg & co., 1894. 30 p.
1310. **Rosen, F.** Darstellende kunst im kindesalter der völker. *Zeitschrift für angewandte psychologie*, 1 : 93-118, 1908.
1311. **Rosenkranz, C.** Ueber sexuelle belehrungen der jugend. Halle; Schroedel, 1908. 20 p.
1312. **Ross, E. Athelstan.** [The] influence of the teacher on the child's interests. *Manual training magazine*, 10 : 313-316, 1909.
1313. **Rossiter, W. S.** Decreasing proportion of children. *In Annals of the American academy of political and social science*, 34 : 71-80, 1909.
1314. **Rotgès, E.** Les classes d'anormaux à Bordeaux. *Enfant*, 18 : 2-4, 22-27, 1909.
1315. **Rouma, Georges.** Notes pédagogiques sur une classe d'enfants anormaux. *Éducateur moderne*, 3 : 49-65, 97-108, 157-182, 1908.  
Also reprinted in Paris, 1908. 55 p.
1316. ———. Un cas de mythomanie, contribution à l'étude du mensonge et de la fabulation chez l'enfant. *Archives de psychologie*, 7 : 259-282, 1908.
1317. **Roux, Georges.** La crèche: son organisation, son fonctionnement. *Enfant*, 18 : 179-188, 1908.
1318. **Row, Robert Keable.** Educational meaning of manual arts and industries. Chicago, Row, Peterson & co., 1909. 248 p.
1319. **Rowe, Blanche Hanbury.** How to begin teaching little children to read; the teacher's manual to Rowe's rapid method. London, Dent, 1909. 208 p.
1320. ———. Rowe's rapid method of teaching reading; first and second primers. London, Dent, 1909. 2 v.
1321. **Rowe, Stuart H.** Habit-formation and the science of teaching. New York, Longmans, Green & co., 1909. 308 p.  
CONTENTS: Teacher's problem; modes of organizing experience; forms of organized experience; difference between habits and ideas; basis of habit; establishing habits; selection of habits; methods of evoking initiative, securing practice, preventing exceptions, and of breaking habits; habit formation as applied to school discipline and drill; bibliography of habit.
1322. **Rowland, Stanley C.** Home-work and young boys. *Irish educational review*, 2 : 152-158, 1908.
1323. **Ruediger, William C.** The indirect improvement of mental function through ideals. *Educational review*, 36 : 364-371, November 1908.
1324. ———. Teaching pupils to study. *Education*, 29 : 437-446, 1909.
1325. **Rugh, Charles E.** Books for moral training in schools. *Religious education*, 3 : 137-146, 1908.
1326. **Rühle, Otto.** Kinderelend; proletarische gegenwartsbilder. München, G. Birk [190-] 92 p.

1327. Russell, Alys. The S. Pancras school for mothers. Nineteenth century, 64 : 753-770, 1908.
1328. Russell, Charles E. B., and Rigby, L. M. Working lad's clubs. New York, Macmillan co., 1908. 445 p.
1329. Russell, James E. The school and industrial life. Educational review, 38 : 433-440, December 1909.  
Abstract of *Report of public of vocational training in the schools for many who cannot afford to remain in school beyond elementary grades, and not a course preparing a few for higher education.*
1330. Russell, John. Can the school prepare for parenthood? Eugenics review, 1 : 77-84, 1909.
1331. Sabin, Henry. The question of motives. Journal of education, 68 : 78-79, July 9, 1908.
1332. Sachs, Julius. The intellectual reactions of coeducation. Educational review, 35 : 466-475, May 1908.
1333. Sacrifice of the innocents. Cosmopolitan, 47 : 423-435, 1909.
1334. Sadler, Michael Ernest. The church and the adolescent. Educational times, 61 : 473-475, 1908.
1335. ———. Moral instruction and training in schools; report of an international inquiry . . . London [etc.] Longmans, Green, and co., 1908. 2 v.  
Bibliography: v. 1, p. 481-489; v. 2, p. 351-369.
1336. Sadler, S. H. Infant feeding by artificial means; a scientific and practical treatise on the dietetics of infancy. London, Routledge, 1909. 253 p.
1337. St. John, Edward P. A genetic study of veracity. Pedagogical seminary, 15 : 246-270, June 1908.  
Study of the different types of children's lies and their causes.
1338. ———. School and church in moral and religious education. Religious education, 4 : 418-423, 1909.
1339. Saint-Ybars, Sophy de. De un jour à dix ans; notes maternelles. Educateur moderne, 4 : 30-38, 239-242, 292-294, 352-354, 1909.
1340. Sainte-Marie, U. La paresse. Enfant, 18 : 512-518, 1908.
1341. Saleeby, Caleb Williams. Parenthood and race culture; an outline of eugenics. London, Cassell & co., 1909. 331 p.
1342. Salsbury, Ambrosine. Five-cent art; effect of so-called journalism upon moral sense of children. Kindergarten review, 19 : 35-37, September 1908.
1343. Samter, ———. Die fürsorge für säuglinge und mütter in Charlottenburg. Soziale medizin und hygiene, 4 : 61-69, 1909.
1344. Sanderson, A. C. See *McMillan, Margaret, and Sanderson, A. C.*
1345. Sanville, F. L. Children and textiles, a record of experience. North American review, 189 : 573-584, 1909.
1346. Sargent, D. A. The physique of scholars, athletes and the average student. Popular science monthly, 73 : 248-256, 1908.
1347. Sargent, Walter. Fine and industrial art in elementary schools. Grade I. Elementary school teacher, 10 : 110-120, 1909.
1348. Saunders, Arthur, and others. Medical inspection of school children; a series of lectures. London, Medical officer, 1908. 62 p.
1349. Sauter, Christof. Die anthropomorphistische betrachtungsweise. Zeitschrift für kinderforschung, 13 : 329-334, August 1908.
1350. Savage, G. H. An address on mental cripples. British medical journal 2: 1492-1493, 1908.

1351. Saving the children. *Chambers journal*, 85 : 762-765, 1908.
1352. Scammell, A. C. The child's rights. *Journal of education*, 67 : 66-67, January 1908.
1353. ———. New thought in the school room (cheerful atmosphere of the school-room). *Journal of education*, 67 : 685-686, June 18, 1908.
1354. Schaefer, Hermann. Der moralunterricht in der französischen volksschule. *Deutsche schule*, 12 : 675-681, 1908.
1355. ———. Zur Eröffnung der waldschule der stadt M.-Gladbach. *Centralblatt für allgemeine gesundheitspflege*, 25 : 311-315, 1906.
1356. Schallenberger, Margaret E. Developing power to think. *Journal of education*, 67 : 372-373, April 2, 1908.
1357. Scharlieb, Mrs. Mary. Adolescent girlhood under modern conditions, with special reference to motherhood. *Eugenics review*, 1 : 174-183, 1909.
1358. ———. Health of adolescent girls in relation to school life. *Journal of education* (London) 31 : 736-737, 1909.
1359. Schauer, Richard. Die blutarmut der Berliner gemeindeschüler in ihrer pädagogischen bedeutung. *Pädagogische zeitung*, 38 : 157-160, 185-187, 1909.
1360. Schaufler, Robert Haven. Child's play in Germany. *Outlook*, 89 : 855-858, 1908.
1361. Schelble, Hans. Zur anämie im frühen kindesalter. *Jahrbuch für kinderheilkunde*, 18, ser. 3 : 410-426, 1908.
1362. Schenckendorff, E. von. Erhebungen des Zentralausschusses zur förderung der volks- und jugendspiele in Deutschland. *Gesunde jugend*, 8 : 265-267, 1909.
1363. Schenk, Alwin. Die fürsorge für die geistesschwachen in den drei nordischen Ländern. *Zeitschrift für kinderforschung*, 14 : 274-284, 314-318, 1909.
1364. Schiebuhr, Theodor. Wie sichert man im leben der schule die wahrnehmung? *Pädagogische abhandlungen*, 13 : 21-38, 1908.
1365. Schimpf, Karl. Über kinderspielzeuge und eine Münchener spielzeugausstellung. *Deutsche schule*, 12 : 100-105, 1908.
1366. Schinner, M. La protection des anormaux en autriche. *Enfant*, 18 : 390-398, 1908.
1367. Schläger, G. Etwas von deutschen kinderlieder. *Zeitschrift für den deutschen unterricht*, 23 : 1-29, 1909.
1368. Schlager, P. Experimentelle pädagogik. *Zeitschrift für pädagogische, psychologie, pathologie, und hygiene*, 10 : 285-293, 1908.
1369. Schlesinger, Eugen. Schwachbegabte schulkinder: vorgeschichten und ärztliche befunde. Stuttgart, Enke, 1907. 63 p.
1370. Schloss, H. Zur Kenntnis der atologie der angeborenen und frühzeitig erworbenen psychischen defektzustände. *Psychiatrisch neurologische wochenschrift*, 8 : 435, 445, 460, 1907.
1371. Schloss, Ludwig. Die fürsorge für abnorme kinder in Ungarn. *Zeitschrift für jugendliche schwachsinn*, 2 : 337-344, 1908.
1372. Schlossmann, A. See Pfaundler, Meinhard, and Schlossmann, A.
1373. Schmidt, Friedrich. Über spontane ästhetische empfänglichkeit des schulkindes. Vortrag, gehalten auf dem 3. Kongress der gesellschaft für experimentelle psychologie in der Akademie zu Frankfurt a. M. am 25 April 1908. *Zeitschrift für experimentelle pädagogik*, 7 : 119-131, 1908.

1374. **Schmidt, Otto.** Jugendspiele auf dem Lande: beobachtungen und gedanken auf einer weihnachtsfahrt. *Pädagogische zeitung*, 38 : 1-3, 1909.
1375. **Schneider, D. B.** German and English schools compared. *Educational review*, 35 : 155-165, May 1908.
1376. **Schoen, Henri.** Les nouvelles écoles sous bois en Allemagne, en Angleterre et en Suisse. *Education*, 1 : 389-420, 1909.
1377. **Schoff, Mrs. Frederic.** The duty of the community to the child. *Social education quarterly*, 1 : 28-39, January 1908.
1378. Schönheit und gymnastik; drei beiträge zur ästhetik der leibeserziehung von F. A. Schmidt, Karl Möller, Minna Radczwill. Leipzig, B. G. Teubner, 1907. 224 p.
1379. **Schrader, Carl Ludwig.** Fickleness of physical education. *Education*, 28 : 623-631, June 1908.
1380. **Schrakamp, —, and Horrix, H.** Seh-hörkurse. *Zeitschrift für schulgesundheitspflege*, 22 : 547-557, 1909.
1381. **Schröder, Oskar.** Etwas über das wirken und die bestrebungen des stimmbildners Professor Eduard Engel (Dresden). *Allgemeine deutsche lehrerzeitung*, 61 : 270-271, 1909.
1382. **Schroeder, H. H.** The religious element in the public schools. *Educational review*, 37 : 375-389, April 1909.  
Gives an account of the lack of religious training; a defect in educational system. Discusses the need of such training, and the task devolving upon public schools and teachers.
1383. **Schüller, Artur.** Über psychische störungen im kindesalter. *Zeitschrift für jugendliche schwachsinn*, 2 : 206-210, 1908.
1384. **Schultz, Otto.** Das heufieber; in seiner einwirkung auf die körperliche und geistige entwicklung des Kindes. *Zeitschrift für kinderforschung*, 13 : 202-206, 1908.
1385. **Schultze, Ernst.** Kinder und landstreicher. Ein merkwürdiges kapitel aus dem leben der vereinigten staaten. *Deutsche schule*, 13 : 29-35, 1909.  
A study of the children of wandering families.
1386. —. Die Kindersterblichkeit auf den Philippinen. *Soziale medizin und hygiène*, 4 : 628-631, 1909.
1387. **Schumann, F.** Psychologie des lesens. *Psychologische studien* (Schumann). Abt. 1, heft. 2 : 1-31, 1908.
1388. **Schussler, Heinrich.** Zur sprech- und denkfähigkeit des schulkindes. *Deutsche schule*, 12 : 756-757, 1908.
1389. **Schuyten, M. C.** Mesure de la fatigue intellectuelle chez les enfants des deux sexes avec l'esthésiomètre. *Revue de psychiatrie et de psychologie expérimentale*, 12 : 133-152, 1908.
1390. —. L'exercice des organes des sens comme base de l'équilibre organique des enfants. *Revue psychologique*, 2 : 451-453, 1909.  
Outlines series of exercises for training in bilateral symmetry.
1391. —. Qu'est-ce que le surmenage? Est-il le résultat d'une tension générale trop forte ou d'une tension unilatérale? *Revue psychologique*, 1 : 143-158, 1908.  
Study of overwork in schools and its effects.
1392. Science in girls' elementary schools. *Irish educational review*, 2 : 352-362, 1909.
1393. **Schwimmer, Rosika.** Staatlicher kinderschutz in Ungarn. *Neue generation*, 5 : 359-371, 1909.
1394. —. Das städtische pädologische laboratorium Antwerpens. *Zeitschrift für experimentelle pädagogik*, 9 : 241-250, 1909.  
A description of the paidological laboratory at Antwerp.



1395. **Scott, Colin Alexander.** Social education. Boston, Ginn & co., 1908. 300 p.  
An important and stimulating book with a new point of view.
1396. ———. Social education. *Education*, 30 : 67-73, 163-172, 210-215, 1909.
1397. ———. The influence of kindergarten methods on the socialization of the school. *Pedagogical seminary*, 16 : 550-556, December 1909.
1398. **Scrini, Dr.** Conditions de l'examen de la vision chez les écoliers. *Éducateur moderne*, 3 : 145-156, 1908.
1399. **Scudder, Myron T.** Field day and play picnic for country children. Charities publishing committee, New York, 1908. 53 p.
1400. ———. Play days for country schools. *Outlook*, 92 : 1031-1038, 1909.
1401. Secondary education for girls. *Irish educational review*, 2 : 680-685, 1909.
1402. **Secor, W. B.** Credit for quality in the secondary school. *Educational review*, 35 : 486-490, May 1908.
1403. **Seddon, Alfred E.** Nurture, care, and education of children; what the National child labor association is doing. *Kindergarten review*, 19 : 50-55, September 1908.
1404. **Sée, Ida-R.** Suicides d'enfants. *Enfant*, 18 : 54-55, 1909.
1405. ———. Le travail des enfants en Sicile. *Enfant*, 18 : 172-173, 1909.  
Child labor in Sicily.
1406. **Seerley, Homer H.** The attitude of the leaders of public education toward simplified spelling. *Educational review*, 36 : 180-189, September 1908.
1407. **Seguin, E.** Traitement moral, hygiène, et education des idiots et des autres enfants arriérés. Paris, Bourneville, 1906. 530 p.
1408. **Seillière, Ernest.** Une observation de psychologie infantine. *Éducateur moderne*, 4 : 405-407, 1909.
1409. **Sellers, Edith.** State children in South Australia. *Albany review*, 3 : 382-394, 1908.
1410. **Seltner, ———.** Die hygienische unterweisung in der schule. *Gesunde jugend*, 8 : 345-360, 1909.
1411. **Sercombe, Parker H.** Evils of American school systems. *Craftsman*, 16 : 603-611, 1909.
1412. Sex hygiene for young men. *American journal of public hygiene*, 4 n. s. : 335-341, 1908.
1413. Die sexuelle aufklärung des Kindes. Versammlungsbericht der österreichischen gesellschaft für kinderforschung. *Vierteljahrsschrift für körperliche erziehung*, 4 : 31-33, 1908.
1414. **Seydel, Otto.** Welche anforderungen stellt der schularzt an die schulbank? *Zeitschrift für schulgesundheitspflege*, 22 : 649-664, 1909.
1415. ———. Zur bekämpfung der diphtherie in den schule. *Zeitschrift für schulgesundheitspflege*, 22 : 735-739, 1909.
1416. **Shaeffer, Nathan C.** Education for a vocation. *Journal of education*, 68 : 110, July 16, 1908.
1417. **Sharpless, Isaac.** The Quaker boy at school. *Independent*, 65 : 543-546, 1908.
1418. **Shaw, Charles F.** Educational principles involved in the religious training of young people. *Religious education*, 3 : 182-186, 1908.
1419. **Shedloch, Marie.** Dramatic instinct in the social life of the child. *Social education quarterly*, 1 : 61-65, January 1908.

1420. **Sherman, E. B.** What the regular class teacher should know of mental and moral deficiency. *In* National education association. Journal of proceedings and addresses, 1908. p. 944-948.
1421. **Sherman, S. P.** Reading of children. *Nation*, 87 : 307-308, 1908.
1422. **Shinn, Milicent Washburn.** Notes on the development of a child. Berkeley, University press, 1907. v. 2. 258 p. (University of California publications. Education. v. 4.)
1423. **Shute, Henry A.** The real diary of a real boy. 13th ed. Boston, Everett press co., 1908. 135 p.
1424. **Sidis, Boris.** The doctrine of primary and secondary sensory elements: A study in perception. *Psychological review*, 15 : 44-68, 106-121, January 1908.
1425. **Siebert, Friedrich.** Was kann die sexuelle frage zur nationalen erziehung beitragen? *Zeitschrift für philosophie und pädagogik*, 15 : 365-370, 1908.
1426. ———. Wie sag' ich's meinem kinde? Gespräche über entstehung von pflanzen, tieren und menschen. 2d ed. [München, Seitz, 1904] 172 p.
1427. **Sikorskij, Ivan Aleksějevič.** Die seelische entwicklung des Kindes nebst kurzer charakteristik der psychologie des reiferen alters. 2d ed. rev. & enl. Leipzig, J. A. Barth, 1908. 159 p.
1428. **Silber, M.** Phantasie und dichterische verlagung eines Kindes. *Zeitschrift für kinderforschung*, 13 : 241-248, May 1908.
1429. **Simms, S.** Bontoc Igorot games. *American anthropologist*, 10 : 563-567, 1908.
1430. **Simon, Th.** *See* **Binat, Alfred, and Simon, Th.**
1431. **Singh, Saint Nihal.** Iowa industrial schools; making good citizens out of bad boys. *Southern workman*, 38 : 485-496, 1909.
1432. ———. Iowa industrial schools; making wayward girls into respectable women. *Southern workman*, 38 : 536-544, 1909.
1433. **Smart, Isabelle Thompson.** Some urgent needs for advancement in the education of mentally defective children. *In* National education association. Journal of proceedings and addresses, 1908. p. 1143-1151.
1434. **Smith, C. E.** Stories from Wagner. London, Jack, 1909. 115 p.
1435. **Smith, Henrietta Brown.** The school attendance of children under five. *Journal of education (London)* 30 n. s. : 804-805, December 1908.
1436. **Smith, Laura A.** A theatre to teach children. *World's work*, 17 : 11384-11386, 1909.
1437. **Smith, Margaret Keiver.** Sixty-two days training of a backward boy. *Psychological clinic*, 2 : 1-4, 5-22, 29-47, 134-150, April 1908.
1438. **Smith, Nora Archibald.** The guilds of play and of brave poor things. *Outlook*, 90 : 78-82, 1908.
1439. ———. *See also* **Wiggin, Mrs. Kate D. (S.) and Smith, N. A.**
1440. **Smith, P. Campbell.** The neurotic child. *Child study*, 1 : 24-29, 1908.
1441. **Snedden, David S.** Differences among varying groups of children should be recognized; and the period at which this recognition takes place may rationally constitute the beginnings of secondary education. *Manual training magazine*, 10 : 1-8, 1908.
1442. ———. The new basis of method. *Educational review*, 35 : 227-241, March 1908.
1443. ——— *and* **Allen, William Harvey.** School reports and school efficiency for the New York committee on physical welfare of school children. New York, Macmillan co., 1908. 183 p. 8°.

1444. **Sneed, C. M., and Whipple, Guy Montrose.** An examination of the eyes, ears, and throats of children in the public schools of Jefferson city, Missouri. *Psychological clinic*, 2 : 234-238, January 1909.
1445. **Soares, Theodore Gerald.** Religious training for the high school age. *Religious education*, 4 : 451-457, 1909.
1446. **Société belge de pédotechnie.** L'École en plein air. *Archives de psychologie*, 8 : 80-82, 1908.
1447. Les soins aux enfants troublés de la parole dans les écoles de Bruxelles. In *Bulletin trimestriel de la Société protectrice de l'enfance anormale*, 3 : 85-88, 1909.  
In the public schools of Brussels children having speech defects are given special training by teachers who have taken a definite course preparing them for this work.
1448. "Soll man kinder zum essen zwingen?" *Gesundheitswarte der schule*, 7 : 171, 1909.
1449. **Somerville, Frederick H.** How to teach series: The teaching of elementary algebra. *Education*, 29 : 7-15, September 1908.
1450. **Sommer, —.** Ein schema zur untersuchung von idioten imbecillen, etc. *Klinik für psychische u. nervöse krankheiten*, 2 : 680-688, 1907.
1451. **Spanhoofd, A. W.** Warum sollte der fremdsprachliche unterricht in der elementarschule beginnen. *Monatshefte für deutsche sprache und pädagogik*, 10 : 241-249, 1909.
1452. **Spargo, John.** The physical condition of our school children. *Independent*, 64 : 1387-1390, 1908.
1453. **Specht, W.** Zur analyse der arbeitskurve. *Zeitschrift für pädagogische psychologie*, 11 : 19-31, 1909.  
Summarizes several recent German studies on fatigue.
1454. **Spichalsky, M.** Die deutsche volksschule und das koedukationsprinzip. *Deutsche schule*, 13 : 201-221, 1909.
1455. **Spiller, Gustav.** Report on moral instruction and on moral training in the schools of Austria, Belgium, etc. London, Watts & co., 1909. 362 p.
1456. **Spillman, W. J.** The country boy. *Science*, 29 n. s. : 739-740, 1909.
1457. **Spindler, Frank Nicholas.** Psychology of motor development. *Education*, 30 : 146-150, 1909.
1458. **Stables, William Gordon.** Parents' guide to children's ailments. London, Jarrold, 1909. 236 p.
1459. **Stadelmann, Heinrich.** Die kindliche nervosität; ihre beziehungen zur schule und ihre bekämpfung. *Gesundheitswarte der schule*, 7 : 137-141, 159-160, 1909.
1460. **Starbuck, Edwin D.** The child-mind and child-religion. *Biblical world*, 1908. 31 : 101-112, 33 : 8-22, 1909.
1461. **Stark, —.** Schulärztliche erfahrungen. *Zeitschrift für schulgesundheitspflege*, 22 : 443-448, 1909.
1462. **Starke-Jones, H. R.** Interest and the child. *Child study*, 1 : 38-47, 1908.
1463. **Starr, Laura B.** The doll book. New York, Outing publishing co., 1908. 238 p. illus.
1464. —. Educational value of dolls. *Pedagogical seminary*, 16 : 566-567, December 1909.
1465. **Sterling, E. B.** Gymnastics as a factor in the treatment of mental retardation. *Psychological clinic*, 2 : 204-211, 1908.

1466. Stern, Clara, and Stern, William. Anleitung zur beobachtung der sprach-entwicklung bei normalen, voll-sinnigen kindern. Zeitschrift für angewandte psychologie, 2 : 313-337, 1908.
1467. Stern, Clara, and Stern, L. W. Erinnerung, aussage und lüge in der ersten kindheit. Leipzig, J. Barth, 1909. 162 p.
1468. ———. Die zeichnerische entwicklung eines knaben vom 4. bis zum 7. jahre. Zeitschrift für angewandte psychologie, 3 : 1-31, 1909.
1469. Stern, H. Die geistige leistungsfähigkeit der schüler unter dem einflusse der ermüdung und erholung. Deutsche schule, 13 : 547-561, 601-615, 1909.
1470. Stern, L. William. Die entwicklung der raumwahrnehmung in der ersten kindheit. Zeitschrift für angewandte psychologie, 2 : 412-423, 1909.
1471. ———. Tatsachen und ursachen der seelischen entwicklung. Zeitschrift für angewandte psychologie, 1 : 1-43, 1908.
1472. ———. See also Stern, Mrs. Clara, and Stern, L. W.
1473. Stevenson, Robert Louis. A child's garden of verses; illus. by Charles Robinson. New York, C. Scribner's sons, 1909. 137 p.
1474. Stewart, George B. The Sunday school as an educational force in social duty. Religious education, 4 : 253-256, 1909.
1475. Stimpff, Joseph. See Tracy, Frederick, and Stimpff, Joseph.
1476. Stoneroad, Rebecca. Gymnastic stories and plays for primary schools. Physical exercises for the first two years of school. Boston, D. C. Heath, 1907. 150 p.
1477. Storey, Thomas A. The relation of school hygiene to physical education. American physical education review, 14 : 529-536, 1909.
1478. Stowe, A. Monroe. The school club: its relation to several educational ideals. Elementary school teacher, 9 : 364-368, 1909.
1479. ———. The school club, the school garden, and correlated school activities. Elementary school teacher, 9 : 416-420, 1909.
1480. Stowe, Lyman Beecher. The fetish of country boys. Appleton's magazine, 12 : 564-572, 1908.
1481. ———. School republics. Outlook, 90 : 939-948, 1908.
1482. Stransky, Erwin. Über die dementia praecox. Wiesbaden, Bergmann, 1909. 46 p. (Grenzfragen des nerven- und seelenlebens, no. 67)
1483. Stratz, C. K. Das normale wachstum. Viertel jahresschrift für körperliche erziehung, 4 : 135-140, 1908.  
Shows curve of normal growth as estimated from measurements taken by Menti, Camerer, Axel Key, von Lange and the author.
1484. Strunsky, S. Health in public schools. Nation, 88 : 56-57, 1909.
1485. Struthers, John. The reading of public school children. Religious education, 4 : 468-478, 1909.
1486. Stuart, Alexander T. Feminization of boys. Journal of education, 67 : 625-626, June 4, 1908.
1487. Stuart, Hackworth. The doctor in the schools; being notes on the medical inspection of public elementary school children under the education act. London, H. K. Lewis, 1908. 32 p.
1488. Stumpf, C. Akustische versuche mit Pepito Arriola. Zeitschrift für angewandte psychologie, 2 : 1-11, 1909.  
Tests made by Prof. Stumpf and others on the musical capability of a gifted Spanish boy six years old.
1489. Sturges, Vesta. The California George junior republic in its beginning. Children's charities, 16 : 12-14, June 1909.



1490. **Subbaiya, N. R.** School excursions as a factor in education. *Educational review (India)* 15 : 407-410, 1909.
1491. **Suck, Hans.** Schulbänke in hilfsklassen für schwachbefähigte. *Zeitschrift für pädagogische psychologie, pathologie und hygiene*, 10 : 80-83, 1908.
1492. ———. Sozialpolitik und schulhygiene. *Pädagogische abhandlung*, 14 : 1-30, 33-80, 1909.
1493. A suggestion for the boy scouts. *Spectator*, 103 : 678-679, 1909.
1494. **Suicides d'écoliers.** *Éducateur moderne*, 4 : 453-461, 1909.  
A study of suicide in pupils of preadolescent age.
1495. **Summers, Maud.** Story-telling in playgrounds. *Story hour*, 1 : 24-27, November 1908.
1496. **Super, C. W.** *Play. Education*, 29 : 637-648, 1909.
1497. **Sütterlin, Ludwig.** Die lehre von der lautbildung. Leipzig, Quelle & Meyer, 1908. 183 p.
1498. **Swain, Joseph.** Religious education and the public schools. *Religious education*, 4 : 348-352, 1909.
1499. **Swift, Edgar James.** Mind in the making. A study in mental development. New York, Scribners, 1908. 329 p.  
Insists that a large part of the child's soul is not educated in school, and that the child is too often sacrificed to the system.
1500. **Sylva, Carmen.** Bringing up children. *Independent*, 65 : 238-242, 1908.
1501. **Synge, M. B.** Provision made in Belgium and France for children under compulsory school age. London, Wyman & sons, 1909. (Great Britain Special reports on educational subjects. v. 22, p. 1-135.)  
Excellent accounts of the crèche system, jardins d'enfants, in Belgium and France.
1502. **Szyc, A.** L'état de la psychologie infantile en Pologne. *Revue psychologique*, 1 : 274-280, 1908.  
Child study in Poland.
1503. **Talbot, Winthrop T.** The physical basis of attention. *In* National education association. *Journal of proceedings and addresses*, 1908. p. 932-936.  
Deals with minor abnormalities of so-called normal children.
1504. ———. The physical and social needs of adolescent boys. *Pedagogical seminary*, 16 : 568-569, December 1909.  
Deals with outdoor life and its benefits.
1505. **Tapper, Thomas.** Music and east side children. *Outlook*, 88 : 427-432, 1908.
1506. **Taussig, Albert E.** The prevalence of visual and aural defects among the public school children of Saint Louis County, Mo. *Psychological clinic*, 3 : 149-160, November 1909.  
Showing the percentage of visual and aural defects among 2,000 children; the influence of age and sex upon vision and hearing, and the bearing of physical defects upon school progress.
1507. **Taylor, E. J.** Color sense training and color using. London, Blackie, 1908. 88 p.
1508. **Taylor, Edwin L.** The place of manual training in the elementary school. *Manual training magazine*, 9 : 190-199, 1908.
1509. **Taylor, Graham.** Civic value of library work with children. *Public libraries*, 14 : 247-248, 1908.
1510. **Taylor, Graham R.** Play and the better city. *Children's charities*, 16 : 10-13, September 1909.
1511. ———. Play congress, Pittsburgh, 1909. *Survey*, 22 : 365-373, 1909.
1512. ———. Ten thousand at play. *Survey*, 22 : 365-373, 1909.
1513. Teaching American children to play. *Craftsman*, 15 : 192-199, 1908.

1514. Teaching of geography to children under fifteen. *Journal of education* (London), 31 : 819-821, 1909.
1515. Tebbetts, Frank Pierson. The land of once upon a time. *Open court*, 22 : 581-587, 1908.
1516. Temming, Ernst. Wie erzieht und bildet die höhere nachschule unsere tüchter? *Sammlung pädagogische vorträge*, 17 : 33-76, 1907.
1517. Temple, Alice. The factor of environment in the making of a kindergarten program. *Kindergarten review*, 19 : 77-81, October 1908.  
Also in National education association. *Journal of proceedings and addresses*, 1908. p. 507-510.
1518. ———. The occupations of the kindergarten. *Elementary school teacher*, 9 : 397-409, 1909.
1519. Terman, L. M. Child study; its reason and promise. *California university chronicle*, 11 : 145-158, 1909.
1520. ———. Pathology of school discipline. *New England magazine*, 41 n. s.: 479-484, 1909.
1521. Teubner, ———. Des Kindes kunst in schule und haus für handfertigkeit und phantasie bildung. *Oschatz, Krasemann*, 1907. 40 p. 37 pl.
1522. Tews, J. Wer wird die volksschule befreien? *Sammlung pädagogische vorträge*, 18 : 1-26, 1908.
1523. Thiele, Adolf. Schulärztliche behandlung und schulärztliche fürsorge. *Zeitschrift für schulgesundheitspflege*, 22 : 639-649, 1909.
1524. Thiersch, Justus. Wandtaeln zur demonstration der folgen zu starker schnürung des weiblichen körpers. *Zeitschrift für schulgesundheitspflege*, 22 : 209-213, 1909.
1525. Thiesing, ———. Uneheliche und vormundschaft. *Sexual-probleme*, 5 : 120-133, 177-183, 1909.
1526. Thomas, A. L'hygiène a l'école suburbaine. *Hygiène scolaire*, 1909. p. 248-253.
1527. Thomas, C. J. The aphasias of childhood and educational hygiene. *Child-study*, 1 : 97-109, January 1909.  
Deals with various speech centers, and aphasias peculiar to each. It also gives several methods of learning to read, with advantages and disadvantages.
1528. ———. The teaching of reading. *Child life*, 11 : 198-203, 1909.
1529. Thomas, J. J. Hysteria in children. *Journal of nervous and mental disease*, 35 : 209-242, 1908.
1530. Thomas, P. Félix. L'éducation dans la famille, les péchés des parents. Paris, Alcan, 1908. 249 p.
1531. Thorndike, Edward L. The elimination of pupils from school. Washington, Government printing office, 1908. 63 p. (U. S. Bureau of education. Bulletin, 1907, no. 4.)
1532. Thurston, Henry W. What should a probation officer do for the child? *Charities*, 21 : 709-713, 1909.
1533. ———. Memory for paired associates. *Psychological review*, 15 : 122-138, March 1908.
1534. Tibbey, T. G. The child and its social life: some suggestions for reading. *Child study*, 2 : 60-61, July 1909.
1535. Tichy, Gustave. Études de pédo-psychologie en Bohême. *Éducateur moderne*, 3 : 120-128, 1908.
1536. Tilley, M. P. School-girls in Shakespeare's time. *Nation*, 89 : 327, 1909.

1537. **Tillier, Jean.** La gymnastique des enfants au Japon. *Éducateur moderne*, 3 : 26-34, 1908.
1538. **Titchener, Edward Bradford.** The tridimensional theory of feeling. *American journal of psychology*, 19 : 213-231, April 1908.
1539. **Tornell, G.** Medical supervision of the secondary schools in Sweden. *Hygiene and physical education*, 1 : 326, 1909.
1540. **Tracy, Frederick.** *Psychologie der kindheit*. 2d ed. rev. Leipzig, Wunderlich, 1908. 181 p.
1541. ——— and **Stimpfl, Joseph.** *Psychology of childhood*. 7th ed. rev. & enl. Boston, D. C. Heath, 1909. 219 p.
1542. **Tracy, S. E.** The occupation treatment for sick children. *Pedagogical seminary*, 16 : 457-458, December 1909.  
"The best play is work, and the best work is play, and both are being considered as a means of cure."
1543. **Traudt, Valentin.** See **Henck, W., and Traudt, V.**
1544. **Trautmann, H.** Über verschleppung ansteckender krankheiten durch druckwerke und ihre verhütung durch bücherdesinfektion. *Zeitschrift für schulgesundheitspflege*, 22 : 369-379, 1909.
1545. **Travis, Seward S.** High school fraternities. *Education*, 29 : 517-527, 1909.
1546. **Travis, Thomas.** The young malefactor; a study in juvenile delinquency, its causes and treatment. New York, T. Y. Crowell [1908] 243 p.
1547. **Tremaine, W. F.** Dental irregularities associated with mental infirmities. *Journal of psycho-asthenics*, 13 : 48-50, 1909.
1548. **Trewby, Arthur.** *Healthy boyhood*. 2d ed. London, G. Bell, 1909. 63 p.
1549. **Trüper, .** Zur wertung der kinderpsychologie und der pädagogik in der strairechtsreform. *Zeitschrift für kinderforschung*, 13 : 143-150, 173-175, 227-240, 1908.
1550. ———, Johann. Zur frage der schülerselbstmorde. *Zeitschrift für kinderforschung*, 14 : 75-86, December 1908.
1551. Tuberculosis in early childhood. *Medical record*, 75 : 894-895, 1909.
1552. **Tufts, James Hayden.** The school and modern life. The problem of moral education in the public schools as affected by the changed conditions in industry and home life. *Religious education*, 4 : 343-348, 1909.
1553. **Tugendreich, Gustav.** Die säuglingsfürsorgestellen der stadt Berlin im verwaltungsjahr 1907-08. *Soziale medizin und hygiene*, 4 : 526-535, 1909.
1554. **Tyler, John M.** Growth and development. Why study growth? *Hygiene and physical education*, 1 : 333-335, 1909.
1555. ———. Physical training for girls of high school age—the biological point of view. *American physical education review*, 14 : 271-276, 1909.
1556. ———. The study of growth in children. *Journal of education*, 68 : 113-114, July 16, 1908.
1557. **Tyrrell, M. A.** Fear in the home and the household. *Nineteenth century*, 63 : 447-453, 1908.
1558. **Ubeyd-Oullah.** L'islamisme et la pédagogie musulmane. *Revue de l'hypnotisme*, 22 : 104-107, 141-145, 1908.
1559. **Uetzel, William A.** The school orchestra. *Journal of education*, 69 : 153, February 1909.
1560. **Uhlenkrüger, .** Stäffe für den anschauungsunterricht. *Monatshefte für deutsche sprache und pädagogik*, 9 : 176-179, 282-287, 1908.

1561. **Ulbrich, Hermann.** Augenärztliche Untersuchungen an schwachsinnigen. *Zeitschrift für die Erforschung und Behandlung des jugendlichen schwachsinns*, 2 : 345-372, 1908.
1562. **Ulm, A. H.** Pleas of the child laborer. *North American review*, 189, 890-899, 1909.
1563. **Underwood, Homer K.** A teacher of literature for the elementary school. *Education*, 30 : 174-183, 1909.
1564. **Van Broekhoven, J.** The necessity of ear training and music in the education of the child. *Kindergarten magazine*, 21 : 309-315, June 1909.  
An article bringing out the possibility of musical training in the kindergarten, and also showing the value of ear training in this course.
1565. ———. The educational value of music plays in the kindergarten. *Kindergarten magazine*, 22 : 5-6, September 1909.  
Dealing upon the practical side of the usefulness of music in relation to children's plays and games.
1566. **Van den Plas, Louise.** Comment faire l'éducation religieuse des enfants? *Éducation familiale*, 10 : 311-319, 367-373, 1909.  
Written from the Catholic point of view.
1567. ———. L'éducation du sangfroid et de la patience. *Éducation familiale*, 9 : 305-310, 372-377, 433-437, 1908.
1568. ———. L'éducation ménagère. *Éducation familiale*, 10 : 439-442, 495-498, 1909.
1569. **Van der Noot, Louise.** Expériences sur les rapports entre la mémoire et la connaissance chez les enfants. *Revue psychologique*, 2 : 472-479, 1909.
1570. **Vanderwalker, Nina C.** The kindergarten in American education. New York, Macmillan co., 1908. 274 p.  
A fair statement of the new and the old points of view.
1571. **Van Dijck, J.** Wie lerne ich zeichnen? Zeichenvorbilder für schule und haus. Heft 1. Leipzig, Koehler [190-] 16 p.
1572. **Van Dyke, Paul.** Are we spoiling our boys who have the best chances in life? *Scribner's magazine*, 46 : 501-504, 1909.
1573. **Vaney, V.** L'âge de la lecture. *Bulletin de la Société libre pour l'étude psychologique de l'enfant*, 9 : 11-17, 1908.
1574. ———. La vision de nos écoliers. *In Bulletin de la Société libre pour l'étude psychologique de l'enfant*, 9 : 26-29, 1909.
1575. ———. Le développement physique des arriérés d'école. *In Bulletin de la Société libre pour l'étude psychologique de l'enfant*, 8 : 108-114, 1908.
1576. ———. L'écriture droite. *In Bulletin de la Société libre pour l'étude psychologique de l'enfant*, 9 : 121-125, 1909.
1577. ———. Nouvelles recherches sur l'âge de la lecture. *In Bulletin de la Société libre pour l'étude psychologique de l'enfant*, 9 : 86-91, 1909.
1578. **Van Kleeck, M.** Child labor in New York City tenements. *Charities*, 19 : 1405-1420, 1908.
1579. **Van Sickle, James H.** Provision for exceptional children in the public schools. *Psychological clinic*, 2 : 102-111, June 1908.
1580. **Van Vorst, Mrs. John.** Cry of the children; a study of child-labor. New York, Moffat, Yard & co., 1908. 246 p.
1581. **Varendonck, M. J.** Les idéals d'enfants. *Archives de psychologie*, 7 : 365-382, 1908.
1582. **Veith, Adolf.** Über orthodiagraphische herzuuntersuchungen bei kindern im schulpflichtigen alter. *Jahrbuch für kinderheilkunde*, 18, ser. 3 : 205-223, 1908.



1583. Venereal diseases in infancy. *Medical record*, 75 : 1019, 1909.
1584. Verhandlungen der IX. Jahresversammlung des allgemeinen deutschen vereins für schulgesundheitspflege vom 9. bis 11. Juni 1908 in Darmstadt: hrsg. von H. Seher u. K. Roller. *Gesunde Jugend* Ergänzungsheft, 8 : 1-364, 1908.
1585. **Verworn, M.** Zur psychologie der primitiven kunst. Jena, Fischer, 1908. 47 p.
1586. **Vidal-Naquet, —.** La loi du 11 avril 1908; son application. *Enfant*, 18 : 74-77, 1909.  
Juvenile court.
1587. **Vincent, Ralph.** Lectures on babies. London, Baillière, Tindall & Cox, 1908. 113 p.
1588. **Vives, Juan Luis.** Tudor school-boy life; the dialogues of Vives, tr. by Foster Watson. London, Dent, 1908. 247 p.
1589. **Vogt, H.** Bericht über den ersten deutschen jugendgerichtstag. Berlin-Charlottenburg 16.-18. März 1909. *Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn*, 3 : 211-220, 1909.
1590. ———. Zur diagnostik der tuberösen sklerose. *Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn*, 2 : 1-16, 1908.
1591. **Volland, —.** Epilepsie bei geschwistern. *Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn*, 2 : 299-326, 1908.
1592. **Vos, Herman B. L.** Bijdrage tot de psychologie van het getuigenis van schoolkinderen. Leiden, J. Morks, 1909. 170 p.
1593. **Votaw, Clyde Weber.** Method of school and church in moral and religious education. *Religious education*, 4 : 410-417, 1909.
1594. ———. Suggestions concerning a curriculum for the moral and religious education of boys and young men under the direction of the Young men's Christian association. *Association seminar*, 16 : 203-220, 1908.
1595. **Wachenheim, F. L.** Notes on tuberculosis in school children. *Pedagogical seminary*, 16 : 378-384, September 1909.  
States conditions and climates best for these patients.
1596. **Wade, Frank E.** Prosecution of parents for the delinquencies of their children. *In National conference of charities and correction*, 1909, p. 297-307.  
Enumerates the laws of the different States concerning parental responsibility for the offenses of their children.
1597. **Wade, William.** The blind-deaf; supplement. Indianapolis, E. J. Hecker, 1908. 55 p.
1598. **Wagner, Alvin E.** Retardation and elimination in the schools of Mauch Chunk township. *Psychological clinic*, 3 : 164-173, November 1909.  
A study of the causes of retardation and of leaving school before receiving the training and advantages provided in the public school.
1599. **Wagner, Charles.** Home influence. *Kindergarten review*, 18 : 491, April 1908.
1600. **Walker, Chas. F.** The work of the juvenile protective association. *Pedagogical seminary*, 16 : 372-377, September 1909.  
States some causes of ill behaved children; then association sees that justice is given them and
1601. **Walker, Margaret Coulson.** A plea for toys of the child's own making. *Kindergarten review*, 18 : 550-553, May 1908.
1602. **Walling, William H.** Sexology. Philadelphia, Puritan publishing co., 1909. 231 p.
1603. **Walls, Frank H.** Oral hygiene in the public schools. *Training school*, 5 : 1-4, 1908.

1004. Walls, Frank H. Mouth-breathing, some of its causes and some of its effects. *Training-schools*, 6 : 30-32, 1909.
1005. Walsh, G. E. What cities are doing for children. *Craftsman*, 14 : 528-533, 1908.
1006. Walter, Franz. Die sexuelle aufklärung der jugend. 2d ed. Donauwörth, L. Auer, 1908. 217 p.
1007. Warner, Francis. Constitutional development and social progress of boys and girls from infancy. *Child study*, 1 : 53-57, 1908.
1008. Warren, Mortimer A. Almost fourteen; a book designed to be used by parents in the training of their sons and daughters for present modesty and nobility and for future fatherhood and motherhood. New York, Dodd, Mead & co., 1909. 131 p.
1009. Warriner, E. C. School gardens. *Journal of education*, 67 : 654-655, June 11, 1908.
1010. Washburn, Margaret Floy. The animal mind. *Psychological bulletin*, 5 : 345-346, October 1908.
1011. Washburne, Mrs. Marion Foster. The mother's yearbook. New York Macmillan co., 1908. 259 p.
1012. Watson, Foster. Education of boys. *Educational times*, 62 : 375-378, 1909.
1013. Watson, John B. Imitation in monkeys. *Psychological bulletin*, 5 : 169-178, June 1908.
1014. Weber, H. C. The three R's. *Journal of education*, 67 : 14-15, January 2, 1908.
1015. Webster, H. Primitive secret societies. A study in early politics and religion. New York, Macmillan co., 1908. 277 p.  
See review by A. F. Chamberlain in *Science*, 18 n. s. : 741-743, May 7, 1909.
1016. Wehrhan, Karl. Kinderlied und kinderspiel. Leipzig, Heims, 1909. 189 p.
1017. ———. Über die pädagogische bedeutung der alten kinderlieder und kinderspiele unseres volkes. *Pädagogische zeitung*, 38 : 775-777, 1909.
1018. Weigl, F. Der Münchener Ferienkurs für heilpädagogik und schulhygiene. *Zeitschrift für kinderforschung*, 14 : 119-122, January 1909.
1019. ———. Was die eltern von der erziehung geistig schwacher kinder wissen sollen. Donauwörth, Auer, 1908. 47 p.
1020. ———. Zusammenarbeit von medizin und pädagogik an den anormalen Gesundheitswarte der schule, 7 : 66-73, 1909.
1021. Weiskopf, Hermann. Ergebnisse einer untersuchung über die wohn- und schlafverhältnisse der knaben in der 2. klasse des schulhauses an der Pestalozzistrasse zu Fürth. *Gesunde jugend*, 8 : 173-180, 1908.
1022. Weiss, G. La gymnastique Suédoise. *Enfant*, 18 : 289-298, 1908.
1023. Weissenberg, S. Das wachstum des kopfes und des gesichtes. *Jahrbuch für kinderheilkunde*, 18, ser. 3 : 304-317, 1908.
1024. Welander, Eduard. Über den einfluss der venerischen krankheiten auf die ehe sowie über ihre übertragung auf kleine kinder. *Zeitschrift für kinderforschung*, 14 : 66-75, December 1908.
1025. Weller, Beatrice. Motive and method in primary art work. *Kindergarten review*, 19 : 124-128, October 1908.
1026. Wells, Frederic Lyman. A neglected measure of fatigues. *American journal of psychology*, 19 : 345-358, July 1908.
1027. ———. Normal performance in the tapping test. *American journal of psychology*, 19 : 437-483, October 1908.

1628. Wells, Frederic Lyman. Studies in retardation as given in the fatigue phenomena of the tapping test. *American journal of psychology*, 20 : 38-59, January 1909.  
States experiments performed on fatigue, persistence, and some methods of determining fatigue with results.
1629. Welton, James, and Blanchard, F. G. Principles and methods of moral training, with special reference to school discipline. London, Cline, 1909. 262 p.
1630. Wenley, Robert Mark. The movement towards physiological psychology. *Popular science*, 72 : 481-491; 73 : 73-80, 135-143, 226-233, June-September, 1908.
1631. Weyel, Heinrich. Aus der werkstatt der simultanschule. *Deutsche schule*, 12 : 359-368, 1908.
1632. Weygandt, W. Der entwurf einer strafprozessordnung, sowie der entwurf betr. abänderung des strafgesetzbuches, in ihren beziehungen zur fürsorge für normale und schwachsinnige kinder. *Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinnigen*, 3 : 197-210, 1909.
1633. ———. Über das englische kindergesetz vom jahre 1908. *Zeitschrift für die erforschung und behandlung des jugendliche schwachsinnigen*, 3 : 273-280, 1909.
1634. Wheelock, Lucy. Social training in infancy and early childhood. *Social education quarterly*, 1 : 27, January 1908.
1635. Whipple, Guy Montrose. Guide to high-school observation. Syracuse. Bardeen, 1908. 42 p. (Cornell study bulletins for teachers. v. 2.)
1636. ———. Vocabulary and word-building tests. *Psychological review*, 15 : 94-105, March 1908.
1637. ——— and wife. The vocabulary of a three-year-old boy, with some interpretative comments. *Pedagogical seminary*, 16 : 1-22, March 1909.  
States list and classification of words in vocabulary of three-year-old boy.
1638. ———. See also Sneed, C. M., and Whipple, G. M.
1639. Whitaker, Nellie Comins. The health of school girls. *School review*, 16 : 391-400, June 1908.
1640. ———. The physical needs of the grammar-school girl. *Elementary school teacher*, 9 : 287-292, 1909.
1641. White, J. H. The child in the group. In *National education association. Journal of proceedings and addresses*, 1909. p. 733-737.  
Discusses value of living, learning, feeling in the group; and features which suggest reasons for the grouping education. States also influence on children.
1642. White, William Allen. Court of Bayville. New York, McClure & co., 1908. 355 p.
1643. White House conference on dependent children. *Charities*, 21 : 766-768, 986-990, 1909.
1644. Wilde, Norman. The psychology of religion and education. *Educational review*, 34 : 180-195, 1907.
1645. Wilhelm, Georg. Der deutsche student. Bonn, Georgi, 1908. 35 p.
1646. Wilker, Karl. Studentenschaft und sexuelle frage. *Neue generation*, 5 : 511-519, 1909.
1647. ———. Über morgen und abendgetränke der schulkinder. *Zeitschrift für kinderforschung*, 14 : 308-313, July 1909.
1648. Willard, Eugene Bertram. The study of the child. *Education*, 30 : 216-219, 1909.
1649. ———. The young malefactor. *Journal of education*, 68 : 276-277, September 17, 1908.

1650. Williams, Elizabeth B. *See* Gilman, Mary Louise, *and* Williams, E. B.
1651. Williams, S. Horace. The educative value of manual training. *Manual training magazine*, 11 : 36-44, 1909.
1652. Williams, Tom A. Psychoprophylaxis in childhood. *Journal of abnormal psychology*, 4 : 182-199, 1909.  
Contains a bibliography of 38 titles.
1653. Wilmot, Anson W. The value of dental treatment in relation to general health. *Training school*, 6 : 155-158, 1909.
1654. Wilson, Albert. Education, personality and crime. London, Greening & co., 1908. 296 p.
1655. Wilson, Andrew. Every mother's baby book: a popularly written guide to the management of infancy, with hints on the treatment of common infantile troubles. London, Newnes [1908] 140 p.
1656. Wilson, J. M. Public school education. *Contemporary review*, 95 : 684-693, 1909.
1657. Wilson, Louis N. Bibliography of child study for the year 1907. *Pedagogical seminary*, 15 : 400-429, September 1908.  
Gives 448 titles for the year. Arranged alphabetically with a subject index. Has appeared yearly since 1898.
1658. ———. Children's rooms in household architecture and house playgrounds. *Pedagogical seminary*, 16 : 494-497, December 1909.  
Houses should be planned for the welfare of children as to light and space.
1659. Wilson, Marguerite. Dancing: a complete instructor and guide to all the new and standard dances. Philadelphia, Penn pub. co., 1908. 208 p.
1660. Wimms, J. H. The relative effects of fatigue and practice produced by different kinds of mental work. *British journal of psychology*, 2 : 153-195, 1907.
1661. Winch, W. H. Colour preferences of school children. *British journal of psychology*, 3 : 42-65, 1909.
1662. ———. The curriculum of American high schools. *Journal of education* (London) 30 n. s. : 524-526, August 1908.
1663. ———. The function of images. *Journal of philosophy, psychology and scientific methods*, 5 : 337-352, June 18, 1908.
1664. ———. The transfer of improvement in memory in school children. *British journal of psychology*, 2 : 284-293, 1908.
1665. ———. The vertical-horizontal illusion in school children. *British journal of psychology*, 2 : 220-225, 1907.
1666. Winship, Albert E. The abuse of play. *Journal of education*, 70 : 179, August 1909.
1667. Winslow, C.-E. A. The prevention of infant mortality. *American journal of public hygiene*, 19 : 708-711, 1909.
1668. Winzer, H. Die pflicht-fortbildungsschule für mädchen. *Zeitschrift für philosophie und pädagogik*, 17 : 64-69, 1909.  
Continuation schools for girls (industrial education).
1669. Wise, Margaret E. *See* Cannell, E. Maud, *and* Wise, M. E.
1670. Wissler, Clark. *See* Channing, Walter, *and* Wissler, Clark.
1671. Witmer, Lightner. Are we educating the rising generation? *Educational review*, 37 : 456-467, 1909.
1672. ———. The clinical study and treatment of normal and abnormal development. A psychological clinic. *In* *Annals of the American academy of political and social science*, 34 : 141-162, 1909.



1673. **Witmer, Lightner.** Orthogenics in the public schools. *Psychological clinic*, 3 : 29-33, April 1909.  
A plea for the organization of an ungraded class for the treatment of backward children, in every school with one thousand enrollment. Such a class will cost three to five times, per capita, as much as a regular graded class.
1674. ———. Study and treatment of retardation. *Psychological bulletin*, 6 : 121-126, April 1909.
1675. ———. The treatment and cure of a case of mental and moral deficiency. *Psychological clinic*, 2 : 153-179, 1908.
1676. **Witter, Charles E.** Educational needs of the Sunday school. *Educational review*, 35 : 86-92, January 1908.
1677. **Wolf, Kurt. Albrecht.** Infektionskrankheiten und schule. *Gesunde jugend*, 8 : 1-10, 1908.  
Also in *Gesundheitswarte der schule*, 6 : 169-179, 1908.
1678. ———. Infektionskrankheiten und schule. *Zeitschrift für pädagogische, psychologie, pathologie und hygiene*, 10 : 258-264, 1908.
1679. **Wolfe, L. E.** Reading in the elementary schools. *Educational review*, 36 : 262-272, October 1908.
1680. **Women's national health association of Ireland.** Ireland's crusade against tuberculosis; *ed.* by the Countess of Aberdeen. Dublin, Maunsell & co., 1908. 2 v.
1681. **Woodhouse, Mrs.** On the future of girls' education. *Journal of education* (London) 31 : 509-511, 1909.
1682. **Woods, F. A.** City vs. country boys. *Science*, 29 n. s.: 577-579, 1909.
1683. **Wooley, Helen Thompson.** Some experiments on the color perceptions of an infant and their interpretations. *Psychological review*, 16 : 363-376, November 1909.  
This article contains a series of experiments carried on by the authoress in order to perceive the colors preferred by an infant six months old.
1684. **Wossidlo, Richard.** Kinderwartung und kinderzucht. Wismar, Hinstorff, 1906. 463 p. (Mecklenburgische volksüberlieferungen. v. 3)
1685. **Wyche, Richard Thomas.** Stories and how to use them. *Story hour*, 1 : 7-14, 7-10, November and December 1908.
1686. **Wyss, C. von.** Nature study in the city school. *Child life*, 10 n. s.: 93-96, 135-139, 181-184, 209-211, 270-272, 1908.
1687. **Yoakum, Clarence S.** An experimental study of fatigue. *Psychological monographs*, August 1909. v. 11, no. 3. 131 p.  
Contains an excellent bibliography of 108 titles.
1688. **Young, Ella Flagg.** The school and the practice of ethics. *Journal of education*, 68 : 110-111, July 16, 1908.
1689. **Záhoř, Jindřich.** Výroční zpráva. Prague, 1907. 44 p.  
Report on an investigation of certain physical conditions of the school children of Prague, including stature, weight, eye defects, and spinal curvature.
1690. **Zappert, Julius.** Schularzt und nervenkrankheiten. *Zeitschrift für kinderforschung*, 13 : 368-372, 1908.
1691. **Zenner, Philip.** Defectives. *Journal of education*, 1909. 69 : 6-7, 33-34, January 1909.  
Moral and mental defects of imbeciles and idiots; what is to be done for them. Discusses problems of truancy, and the backward child in school room.
1692. **Zepler, Marg. N.** Ein kulturzentrum und die ausbildung der lehrkräfte für turn- und tanzspiele. *Zeitschrift für experimentelle pädagogik*, 6 : 143-156, 1908.

1693. Ziegler, K. Ueber die unterschiedungsübungen in den sogenannten vor-klassen der schwachsinnigenschulen. Zeitschrift für die erforschung und behandlung des jugendlichen schwachsinn, 28 : 177-183, 1908.
1694. Ziegler, Theobald. Geschichte der pädagogik. München, Beck, 1909. 416 p.
1695. Ziehen, Theodor. Erbliche anlage zu geistesstörungen bei kinder. Zeitschrift für pädagogische psychologie, 10 : 1-16, July 1908.  
Statement of the rôle played by heredity in mental defect.
1696. ———. Die Erkennung des schwachsinn im kindesalter. Berlin, S. Karger, 1909. 32 p.
1697. ———. Die prinzipien und methoden der intelligenz prüfung. Berlin, S. Karger, 1908, 61 p.

## SUBJECT INDEX.

The numbers refer to item, not to page.

Abandoned children, 165, 400, 1230, 1236.  
 Abnormals, 119, 121, 198, 281, 474, 769, 1118, 1314, 1315, 1366, 1371, 1620.  
 Abstinence, 886.  
 Abstract thought, 470.  
 Adolescence, 103, 241, 287, 316, 317, 325, 329, 445, 447, 623, 938, 944, 1068, 1262, 1307, 1334, 1357, 1358.  
 Advance classes, 879.  
 Aesthetics, 507, 1373, 1378.  
 Affection, 945.  
 Africa, 72, 167.  
 Agricultural education, 785.  
 Agriculture, 456, 540.  
 Air, 287, 1162.  
 Alcohol, 386, 886, 1176.  
 Alcoholism, 140, 141, 275, 708, 1182, 1292.  
 Algebra, 1449.  
 Alvares, 320.  
 Amateurism, 722.  
 Ambidexterity, 521, 830.  
 America, 370, 372.  
 American children, 144.  
 American Indians, 263.  
 Amusements, 838, 1043.  
 Anemia, 1359, 1361.  
 Animals, 975.  
 Anatomical age, 355.  
 Anthropometry, 119, 230, 286, 1623, 1689.  
 Anthropomorphism, 1349.  
 Apparatus, 200.  
 Apraxia, 946.  
 Architecture, 1658.  
 Arithmetic, 343, 1160, 1614.  
 Arithmetical abilities, 1290.  
 Arriola, Pepito, 1488.  
 Art, 77, 185, 242, 349, 377, 552, 816, 1211, 1310, 1342, 1347, 1521, 1585, 1625.  
 Association, 1286, 1533.  
 Ataxia, 1216.  
 Athens, 794.  
 Athletics, 628, 1166.  
 Attention, 209, 277, 1503.  
 Australia, 1409.  
 Austria, 1366, 1455.  
 Authority, 9.  
 Autobiographical, 547, 836.  
 Auxiliary schools, 229, 232, 675, 1056.  
 Babies' book, 541.  
 Baby book, 364, 1655.  
 Backward children, 42, 58, 59, 80, 287, 418, 427, 475, 485, 597, 662, 672, 749, 1031, 1103, 1209, 1253, 1407, 1437, 1575, 1579, 1691.  
 Backward races, 308.

Bacteria, 36.  
 Beautiful, 552.  
 Behavior, 940, 1063.  
 Belgium, 592, 812, 1455, 1501.  
 Berlin, 638, 1359, 1553.  
 Bible, 256, 890.  
 Bibliography, 97, 258, 282, 303, 565, 769, 770, 891, 976, 1325, 1657, 1687.  
 Biographical, 782, 842.  
 Blind, 10, 609, 754, 782, 783, 836, 862, 901, 1092.  
 Blood-pressure, 888.  
 Boarding school, 419, 643.  
 Bodily temperature, 571.  
 Bohemia, 751, 889, 1535.  
 Books for children. *See* Literature.  
 Bordeaux, 1314.  
 Boston, 53, 208, 327, 650.  
 Boy-life, 1588.  
 Boy scouts, 171, 1493.  
 Boys, 11, 184, 201, 287, 391, 395, 516, 616, 624, 646, 664, 732, 758, 781, 854, 931, 977, 995, 1055, 1057, 1076, 1164, 1197, 1261, 1322, 1423, 1456, 1480, 1486, 1548, 1572, 1594, 1612, 1682.  
 Boys' clubs, 408, 515, 661, 1222, 1304, 1328.  
 Brain development, 420.  
 Brain-fag, 6.  
 Breathing, 1604.  
 Bright children, 845.  
 Brussels, 1447.  
 Burgerstein, Leo, 1289.  
 Business, 76, 1130.  
 Canteens, 913.  
 Catholic, 218, 408.  
 Character, 284, 333, 424, 467, 503.  
 Charlottenburg, 1155.  
 Charter, 510.  
 Charts, 1524.  
 Chaucer, 278.  
 Cheerfulness, 1353.  
 Child, 396, 431, 464, 795, 1014, 1170, 1300.  
 Child culture, 204, 206, 287, 1127.  
 Child labor, 2, 12, 21, 62, 186, 195, 288, 289, 290, 291, 321, 559, 581, 582, 622, 642, 648, 673, 733, 751, 978, 986, 1003, 1009, 1010, 1011, 1012, 1013, 1110, 1136, 1137, 1138, 1405, 1562, 1578, 1580.  
 Child life, 21, 22, 196, 384, 404, 519, 800, 960.  
 Child portraits, 429.  
 Child psychology, 92.  
 Child study, 114, 120, 207, 216, 244, 265, 286, 287, 319, 410, 434, 498, 537, 586, 633, 744, 773, 791, 832, 856, 868, 953, 1088, 1106, 1125, 1140, 1141, 1151, 1212, 1177, 1213, 1502, 1519, 1535, 1642, 1648.

- Child's literature, 381, 116, 1192.  
 Child's types, 94, 163, 189.  
 Child's work, 28, 30, 106, 188, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000.
- Children, 287, 954, 1019, 1409, 1684; as actors, 939;  
 care, 287, 414, 504, 654, 670, 778, 843, 849, 922, 1020,  
 1275, 1307, 1326, 1403, 1655; diseases, 849, 1217, 1264,  
 1458; in literature and art, 1005; training, 99, 205,  
 351, 561, 639, 726.  
 Children act, 395.  
 Children's bureau, 1195.  
 Children's library, 706, 1058.  
 Children's museum, 545.  
 Children's rights, 1357.  
 Children's rooms, 993, 1658.  
 Children's songs, 1367, 1301, 1616.  
 China, 368, 667, 827, 905.  
 Chronological age, 355.  
 Church, 634, 1334.  
 Cigarettes, 588.  
 Cincinnati, 418.  
 Citizenship, 666, 780, 1009.  
 Civics, 168, 1026.  
 Civilization, 538.  
 Class-spirit, 704.  
 Class-work, 89.  
 Clothing, 468.  
 Clubs, 287, 725.  
 Coeducation, 57, 90, 127, 307, 924, 1296, 1332, 1454.  
 Coffee, 94.  
 Collection instinct, 678.  
 Color, 1661, 1683; blindness, 68; sense, 1002, 1123,  
 1129, 1507.  
 Committee, 287, 385, 530, 1136.  
 Competition, 395.  
 Compulsory education, 321, 642, 847, 910, 1115.  
 Consanguinity, 39.  
 Conscience, 627, 737.  
 Consciousness, 160.  
 Contents of children's minds, 152, 658, 1460.  
 Control, 1255, 1258.  
 Corporal punishment, 639, 1214, 1280.  
 Crèches, 287, 405, 416, 1317, 1501.  
 Crime, 5, 253, 300, 445, 495, 897, 1119, 1589, 1632, 1654.  
 Criminal, 84.  
 Cripples, 460, 573, 1034.  
 Curriculum, 1662.  
 Dance, 7, 443, 578, 742, 859, 948, 1083, 1659, 1692.  
 Dante, 1006.  
 Deaf, 460, 882, 906, 1092.  
 Deaf-blind, 1597.  
 Deaf-mutes, 782, 783, 848, 905, 984.  
 Death, 980, 1094.  
 Defectives, 14, 40, 159, 172, 255, 335, 337, 389, 409, 474,  
 801, 947, 1034, 1090, 1209, 1691; education, 198, 444,  
 460, 597, 1031, 1134, 1135, 1579.  
 Degeneration, 717, 1241, 1546, 1649.  
 Delinquents, 662, 664, 758, 1250.  
 Dementia præcox, 676, 822, 1053, 1256, 1482.  
 Denmark, 573.  
 Dental clinics, 784.  
 Dependents, 187, 287, 324, 663, 1227, 1643.  
 Design, 729.  
 Determinism, 147.  
 Development, 91, 808, 1457, 1572.  
 Dickens, Charles, 282.  
 Dictation, 44.  
 Diphtheria, 1415.  
 Discipline, 37, 854, 1025, 1104, 1520, 1629.  
 Disinfection, 93.  
 Dismissal, 952.  
 Distance, 1173.  
 District school, 411.  
 Dolls, 287, 1463, 1464.  
 Domestic science, 287, 477.  
 Drama, 273, 287, 589, 644, 718, 951, 1004, 1113, 1234.  
 Dramatic instinct, 352, 369, 721, 1419.  
 Drawing, 296, 606, 772, 823, 863, 934, 1096, 1257, 1278,  
 1399, 1310, 1468, 1571.  
 Dreams, 221, 608.  
 Dresden, 1298.  
 Ear, 24, 29, 1380, 1444, 1506, 1564.  
 Economy, 464.  
 Education, 12, 100, 207, 210, 252, 356, 382, 462, 463,  
 556, 614, 634, 657, 745, 852, 926, 1073, 1142, 1193, 1644,  
 1654, 1656, 1671, 1681; children, 1228, 1245, 1318;  
 elementary, 191, 448, 992, 1169, 1192; history,  
 1205, 1207, 1694.  
 Educational process, 509.  
 Efficiency, 105, 343, 974, 1443.  
 Elective system, 403.  
 Electricity, 1024.  
 Emotions, 199, 247, 329, 549, 645.  
 Employment, 774.  
 Encyclopædias, 1066.  
 Energy, 967.  
 England, 22, 81, 370, 533, 872, 927, 971, 1045, 1134,  
 1164, 1259, 1375.  
 English language, study and teaching, 363, 425, 718,  
 972.  
 English literature, 248.  
 Entertainment, 1109.  
 Environment, 428, 1517.  
 Epilepsy, 157, 1591.  
 Ergograph, 524.  
 Erotism, 608.  
 Eskimo, 362.  
 Essays, 946.  
 Ethics, 406, 447, 1688.  
 Ethnology, 538.  
 Eugenics, 145, 287, 350, 383, 1272, 1341.  
 Evening schools, 774.  
 Evidence, 1105.  
 Evolution, 464, 625.  
 Examinations, 1472.  
 Experimental pedagogy, 297, 924, 1122, 1368.  
 Expression, 1108.  
 Eye, 29, 30, 526, 1380, 1444, 1506; tests, 1398.  
 Eyesight, 542, 1574.  
 Fables, 258, 1293.  
 Factory children, 581.  
 Factory law and legislation, 1048.  
 Fairy tales, 167, 417, 1515.  
 Family, 489, 764, 1530, 1568.  
 Father, 520.  
 Fatherhood, 1608.  
 Fatigue, 94, 95, 215, 524, 979, 1389, 1453, 1469, 1626,  
 1627, 1628, 1660, 1687.  
 Favorite studies, 965.  
 Fear, 1557.



- Feeble-minded, 142, 161, 227, 233, 243, 287, 402, 566, 679, 761, 787, 802, 803, 807, 808, 809, 810, 882, 889, 1035, 1038, 1092, 1114, 1253, 1290, 1363, 1369, 1491, 1561, 1619, 1632, 1693.
- Feelings, 67, 247, 543, 716, 798, 799, 859, 1538.
- Festivals, 292, 496, 576, 838, 1231, 1399.
- Folkdances, 496, 613.
- Folklore, 264, 384, 950.
- Folksongs, 536, 1684.
- Food, 551, 904, 912, 914, 1100, 1178, 1201, 1448.
- Foreign languages, 1152, 1451.
- Foreign pupil, 548.
- Foreign words, 69.
- France, 177, 490, 592, 673, 675, 913, 1182, 1354, 1501.
- French language. *Reading books*, 1165, 1215.
- French law, 476.
- Friendship, 616.
- Fröbel, 304, 789, 921.
- Games, 73, 153, 262, 283, 345, 368, 471, 529, 590, 667, 742, 752, 792, 883, 1156, 1185, 1194, 1429.
- Genius, 855, 1283.
- Geography, 435, 609, 1279, 1514.
- Geometry, 276.
- Georgia, 1055.
- Germany, 533, 592, 814, 891, 1061, 1065, 1205, 1239, 1360, 1362, 1375, 1684; schools, 478.
- Gifts, 334.
- Girls, 13, 23, 46, 155, 287, 357, 391, 414, 458, 469, 480, 626, 666, 738, 1003, 1037, 1059, 1104, 1250, 1357, 1358, 1516, 1536, 1555, 1639, 1640, 1681; schools, 111, 342, 465, 777, 926, 1392, 1668.
- Government, 339, 499.
- Grade distribution, 54.
- Grade schools, 130, 599.
- Grammar, 551, 1163.
- Great Britain, 23, 73, 186, 1019.
- Groszmann school, 1135.
- Group, 527, 1641.
- Group teaching, 461.
- Growth, 279, 343, 458, 532, 624, 826, 1094, 1120, 1483, 1554, 1556, 1623.
- Gymnastics, 74, 1156, 1465, 1476, 1537, 1622, 1692.
- Habit, 866, 1321.
- Hair, 526, 534.
- Handicraft, 108, 128, 727.
- Handwork, 753.
- Handwriting, 426, 585, 1576.
- Happiness, 703.
- Hardening, 397.
- Hay fever, 1384.
- Head circumference, 230.
- Health, 190, 287, 360, 415, 575, 603, 627, 651, 851, 858, 1247, 1484, 1639.
- Hearing, 197, 865.
- Heart, 1582.
- Height, 532.
- Heredity, 129, 1370, 1695.
- Heurtin, Marie, 782, 783.
- High school, 76, 233, 600, 635, 728, 781, 815, 1166, 1240, 1545, 1635, 1662.
- History, 251, 537, 796, 868, 869, 878, 901, 1588.
- Home, 14, 60, 86, 139, 141, 210, 257, 287, 380, 438, 462, 643, 745, 1033, 1047, 1033, 1254, 1521, 1557, 1599, 1621.
- Home life, 1103; work, 1322.
- Honesty, 168.
- Honor, 627.
- Humor, 877.
- Hungary, 165, 1371, 1393.
- Hygiene, 24, 75, 93, 139, 204, 212, 213, 217, 260, 287, 315, 327, 399, 473, 503, 504, 636, 674, 720, 735, 824, 829, 870, 884, 941, 1158, 1237, 1273, 1297, 1369, 1407, 1410, 1523, 1526, 1544, 1584, 1603, 1618; school, 53, 81, 105, 135, 136, 205, 211, 267, 650, 668, 669, 757, 766, 1112, 1247, 1259, 1477.
- Hypnotism, 833.
- Hysteria, 1529.
- Ideal, 1580.
- Idiocy, 124, 712, 1407, 1450, 1696.
- Idleness, 49, 118, 146, 564, 1204, 1340.
- Igorot, 1429.
- Illegitimate children, 261, 502, 1525.
- Illinois, 1003.
- Illiteracy, 642, 1013.
- Images, 259, 274, 1663.
- Imagination, 944, 1079, 1114, 1428, 1521.
- Imbeciles, 947, 1450.
- Imitation, 352, 459, 1069, 1613.
- Immigrant child, 15, 1179.
- Incorrigibles, 428.
- Indiana, 97, 1146.
- Indians, 189.
- Individual child, 786.
- Individuality, 459, 1190.
- Industrial education, 185, 188, 330, 560, 647, 736, 860, 998, 997, 1064, 1092, 1104, 1110, 1329; schools, 1431, 1432.
- Industrial evolution, 252.
- Industry, 837, 985, 1075.
- Infancy, 506, 776.
- Infants, 83, 109, 203, 272, 463, 1060, 1298, 1343, 1587; feeding, 36, 466, 1336; homes, 423; mortality, 35, 327, 378, 755, 911, 1042, 1128, 1139, 1404, 1667.
- Infectious diseases, 1544, 1677, 1678.
- Initiative, 441, 1246.
- Innervation, 359.
- "Innocents," 788.
- Insanity, 82, 436, 494, 1081.
- Intellectual, 31, 318.
- Intelligence, 220, 230, 567, 817, 1078, 1697.
- Interest, 209, 439, 1462.
- Interrogation, 344.
- Iowa, 1431, 1432.
- Ireland, 666, 1095, 1680.
- Irregulars, 393.
- Italy, 714.
- Japan, 368, 469, 1537.
- Jena, 842.
- Journalism, 1342.
- Junior republic, 4, 85, 1489.
- Justice, 1040.
- Juvenile courts, 18, 97, 293, 533, 820, 821, 825, 853, 871, 872, 1029.
- Juvenile criminals, 38, 164.
- Juvenile delinquents, 224, 225, 226, 958, 1150, 1546, 1596, 1649.
- Juvenile Protective Association, 287, 1600.
- Key, Ellen, 1192.
- Kindergarten, 79, 138, 211, 222, 259, 287, 381, 421, 428, 450, 488, 501, 507, 514, 711, 816, 835, 921, 922, 1015, 1016, 1028, 1044, 1061, 1063, 1074, 1093, 1188, 1189, 1245, 1397, 1518, 1570.
- Korea, 368.

- Labor stories, 1394.  
 Lamer hire, 800.  
 Language, 74, 69, 104, 128, 331, 332, 470, 528, 557, 700, 713, 1034, 1069, 1466, 1636.  
 Law, 598, 622, 968.  
 Learning process, 150, 162.  
 Left-handedness, 263, 585, 1174.  
 Legal, 1586, 1633.  
 Legends, 1303.  
 Legislation, 290, 511.  
 Libraries, 1509.  
 Life, 1107.  
 Life equipment, 453.  
 Literary expression, 130.  
 Literature, 41, 61, 87, 174, 246, 490, 631, 740, 840, 891, 892, 900, 983, 1049, 1057, 1066, 1116, 1242, 1260, 1293, 1421, 1485; study and teaching, 999, 1563.  
 London, 309, 408, 466, 1021.  
 Lying, 446, 841, 989, 1316, 1467.  
 Make-believe, 154.  
 Mannheim system, 407.  
 Manual arts, 106.  
 Manual training, 45, 433, 918, 1318, 1345, 1508, 1651.  
 Marathon, 287, 358.  
 Märchen, 950, 970.  
 Marriage, 1271.  
 Mathematics, 26.  
 May pole, 948.  
 Meanings, 470.  
 Medical inspection of schools, 24, 60, 239, 365, 482, 615, 652, 653, 669, 743, 927, 1050, 1065, 1157, 1276, 1348, 1487, 1539.  
 Medicine, 611.  
 Memory, 82, 442, 610, 899, 1051, 1147, 1148, 1172, 1186, 1223, 1467, 1533, 1569, 1664.  
 Mental and physical, 338, 612, 1022.  
 Mental defectives, 32, 102, 158, 228, 236, 237, 253, 281, 335, 356, 444, 460, 531, 804, 1022, 1350, 1370, 1433, 1450.  
 Mental deficiency, 565, 806, 1008, 1383, 1420, 1675.  
 Mental depression, 1282.  
 Mental development, 65, 98, 123, 182, 234, 328, 332, 367, 422, 528, 960, 1082, 1100, 1102, 1422, 1427, 1471.  
 Mental diseases, 874, 1154.  
 Mental education, 388, 607, 789.  
 Mental evolution, 166, 353, 527, 605, 1323, 1449.  
 Mental hygiene, 517, 1081.  
 Mental reaction, 1080.  
 Mental training, 243, 1067.  
 Mental types, 596.  
 Method, 19, 40, 365, 389, 407, 435, 465, 498, 1442, 1560.  
 Meumann, 1122.  
 Milk, 36, 327, 392, 762.  
 Modelling, 863.  
 Mohammedanism, 1558.  
 Monkeys, 1613.  
 Moral deficiency, 1420, 1675.  
 Moral development, 730.  
 Moral education, 169, 177, 193, 306, 318, 394, 562, 569, 584, 636, 767, 789, 930, 1017, 1018, 1036, 1187, 1208, 1277, 1305, 1325, 1338, 1455, 1552, 1593, 1594.  
 Moral training, 78, 194, 1335, 1455, 1629.  
 Morals, 63, 72, 110, 169, 287, 322, 447, 487, 614, 618, 638, 736, 956, 1039, 1130, 1240, 1334.  
 Mortality, 51, 1386.  
 Mothers, 178, 320, 479, 773, 959, 1001, 1140, 1141, 1277, 1343, 1608, 1611.  
 Mothers' clubs, 637.  
 Mothers' schools, 919, 1327.  
 Motives, 1331.  
 Motor activities, 558.  
 Movements, 981, 987.  
 Moving pictures, 151.  
 Mulhausen Waldschule, Munich, 1365.  
 Muscular movement, 874.  
 Music, 115, 491, 544, 633, 761, 906, 1301, 1505, 1564, 1565.  
 Mythology, 303, 1030.  
 Mythomania, 1316.  
 Muller- und Kose-lieder, 304.  
 Nagging, 112, 113.  
 Nation, 1170.  
 Natural sciences, 709.  
 Nature study, 116, 249, 500, 785, 1084, 1686.  
 Nervous diseases, 1154, 1440.  
 Nervous system, 1264.  
 Nervousness, 134, 231, 413, 505, 508, 569, 1149, 1459, 1690.  
 Neurological, 420, 550.  
 New York, 360, 580, 1294, 1578.  
 Newspaper, 201, 295.  
 Noise, 1291.  
 Normal, 430.  
 Norway, 573.  
 Nose, 30, 180, 212, 824.  
 Novels, 1308.  
 Number, 192, 259, 455.  
 Number concept, 566.  
 Nursery rhymes, 1117, 1159.  
 Nutrition, 20, 392, 551, 904, 1100, 1149, 1178, 1201, 1418, 1647.  
 Objectivity, 148.  
 Object-teaching, 19, 1560.  
 Odors, 656.  
 Old age, 422, 1094.  
 Onanism, 1167.  
 Open-air schools, 91, 163, 223, 240, 301, 309, 370, 512, 591, 759, 763, 831, 893, 971, 1045, 1099, 1155, 1226, 1355, 1376, 1446.  
 Ornament, 7.  
 Orphanage, 988.  
 Orthopedics, 1126.  
 Overwork, 1391.  
 Pageant, 294.  
 Palate, 271.  
 Paralysis, 876.  
 Paranoia, 134.  
 Parasites, 674.  
 Parents, 3, 285, 561, 640, 894, 1176, 1330, 1341, 1458, 1530, 1596, 1619.  
 Pathology, 712.  
 Patience, 1569.  
 Patriotism, 323.  
 Pedagogical laboratory, 302.  
 Pedagogy, 287, 750, 768, 1059, 857, 923, 949, 1321, 1694.  
 Penmanship, 998.  
 Pennsylvania, 622.  
 Perception, 1424.  
 Personality, 232, 1072, 1312, 1654.  
 Pets, 832.  
 Philippine children, 144.  
 Philosophy, 813.  
 Phonetics, 1497.  
 Phthisis, 512.

- Physical, 70, 336, 337, 374, 1640.  
 Physical character, 458.  
 Physical defects, 47, 52, 268, 361, 1221.  
 Physical development, 279.  
 Physical education, 23, 155, 183, 398, 454, 628, 715, 779, 789, 990, 991, 1143, 1144, 1184, 1203, 1220, 1305, 1378, 1379, 1477.  
 Physical exercise, 454, 1476.  
 Physical training, 23, 213, 358, 1200, 1555.  
 Physician, 629, 735, 1690.  
 Physiological age, 355.  
 Physiology, 1183, 1249.  
 Physique, 1346, 1452, 1575.  
 Pittsburgh, 846, 1161.  
 Plants, 205.  
 Play, 66, 170, 262, 266, 273, 280, 287, 345, 356, 373, 374, 496, 529, 723, 724, 790, 795, 859, 861, 883, 932, 955, 1133, 1185, 1198, 1232, 1360, 1362, 1374, 1399, 1400, 1495, 1510, 1511, 1512, 1513, 1542, 1616, 1617, 1666.  
 Playgrounds, 107, 262, 283, 287, 372, 373, 375, 376, 649, 791, 793, 794, 846, 936, 937, 958, 994, 1020, 1070, 1071, 1145, 1233, 1270, 1495.  
 Play guilds, 1438.  
 Poetry, 555, 1211, 1428, 1473.  
 Poland, 1502.  
 Poor, 287.  
 Poor pupil, 219.  
 Popular songs, 86.  
 Porto Rico, 376.  
 Prague, 1689.  
 Prenatal, 43, 525.  
 Preparatory school, 711.  
 Pre-school education, 654.  
 Primary schools, 346, 424, 552.  
 Primitive peoples, 197, 308, 538, 578, 1585, 1615.  
 Prison, 5.  
 Private schools, 1199.  
 Probation, 97, 1532.  
 Proletariat, 539.  
 Property-sense, 1210.  
 Prophylaxis, 1657.  
 Prussia, 100, 111, 310, 311, 777, 844, 884.  
 Psychogenesis, 964.  
 Psychological clinics, 287.  
 Psychology, 64, 264, 297, 306, 319, 325, 332, 353, 522, 550, 596, 625, 633, 702, 783, 917, 966, 1153, 1387, 1388, 1408, 1469, 1470, 1540, 1610, 1630; educational, 747, 1171; genetic, 864.  
 Puberty, 317, 354, 367, 897.  
 Public school, 15, 659, 860, 1142, 1199, 1254, 1656.  
 Punishment, 844, 902, 982, 1549.  
 Quaker, 1417.  
 Race degeneracy, 839; suicide, 1313.  
 Races, 72, 308.  
 Rachitis, 126.  
 Reading, 11, 117, 172, 258, 278, 287, 303, 702, 725, 756, 814, 891, 903, 1023, 1086, 1116, 1168, 1287, 1319, 1320, 1387, 1421, 1485, 1528, 1573, 1577, 1614, 1679.  
 Recollections, 1186.  
 Records, 336.  
 Recreation, 13, 1043; homes, 238.  
 Reflexes, 895.  
 Religion, 63, 390, 546, 563, 579, 705, 819, 1460, 1644; education, 306, 312, 390, 660, 973, 1277, 1338, 1382, 1418, 1445, 1498, 1566, 1593, 1594.  
 Renaissance, 425.  
 Repeaters, 50.  
 Respiration, 1202.  
 Responsibility, 438.  
 Retardation, 59, 340, 483, 484, 497, 601, 912, 1089, 1465, 1598, 1628, 1674.  
 Rhythm, 570.  
 Ribot, 799.  
 Rivalry, 1180.  
 Rooms, 1087.  
 Russia, 417, 898.  
 Saint Louis, 135, 136.  
 Saint Pancras, 1327.  
 Scheiner, 95.  
 Schiller, 828.  
 School, 20, 96, 175, 257, 1095, 1135, 1688.  
 School attendance, 48, 481, 529, 592, 593, 797, 1285, 1435, 1531, 1598.  
 School background, 1000.  
 School books, 1027.  
 School children, 179, 287, 415, 466, 651, 1021.  
 School city, 875.  
 School club, 1478, 1479.  
 School curriculum, 915.  
 School desks, 858, 1289, 1414, 1491.  
 School excursions, 553, 594, 1490.  
 School gardens, 701, 731, 785, 928, 1091, 1184, 1479, 1609.  
 School hours, 214, 1191, 1248.  
 Schoolhouses, 269.  
 School library, 1.  
 School management, 449.  
 School occupations, 71, 1251.  
 School orchestra, 1559.  
 School physician, 941, 1237, 1414, 1461, 1487, 1523.  
 School progress, 47, 52, 341, 600.  
 School reform, 929.  
 Schoolroom, 943.  
 School republic, 1481.  
 School system, 267, 480, 580, 582, 1375, 1411.  
 School theater, 133.  
 School travels, 887.  
 School work, 173, 995.  
 Schools, elementary, 276, 600, 1161.  
 Science, 346, 1085, 1392.  
 Sclerosis, 1590.  
 Scoliosis, 870, 1121, 1689.  
 Secondary education, 1401, 1441.  
 Self-consciousness, 527, 1193.  
 Self-education, 440.  
 Self-government, 298.  
 Sense organs, 1390.  
 Senses, 313.  
 Sex, 142, 143, 328, 447, 465, 479, 513, 535, 554, 583, 604, 616, 618, 677, 770, 945, 959, 1039, 1041, 1047, 1097, 1107, 1281, 1311, 1389, 1413, 1425, 1426, 1516, 1606, 1608, 1646; hygiene, 630, 671, 1412; instruction, 33, 317, 468, 671, 1098, 1107, 1181, 1206, 1229, 1261, 1288, 1602.  
 Shock, 549, 550.  
 Sicily, 1405.  
 Size, 341.  
 Sleep, 8, 523, 1087, 1274, 1275, 1621.  
 Slums, 357.  
 Smell, 656, 719.  
 Social education, 27, 176, 1395.  
 Societies, 287, 322, 361, 371, 725, 1545, 1615.  
 Sociological, 88, 122, 287, 326, 333, 347, 350, 405, 503, 518, 554, 558, 602, 641, 834, 921, 955, 1190, 1377, 1397, 1492, 1534, 1607, 1615, 1634.

- Solidarity, 347.  
 Songs, 86, 153, 536, 578, 742, 1083, 1617.  
 South, 957, 1013.  
 South Carolina, 847.  
 Space perception, 1470.  
 Spain, 818, 871.  
 Special classes, 1673.  
 Special schools, 418, 476, 485, 1252.  
 Special training, 817, 1437, 1447.  
 Speech, 907, 933, 1243, 1388, 1466; defects, 427, 620, 714, 907, 1447, 1527.  
 Spelling, 1294, 1406.  
 Stammering, 933, 1243.  
 Starvation, 98.  
 State, 83, 760.  
 Statistics, 254, 1115.  
 Stomach, 880.  
 Stone age, 1007.  
 Stories, 245, 258, 278, 584, 881, 1006, 1434, 1476, 1685.  
 Story-telling, 131, 287, 741, 881, 1175, 1495.  
 Strassburg, 784.  
 Street, 16, 284, 590.  
 Student life, 1239, 1645.  
 Study, 451, 452, 1324.  
 Stuttering, 933.  
 Subjects of instruction, 1032.  
 Suggestibility, 134.  
 Suggestion, 833, 962, 963, 1235.  
 Suicide, 202, 617, 623, 898, 1077, 1494, 1550.  
 Sunday school, 287, 299, 312, 890, 1125, 1474, 1676.  
 Superstition, 1101.  
 Survival, 51.  
 Sweden, 382, 573, 1537, 1622.  
 Swimming, 1265.  
 Switzerland, 342, 592, 772, 1061.  
 Taste, 719.  
 Teachers, 473, 562, 583, 811, 894, 920, 942, 949, 1106, 1306, 1312, 1563.  
 Teeth, 1547, 1653.  
 Temperance, 1263.  
 Temperature, 734.  
 Testimony, 522, 961.  
 Theater, 270, 287, 317, 771, 1113, 1436.  
 Therapeutics, 359, 495.  
 Thought, 125, 1356.  
 Tic, 412.  
 Tickling, 1124.  
 Time, 625.  
 Toys, 775, 935, 1224, 1225, 1365, 1601.  
 Throat, 30, 824, 1444.  
 Trade schools, 433, 739, 1037.  
 Truancy, 235, 621, 662, 1146, 1295.  
 Truth, 1337.  
 Tuberculosis, 287, 710, 1551, 1552, 1680.  
 United States, 218.  
 Upright posture, 287, 574.  
 Vacation colonies, 1062.  
 Vacation schools, 572, 594.  
 Vacations, 17, 163.  
 Vagabondage, 1385.  
 Variations, 850, 1441.  
 Venereal diseases, 1583, 1624.  
 Virginia, 436.  
 Vision, 119, 200, 492, 493, 1132, 1398, 1561, 1574, 1665.  
 Visual aphasia, 577.  
 Vocabulary, 1054, 1636, 1637.  
 Vocation, 250, 811, 1416.  
 Voice, 925.  
 Wagner, 1434.  
 Will, 1078.  
 Women, 31.  
 Work, 170, 896, 931.  
 Writing, 756, 885, 909, 916, 998, 1614.  
 Youth, 16, 287, 358, 518, 520, 619, 703, 829, 900, 902, 1177, 1287, 1297, 1311, 1412, 1589, 1609.  
 Zurich, 878.



# TRAINING OF TEACHERS OF ELEMENTARY AND SECONDARY MATHEMATICS

INTERNATIONAL COMMISSION ON THE TEACHING  
OF MATHEMATICS

THE AMERICAN REPORT

COMMITTEE No. V.



WASHINGTON  
GOVERNMENT PRINTING OFFICE  
1911

